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# Secondary School Weekly Information Letter Thursday 5<sup>th</sup> October 2023

Dear Parents,

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

### **Dates for you Diary**

Upcoming Events	
Date	Event
Sunday 8 <sup>th</sup> October – Thursday 12 <sup>th</sup> October	Mental Health Awareness Week
Tuesday 10 <sup>th</sup> October	IGCSE Students Geography Field Trip
Wednesday 11 <sup>th</sup> October	Year 8 Parents Evening
Thursday 12 <sup>th</sup> October	Wear it pink Day
Sunday 15 <sup>th</sup> October – Wednesday 18 <sup>th</sup> October	Doha Expo Visits (Year groups TBC)
Wednesday 18 <sup>th</sup> October	Year 9 Parents Evening
Thursday 19 <sup>th</sup> October	International Day
Sunday 22 <sup>nd</sup> October – Thursday 26 <sup>th</sup> October	Half Term – School Closed
Further ahead	
Date	Event
Sunday 12 <sup>th</sup> November –Thursday 16 <sup>th</sup> November	Anti-Bullying Week
Sunday 19 <sup>th</sup> November – Wednesday 22 <sup>nd</sup> November	Whole School and Individual Photos
Wednesday 22 <sup>nd</sup> November	Year 10 and 11 parents Evening
Monday 27 <sup>th</sup> November	Year 7 reports sent home
Wednesday 29 <sup>th</sup> November	Year 7 Parents Evening
Sunday 3 <sup>rd</sup> December	Arabic and Islam End of Term examinations

### **Google Classrooms**

You may recall our mention of Google Classroom during the induction meeting and the 'Meet the Tutor' evening. It's paramount for us to ensure that all stakeholders, especially our students' first educators – the parents, are well-informed about the tools we use to facilitate learning.

Google Classroom stands as a key platform in the academic journey of our student. It is more than just a digital classroom; it's a hub for student-teacher interactions, fostering a dynamic and interactive learning environment. Teachers at DBS use google classroom in the following ways:

- Presentation Uploads: Teachers frequently upload presentations, making it easier for students to revisit lessons, clarify doubts, and strengthen their understanding.
- Worksheets and Resources: Google Classroom is the repository for essential worksheets and other academic resources, ensuring students have access to everything they need to excel.
- Timelines and Deadlines: Staying organized is key to academic success. With Google Classroom, students are informed about submission dates for assignments and assessment schedules.
- Primary Communication Tool: It serves as the central communication channel between students and teachers, enabling interactions, feedback, and support.

While Google Classroom is primarily student-centric, we deeply value the home-school partnership. We recognise that when parents are informed and involved, students thrive. The synergy between home encouragement and school efforts often results in improved student outcomes. For our parents to have a better understanding of Google classroom, Mr Thomas has created a short video to help you navigate and understand how the platform is organised.



## Click on this icon to view the Video

## **Road Safety**

First and foremost, I want to extend my heartfelt thanks for the exemplary collaboration between parents and drivers during the times of drop-off and pick-up. The procedure has noticeably improved over the past few weeks due to the collective endeavors of both parties, and I trust this will persist moving forward.

Undoubtedly, our shared goal is to guarantee our children's timely arrival and departure from school, with their safety being of paramount importance, we would like to remind our DBS community about the importance of traffic awareness and safety around the school:

- Stop in a safe area: Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- No Overtaking: Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- Seatbelts: Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- Speed Limit: All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- Slow Driving: Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- Crossing the Road: Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- Supporting Security: Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- Kindness and Respect: Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.

As always, we appreciate your support and thank you in advance for your cooperation.

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#### **ECA's Pick up**

After the conclusion of the regular teaching day at 2 pm, our teaching staff are occupied with professional development, meetings, or ECA responsibilities. This leaves limited capacity to supervise students not participating in an ECA post 2 pm. Given this situation, we kindly request:

- If a secondary student is attending an ECA, their younger siblings should not linger at school. Should a younger sibling stay back, we will ask the older student to exit the ECA and accompany them home by 2:10 pm.
- Students not involved in ECAs should be collected no later than 2:10 pm. If there are any delays in pick-up or in arranging their UBER, these students will be directed to exit the main school building and wait near the security gates. Regrettably, we cannot offer supervision beyond this point.

### **Year 8 Parents Consultation Meetings**

On Wednesday, 11th October, we invite you to a meeting with your child's subject teachers. This session will offer insights into your child's learning approach and achievements since the beginning of this academic year.

We urge you to participate in this parents' evening as it's an ideal occasion to receive an early report on your child's progress. Please note that many teachers will have a packed schedule of meetings. If you don't book an appointment, it might be challenging to secure time with your child's teacher. It's also pertinent to note that for non-core subjects, where students only have 1-2 lessons a week at this point in the year, the feedback will primarily focus on the learning approach rather than specific attainment. Mr Thomas will be forwarding detail of how to make an appointment.

### Star of the Week

As a school and in line with the 'DBS way" our core purpose is to ensure that every child or young adult, who comes through our doors, gains as much from the experience of being here as possible. We base this on our belief that all learners can, need and want to achieve. We will, therefore, provide the highest standards of teaching and learning together with substantive support for character development. We want our students to complete their education here as well-rounded individuals. Whilst students are at DBS, we aim to develop and instil the following values:















Character development does not happen in isolation, for it to be effective, it needs to permeate all layers of your child's education at DBS. Within the classroom we aim to develop and recognise many of the facets of character development. One of the ways we recognise this is through our 'Star of the week'. Each week teachers nominate a student in their class that they feel has exhibited one or more of the character traits we aim to develop. The student(s) who receive the most nominations are awarded our star of the week. Although we normally only have one or two students in each year group who are awarded the Star of the week, many other students are nominated. To celebrate all our students' success, we will share with you through the newsletter all the nominations. If your child has been nominated or has been awarded the Star of the week, then please recognise their success with them.

This week's Stars of the Week are:



Blue Horses: Sadaanandh Anandh









For the full list of students who were nominated please use the following link:  $\underline{\text{Star of the Week}}$ 

## **Teachers Day**

Thank you to all the parents and students for your heartfelt comments and generous gifts on Teachers' Day. Your appreciation, conveyed through flowers, chocolates, and other goodies, truly touched our hearts and made the day special for all of us educators. Your kindness is deeply cherished.









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#### Wear It Pink Day: Raising Awareness with a Splash of Colour



Wear It Pink Day is more than just a vibrant fashion statement. Celebrated globally, this special day encourages everyone to don pink attire in support of breast cancer awareness. The movement unites communities, workplaces, and schools, channeling the power of pink to raise vital funds for research and patient support. Each pink shirt, ribbon, or accessory symbolizes solidarity with those affected by breast cancer, highlighting the importance of early detection and treatment. Beyond the rosy hues, Wear It Pink Day reminds us that collective action can spark change, offering hope and promoting a world where fewer lives are impacted by this disease.

We will be commemorating wear it Pink day on Thursday  $12^{th}$  October and will be asking students to bring baked good for a bake sale, all money raised will go to a charity in Qatar that supports cancer awareness.

You can sign your child up to brinf something for the bake sale by using the following link **BAKE SALE** 

Thank you to Sadaanandh for creating the poster.

#### **Ongoing reminders**

- Access to E-library for Students Information on how our students can access the free e-books library from home
- School Calendar 2023/24 Calendar 2023/24
- School Uniform and School Shoes 2023-24
- Staff email contact list
- Welcome to Secondary Handbook

## Kind Regards



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