

Sunday 15th October

**Message from** Felice Kelly -**Head of Primary** 



#### **IMPORTANT MESSAGES:**

- School closes: Thursday 19th October 2pm for half term.
- Parent Consultations: Tuesday 17th October.

#### Dear parents,

It is hard to believe we are now entering the last week of our first half term! The children have settled in so well and have achieved so much even in this short space of time. This week we have our parent consultations on Tuesday. Please remember the sign up sheets close on Sunday 15th at 3pm, so that teachers may prepare for meetings. All slots are 10 minutes long, please keep to the time allocated so that everyone is seen on time.

On Thursday we will celebrate International Day in school. We hope you can make our parade, which will begin at 7:30am. Please ensure all children are in at 7am as usual or our parade will be delayed. Please remember all children should wear their national dress/ colours of their flag and bring a dish to share with their friends.

Wishing you all a lovely weekend, Felice Kelly.



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### **ENGLISH:**

<u>Preschool:</u> We will be reading 'The Very Hungry Caterpillar' as we sequence the life cycle of a butterfly.

**Reception:** We will be exploring, 'Welcome to our World' as we learn about our international day countries and the children's home countries.

**Year 1:** We will be planning and writing the end of our portal narrative.

**Year 2:** We will be planning and writing our Circular Narrative Stories.

**Year 3:** We will be planning our Threat Narratives.

**Year 4:** We will continue to write our own mythical narrative using our plans.

**Year 5:** We will be independently writing our Character Narratives.

**Year 6:** We will be finishing our story about Beowulf.

#### **MATHS:**

<u>Preschool:</u> We will be exploring language relating to time and sequencing events.

**Reception:** We will continue exploring the numbers 1, 2, 3 and we will learn about finding 1 more.

**Year 1:** We will be learning how to order numbers and using a numberline.

**Year 2:** We will be starting to practically look at addition and subtraction.

**Year 3:** We will be developing our knowledge of addition and subtraction.

**Year 4:** We will focus on adding 4 digit number with more than 1 exchange.

Year 5: We will be consolidating our knowledge of addition and subtraction.

Year 6: We will be multiplying 4 digit numbers by 2.



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#### Word of the Week:

The ninja has chosen...

<u>PS:</u> Cocoon <u>Reception:</u> International <u>Year 1</u>: acceptance <u>Year 2:</u> handcrafted <u>Year 3:</u> intriguing <u>Year 4:</u> fascinating

**Year 5:** independent **Year 6:** defiant

### **ARABIC:**

اللغة العربية: حرف التاء(ت) + اسمي الإشارة (هذا - هذه) /<u>EYFS:</u> التربية الإسلامية: بيانات أساسية عن النبي ( اسمه - مولده - أبوه ...)

اللغة العربية: مراجعة وتعزيز (التحليل - حرف الهمزة) + <u>Year 1:</u> حل حل ورقة عمل+ إملاء / التربية الإسلامية: تسميع سورة الفيل + حل . ورقة عمل / تاريخ قطر: تابع درس أنا وعائلتي

اللغة العربية: مراجعة وتعزيز(التعبير الكتابي+ أنا ونحن) + <u>Year 2:</u> حل ورقة عمل +إملاء / التربية الإسلامية: تسميع سورة العصر+ حل . ورقة عمل / تاريخ قطر: تابع درس القواعد والمسؤوليات في الحي اللغة العربية: تعزيز ومراجعة ( ليتني سمعت الكلام - حفظ العمل / التربية الله تميمًا - متحف الأطفال في قطر ) + حل ورقة العمل / التربية الإسلامية: تعزيز ومراجعة ( العقيدة: أركان الإيمان وأركان الإسلام ) + حل ورقة العمل / التاريخ القطري: ( مراجعة الدرس الأول والثاني

اللغة العربية: تعزيز ومراجعة ( ليتني سمعت الكلام - Year 4: - حل ورقة العمل / حفظ الله تميمًا - متحف الأطفال في قطر ) + حل ورقة العمل وأركان الإيمان وأركان ومراجعة ( العقيدة: أركان الإيمان وأركان الإسلام) + حل ورقة العمل / التاريخ القطري: ( مراجعة الدرس الأول والثاني )

اللغة العربية: تعزيز ومراجعة ( الفراشة وزهرة النرجس - <u>Year 5:</u> اني احبك يا قطر - آمنة الجيدة ) + حل ورقة العمل / التربية الإسلامية: تعزيز ومراجعة ( العقيدة: الإيمان بالله تعالى ) + حل ورقة العمل / التاريخ القطري: ( مراجعة الدرس الأول والثاني ) اللغة العربية: تعزيز ومراجعة ( المستقبل - نحن الشباب - <u>Year 6:</u> التقويم الهجري ) + حل ورقة العمل / التربية الإسلامية: تعزيز ومراجعة ( عمل / التربية الإسلامية توحيد الله تعالى ) + حل ورقة العمل / التاريخ القطري: ( مراجعة الدرس الأول والثاني )

#### **SPANISH:**

**EYFS:** We will continue practising "¿Cuántos años tienes?".

<u>Year 1:</u>We will continue working on the topic "En mi estuche" (In my pencilcase).

**Year 2**: We will be working on the definite articles el and la.

**Year 3:** We will start the topic "¿Te gusta leer?".

Year 4: We will be learning about "la comida" ("¿Qué comes?").

Year 5: We will start the topic "¿Qué haces por la mañana?" (morning routine).

Year 6: We will continue looking at -ar, -er and -ir verbs in present tense.



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## **MUSIC:**

**EYFS:** We are continuing to sing, clap and perform actions to songs.

**Year 1:**We will be following the leader with call and response on the djembe drums.

**Year 2:** We will consolidate our unit on body percussion.

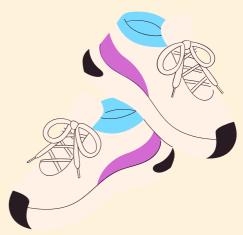
**Year 3:** We will consolidate our knowledge of rhythmic notation.

**Year 4:** We will consolidate our knowledge of rhythmic notation.

**Year 5:** We will practice reading music by playing a short song on the xylophone.

**Year 6:** We will use the chords C, F, A and G on the keyboard to play different songs.

### P.E:



**EYFS:** Introduction to chasing games / Learning through Play.

**Year 1:** Introduction to Gymnastics- (6 weeks).

**Year 2:** Introduction to Gymnastics- (6 weeks).

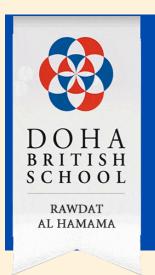
**Year 3:** Gymnastics, Rotations, half turn, full turn, log Roll and forward Roll.

**Year 4:** Gymnastics, Rotations, half turn, full turn, log Roll and forward Roll.

**Year 5:** Indoor Athletics, Target Throw, Hi-stepper, Speed bounce and Javelin.

**Year 6:** Indoor Athletics, Target Throw, Hi-stepper, Speed bounce and Javelin.





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## **SCIENCE:**

**Year 1**: We will be learning about animal groups and what they eat.

**Year 2:** We are looking at healthy eating and how animals survive and live healthily.

**Year 3:** We will be developing our knowledge of the human skeleton cycle.

**Year 4:** We will continue to learn about teeth and their functions, exploring how they each have different roles.

**Year 5:**We will be consolidating our knowledge of the human life cycle.

**Year 6:** We will be completing our post assessment to finish our topic looking at the human body.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home