



DOHA  
BRITISH  
SCHOOL

RAWDAT  
AL HAMAMA

# PRIMARY NEWSLETTER

Sunday 19th November

## Message from Felice Kelly - Head of Primary

### IMPORTANT MESSAGES:

- Sunday 19th November: Reception Phonics Workshop 7:15am and 12:30pm
- Tuesday 21st November: Pre School Phonics Workshop 7:15am
- Tuesday 28th November: KS1 Reading Workshop 7:15am and 2pm

Dear parents,

We have had a fantastic week celebrating 'Anti-Bullying' week. We started our week with a whole primary assembly and throughout the week the children took part in lots of activities, including a poster competition. A big congratulations to Omar in 2B and Tanya 4B. Their posters were amazing and we are so proud of them!

Next week, Pret -A-Portrait photographers will be visiting our school to take pictures of individual students and panoramic class groups. You will be notified on class dojo of the day your class photographs will take place.

Finally, please remember to sign up for our phonics workshops next week for Reception and Pre School parents. All links to sign up sheets are on your child's class dojo.

Wishing you a relaxing weekend,  
Felice Kelly.



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## **ENGLISH:**



**Preschool:** We will be singing along to 'Old MacDonald Had a Farm' as we mark make and learn about different farm animals.

**Reception:** We will be reading the traditional tale, 'Jack and the Beanstalk' and will plant seeds and describe the beanstalk using adjectives.

**Year 1:** We will be analysing our example text and picking out key features and techniques in Instructions.

**Year 2:** We will begin to Story Map our Example Text about 'The Night Gardener'.

**Year 3:** We will explore the vocabulary in our vehicle text, "The Fox."

**Year 4:** We will focus on the features of a diary entry before planning our own.

**Year 5:** We will plan and write a newspaper article linked to our English text.

**Year 6:** We will begin to summarise and analyse our vehicle text.

## **MATHS:**

**Preschool:** We will be continuing numeral recognition and introducing 0.

**Reception:** We will be exploring 3D shapes and identifying 2D shapes within their properties.

**Year 1:** We will continue learning how to use different methods to help us add. We are also having a look at missing numbers and word problems.

**Year 2:** We are continuing with Addition and Subtraction focusing on adding 3 one digit numbers.

**Year 3:** We will be adding and subtracting crossing tens and hundreds.

**Year 4:** We will begin our first multiplication and division unit and focus on multiplication and division facts.

**Year 5:** We will be consolidating our multiplication and division knowledge.

**Year 6:** We will be moving onto our next unit - fractions.





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## Word of the Week:

**The ninja has chosen...**

**PS:** farm **Reception:** seed **Year 1:** mammal

**Year 2:** plumage **Year 3:** betrayal **Year 4:** collaborative

**Year 5:** cautiously **Year 6:** persuade



## ARABIC:

**EYFS:** / اللغة العربية: حرف الخاء (خ) + ضمائر الغائب هو - هي / التربية الإسلامية: سورة الفاتحة

**Year 1:** اللغة العربية: مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: مراجعة وتعزيز ما تم دراسته / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

**Year 2:** اللغة العربية: مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: مراجعة وتعزيز ما تم دراسته / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

**Year 3:** اللغة العربية: السين وسوف + مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: أحداث من سيرة النبي صلى الله عليه وسلم / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

**Year 4:** اللغة العربية: السين وسوف + مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: أحداث من سيرة النبي صلى الله عليه وسلم / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

**Year 5:** اللغة العربية: المثني + الهاء والتاء المربوطة + مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: هجرة النبي صلى الله عليه وسلم / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

**Year 6:** اللغة العربية: جمع المؤنث السالم + مراجعة وتعزيز ما تم دراسته / التربية الإسلامية: مكانة الطفولة في الإسلام / تاريخ قطر: مراجعة وتعزيز ما تم دراسته



## SPANISH:

**EYFS:** We will be recapping basic questions and answers.

**Year 1:** We will continue learning to express likes and dislikes in Spanish (me gusta, no me gusta).

**Year 2:** We will be finishing the topic "En mi estuche hay..." to practice there is / there are in Spanish.

**Year 3:** We will be finishing the topic "¿Cuáles son las formas?"

**Year 4:** We will create our own menu using the vocabulary we have learnt previously.

**Year 5:** We will continue our unit on afternoon routines ("¿Qué haces por la tarde?")

**Year 6:** We will be working on the question "¿Qué tipo de persona eres?"





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## **MUSIC:**

**EYFS:** We are beginning to play percussion instruments to simple songs.

We are starting to look at how to group percussion instruments and play them to songs.

**Year 1:** We are playing short sequences on the chime bars using solfege.

**Year 2:** We are learning about instruments in the brass family.

**Year 3:** We will combine rhythms on the djembe drums.

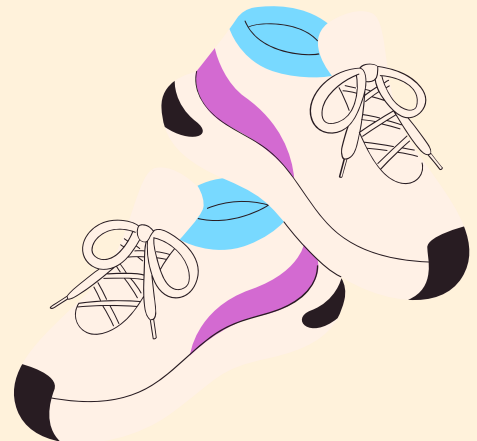
**Year 4:** We will practice B, A and G on the recorder to play a song.

**Year 5:** We are learning about rests in music notation.

**Year 6:** We will be doing our singing auditions for our end of year performance.



## **P.E:**



**EYFS:** Hand-eye Coordination  
Hit, Catch, Throw & Tag Games.

**Year 1:** Hand-eye Coordination Hit, Catch, Throw & Tag Games.

**Year 2:** Hand-eye Coordination Hit, Catch, Throw & Tag Games

**Year 3:** Gymnastics Balance - Front support & Back support

**Year 4:** Gymnastics Balance - Front support & Back support

**Year 5:** Indoor Athletics Long Jump - Standing Triple Jump-Speed Bounce & Shuttle Run

**Year 6:** Indoor Athletics Long Jump - Standing Triple Jump-Speed Bounce & Shuttle Run



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## **SCIENCE:**

**Year 1:** We will identify features of amphibians.

**Year 2:** We are continuing our work on Habitats.

**Year 3:** We will be investigating how rocks are formed.

**Year 4:** We will discuss what causes a circuit to flow as well as what stops the current flow in a circuit.

**Year 5:** We will be learning about the life cycle of a bird.

**Year 6:** We will be looking at transparent, translucent and opaque objects.





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Please remember all visitors require a lanyard for entry. If you do not have a lanyard, you must submit your QID to security for a visitor's lanyard.





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The Junior Leadership Team (JLT) have launched their first initiative of the year. They are striving to ensure that each class has their own library. To make this possible they have asked for your help by bringing in your old, unused books, written in English, to school. Please hand any books to your child's class teacher and they will ensure that the books reach the appropriate year groups.

**Bring in a Book!!**

-- Help us collect books for your classroom libraries --

**: RULES :**

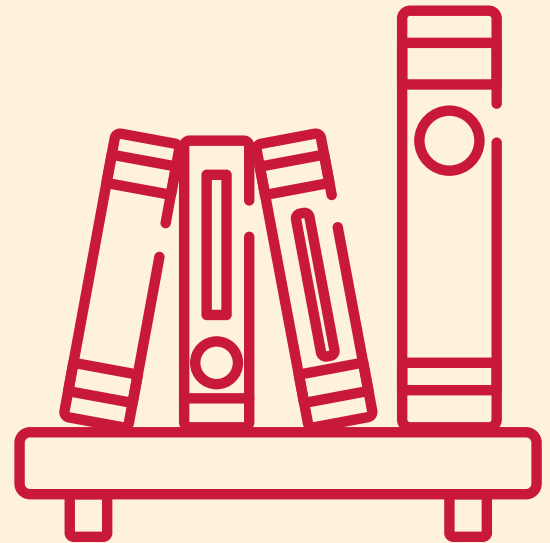
- 1- Bring in a children's book
- 2- Don't bring it in unless you're done reading it
- 3- Make sure it's in good condition
- 4- BRING IT IN!!

**REWARDS**

- 1 book = 1 house point
- 2 books = 2 house points
- 3 or more books = 3 house points

**Now, Donate a Book!!**

KEEP READING KIDS





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Please scan the QR  
code for the School  
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)