



DOHA  
BRITISH  
SCHOOL

RAWDAT  
AL HAMAMA

# PRIMARY NEWSLETTER

*Sunday 10th September*

## Message from Felice Kelly - Head of Primary

### IMPORTANT MESSAGES:

- Coffee morning: Tuesday 12th and Wednesday 13th September 7:15am -8am
- Reading Volunteers Wednesday 20th September 7:15am.

Dear parents,

Thank you all for attending our 'Meet the teacher' session this week. For those of you who were unable to attend, the teachers have posted their Google Slides on their class dojo.

We are excited to inform you that ECA's will start on Sunday 24th September and run to Wednesday 6th December. A letter will be sent out early next week explaining the sign up process and listing the activity choices.

Please remember our two coffee mornings are taking place on Tuesday 12th and Wednesday 13th September. This is an opportunity for you to connect with other parents. Please scan the QR code at the end of the newsletter to sign up.

Wishing you all a lovely weekend,

Felice Kelly.



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## **ENGLISH:**



**Preschool:** We will be reading 'The Colour Monster' as we learn about different kinds of emotions. We will also continue to establish class expectations and boundaries.

**Reception:** We will be reading, Harry and the Bucketful of Dinosaurs. The children will recount a mysterious visit to our class and draw dinosaurs.

**Year 1:** We will be introducing our vehicle text with a surprising hook and hot seating a 'Wild Thing' who entered our classroom.

**Year 2:** We will be looking at Story Maps for our Example Text, 'A Journey'.

**Year 3:** We will be exploring our vehicle text 'The Iron Man,' and we will be writing a character description.

**Year 4:** We will be writing a setting description for our text 'Arthur and the golden rope'.

**Year 5:** We will begin to analyse the features of a Character Narrative.

**Year 6:** We will be reading our vehicle text 'Beowulf' and describing the main characters.

## **MATHS:**

**Preschool:** We will continue exploring colour matching and sorting.

**Reception:** The children will continue exploring matching and sorting. This week, the children will focus on what a set is and sorting into sets.

**Year 1:** We will be starting to sort and count objects from large groups.

**Year 2:** We will be continuing with place value and practically investigating tens and ones charts.

**Year 3:** We will be representing numbers to 1000 in different ways.

**Year 4:** We will be looking at the ways in which we can represent numbers in the thousands and well as compare and order them.

**Year 5:** We will be continuing with our place value unit including finding up to 100,000 more or less than a given number.

**Year 6:** We will be rounding numbers up to 10,000,000 and exploring negative numbers.





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## Word of the Week:

**The ninja has chosen...**

**PS:** emotions **Reception:** Kind **Year 1:** Gnashed  
**Year 2:** mangrove **Year 3:** threat **Year 4:** atmosphere  
**Year 5:** anticipate **Year 6:** discrimination



## ARABIC:

**EYFS:** اللغة العربية: أتعرف على مرافق روضتي - + استخدام (التعاون)  
ضمائر المتكلم (أنا - نحن) / التربية الإسلامية: حسن الخلق

**Year 1:** اللغة العربية: حرف الراء (ر) ص46+ حرف الياء (ي) + قراءة درس (أسرتي) / التربية الإسلامية: من أسماء الله تعالى (الرزاق - الرحيم) + سورة الإخلاص / تاريخ قطر: تابع درس أنا طفل مميز

**Year 2:** اللغة العربية: تحليل وتركيب ص26+ الخط ص27 + إملاء + حل ورقة عمل / التربية الإسلامية: أركان الإسلام + أحكام الوضوء / تاريخ قطر : تابع درس الحي

**Year 3:** اللغة العربية: ( الحركات الطويلة والقصيرة - حمد والكبريت - خط النسخ د ، ذ ) / التربية الإسلامية: حديث أركان الإسلام وأركان الإيمان ( / التاريخ القطري: ( الماء - موقع قطر بالنسبة للعالم

**Year 4:** اللغة العربية: ( الحركات الطويلة والقصيرة - حمد والكبريت - خط النسخ د ، ذ ) / التربية الإسلامية: حديث أركان الإسلام وأركان الإيمان ( / التاريخ القطري: ( الماء - موقع قطر بالنسبة للعالم

**Year 5:** اللغة العربية: ( قصة الأسد والفأر - الحركات القصيرة والطويلة - الحمامة والثعلب ومالك الحزين ) / التربية الإسلامية: عقيدة ( الإيمان بالله تعالى ) / التاريخ القطري: ( المعاهدة الثانية 1935م

**Year 6:** اللغة العربية: ( استفد من أخطائك - قصيدة نحن الشباب حفظ من 1 - 5 ) / التربية الإسلامية: عقيدة ( توحيد الله تعالى ) / التاريخ القطري: ( إنجازات الشيخ حمد بن خليفة آل ثاني - تسليم مقاليد الحكم

## SPANISH:

**EYFS:** We will be learning the song "Hola, ¿cómo estás?"

**Year 1:** We will be learning "Las instrucciones de clase"

**Year 2:** We will be learning new ways of greeting in Spanish at different times of the day

**Year 3:** We will be practising new classroom instructions

**Year 4:** We will continue the topic ¿Cómo se dice?

**Year 5:** We will be learning to give information about ourselves

**Year 6:** We will be working on "Preguntas básicas"





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## **MUSIC:**

**EYFS:** We will be singing nursery rhymes with actions.

**Year 1:** We are looking at tempo and whether a piece of music is fast or slow.

**Year 2:** We will continue using body percussion to follow different rhythms.

**Year 3:** We are reading and performing rhythmical notation.

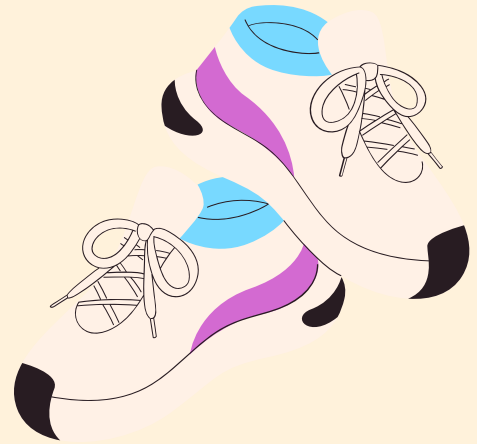
**Year 4:** We are looking at ostinatos and how to write these with musical notation.

**Year 5:** We are learning to read and write treble clef notes.

**Year 6:** We will continue to learn basic chords on the keyboard to play a song.



## **P.E:**



**EYFS:** Hand-eye Coordination Hit, Catch, Throw

**Year 1:** Hand-eye Coordination Hit, Catch, Throw

**Year 2:** Hand-eye Coordination Hit, Catch, Throw

**Year 3:** Gymnastics

**Year 4:** Gymnastics

**Year 5:** Indoor Athletics

**Year 6:** Indoor Athletics



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## **SCIENCE:**

**Year 1:** We will continue looking at our 5 senses.

**Year 2:** We are exploring baby animals and their parents, including humans and babies.

**Year 3:** We will be looking at the classification of animals.

**Year 4:** We will be looking at the ways in which we can represent numbers in the thousands and well as compare and order them.

**Year 5:** We will be looking at animals including humans .

**Year 6:** We will be learning about the different components of blood.



Please scan the QR code to register for the coffee morning morning.





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Please scan the QR  
code for the school  
calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title)

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)