

Sunday 8th October

**Message from** Felice Kelly -**Head of Primary** 



#### **IMPORTANT MESSAGES:**

- School closes: Thursday 19th October 2pm for half term.
- Parent Consultations: Tuesday 17th October.

#### Dear parents,

Thank you for coming today to see your children perform their poem! The children have worked extremely hard this week learning and writing their own poems. It has been such a pleasure to see the pupils enjoying poetry.

Sign up sheets for parents evening will be released via class dojo and email on Sunday 8th October. The sheets will close at 1pm on Sunday 15th October at 3pm to allow teachers time to prepare for the booked appointments. Each slot will be 10 minutes, please be on time to ensure everyone is seen promptly by the class teacher.

Next week is 'Wellbeing Week' and we have lots of different activities available during lunch times for the children to join in with. Then to end the week we will celebrate 'Pink Day', where all children can wear something pink to school. We ask that anyone taking part donates 10qr for cancer awareness.

Wishing you all a lovely weekend, Felice Kelly.



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## **ENGLISH:**

**Preschool:** We will be reading 'Oliver's Vegetables' as we get creative making potato heads and discuss healthy food choices.

**Reception:** We will be reading, 'Elmer' and exploring what makes us special or different. We will sequence the story and focus on the characters.

**Year 1:** We will be writing a Portal Story based on 'Where the Wild Things Are.'

**Year 2:** We will be continuing our work on 'The River' and completing a shared write.

**Year 3:** We will be creating a success criteria and completing a shared write for our threat narrative.

**Year 4:** We will begin our hot task where we will write our own story which follows the same structure as our English text.

**Year 5:** We will be working together to write a class Character Narrative.

**Year 6:** We will begin writing our own version of Beowulf.

## **MATHS:**

**Preschool:** We will be exploring and identifying different types of patterns such as spotty, wavy and stripy.

**Reception:** We will be finding and subitising numbers 1, 2, 3. We will also explore new Mathematical vocabulary including group, subitise, altogether.

**Year 1:** We will be looking at comparing numbers and ordering them. We will also start looking at numbers up to 10 on the number line.

**Year 2:** We will be moving on to work on simple addition.

**Year 3:** We will begin our unit on addition and subtraction.

**Year 4:** We will begin our addition and subtraction unit, focusing on adding whole numbers with 4 digits.

Year 5: We will be developing our skills with using inverse operations.

**Year 6:** We will be learning about prime, squared and cubed numbers



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#### **Word of the Week:**

The ninja has chosen...

PS: Vegetables <u>Reception:</u>

<u>Year 2:</u> journey

Year 5:

<u>tion:</u> Different <u>Year 1</u>: wellbeing

**Year 3:** adventurous **Year 4:** 

adventure Year 6: boycott

# 3

### **ARABIC:**

اللغة العربية: حرف الراء(ر) + أسماء الإشارة (هذه -<u>EYFS:</u> هذه) التربية الإسلامية: سورة الإخلاص

اللغة العربية: تعزيز اللام الشمسية واللام القمرية+ <u>Year 2:</u> - بعزيز القراءة+ إملاء ضمائر المتكلم (أنا - نحن) صـ73 + تعزيز القراءة+ إملاء التربية الإسلامية: مراجعة وتعزيز تاريخ قطر: تابع درس سلامتي وسلامة جيراني

اللغة العربية: ( الشدَّة - كان وأخواتها - خطَّ النسخ<u>**Year 3:**</u> - كان وأخواتها - خطَّ النسخ م - ن ) / التربية الإسلامية: ( تعزيز ومراجعة: تفسير - حديث ) / التاريخ القطري: ( مراجعة الدرس الثاني وحل التدريبات )

اللغة العربية: ( الشدَّة - كان وأخواتها - خط النسخ <u>Year 4:</u> م - ن ) / التربية الإسلامية: ( تعزيز ومراجعة: تفسير حديث ) / التاريخ القطري: ( مراجعة الدرس الثاني وحل التدريبات )

اللغة العربية: ( كتابة سيرة شخصية - المفعول به <u>Year 5:</u> - الألف الملفوظة غير المكتوبة ) / التربية الإسلامية: ( تعزيز ومراجعة: تفسير - حديث ) / التاريخ القطري: ( مراجعة الدرس الثاني وحل التدريبات )

اللغة العربية ( الهمزة المتوسطة على الياء - إنَّ Year 6: وأخواتها ) / التربية الإسلامية: ( تعزيز ومراجعة: تفسير حديث ) / التاريخ القطري: ( مراجعة الدرس الثاني وحل التدريبات )

### **SPANISH:**

**EYFS:** We will be practising the question "¿Cuántos años tienes?"

Year 1: We will continue working on the topic "En mi estuche" (In my pencilcase)

**Year 2**: We will be working on the indefinite articles un and una.

Year 3: We will be finishing the topic "¿Cómo se usa un diccionario?"

**Year 4:** We will continue learning about "Los deportes"

**Year 5:**We will be finishing the topic "¿Qué hora es?"

Year 6: We will be looking at -ar, -er and -ir verbs in present tense.



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## **MUSIC:**

**EYFS:** We are continuing to sing, clap and perform actions to simple songs.

**Year 1:**We will be playing on the African djembe drums.

Year 2: We will add body percussion to play alongside a piece of music.

**Year 3:** We will combine our short food rhythms into a rondo style.

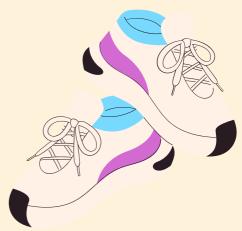
**Year 4:** We are practising our own Harry Potter themed ostinatos and performing in a group.

**Year 5:** We will combine our knowledge of notes and rhythms to begin playing music on the chime bars.

**Year 6:** We will have a mini-assessment to check what we have learned on the keyboard.



## **P.E:**



**EYFS:** Hand-eye Coordination Hit, Catch, Throw.

**Year 1:** Hand-eye Coordination Hit, Catch, Throw.

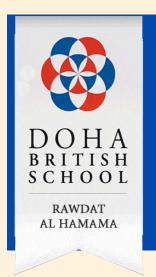
**Year 2:** Hand-eye Coordination Hit, Catch, Throw.

Year 3: Gymnastics, Rotations, half turn, full turn and log Roll.

**Year 4:** Gymnastics, Rotations, half turn, full turn and log Roll.

**Year 5:** Indoor Athletics, Target Throw, Hi-stepper and Javelin.

**Year 6:** Indoor Athletics, Target Throw, Hi-stepper and Javelin.



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## **SCIENCE:**

**Year 1**: We will be looking at healthy eating and how this links with our wellbeing.

**Year 2:** We will be looking at healthy eating and having a healthy balanced diet.

**Year 3:** We will be exploring the human skeleton.

**Year 4:** We will be learning about teeth and their functions, exploring how they each have different roles.

**Year 5:** We will be learning about how diet, exercise and lifestyle impacts our body.

**Year 6:** We will continue looking at the effects an unhealthy diet has on our body





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home