# DOHA BRITISH SCHOOL

RAWDAT AL HAMAMA

# PRIMARY NEWSLETTER

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Sunday 26th November

Message from Felice Kelly -Head of Primary

#### **IMPORTANT MESSAGES:**

- Wednesday 29th November: KS1 Reading Workshop 7:15am
  - Tuesday 5th December: KS2 Reading workshop 7:15am
- Wednesday 6th December: DBS Has Got Talent 2:15pm
- Thursday 7th December: FoDBS movie night in school 5pm

#### Dear parents,

We have a few exciting events coming up in our DBS calendar. FoDBS have organised a movie night on Thursday 7th December starting at 5pm. This will take place in our outdoor area and parents are asked to bring fold away chairs/picnic blankets with them. Tickets will be 50QR each and include popcorn and a drink. Please support our community by taking part in this family event. Tickets go on sale on Sunday 26th November until Wednesday 29th November.

ECA's will finish for the whole school on Thursday 30th November. Please ensure all children are picked up at 2pm for the final two weeks of term.

Finally, please remember to attend our parent reading workshop next week, for KS1 parents, in our auditorium at 7:15am on Tuesday.

Wishing you a relaxing weekend, Felice Kelly.



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We took part in the BSME Arabic Spelling Bee hosted at Parkhouse English School this week. Im delighted to announce that our children came in third place! Congratulations to our amazing children and our dedicated Arabic team who prepared our children so well for the event.



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### **Changing Rooms**

We appreciate the concerns raised by parents with Mr Khan and Myself, regarding the delays experienced by students when changing for swimming and PE due to the limited number of changing cubicles. Please be assured that we have taken this matter to heart from the outset. While we regret the wait, finding the right solution was imperative, especially one that remains viable as our school grows to full capacity. We're pleased to announce that a suitable plan is now in place. Orders for additional cubicles are being placed, with installation anticipated by January. We seek your understanding for potential shipping delays, as the cubicles are coming from abroad, but rest assured, we will keep you updated on the progress. Thank you for your patience and understanding.



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### **ENGLISH:**

**Preschool:** We will be singing along to 'What's the Weather' and making predictions as we engage in science experiments.

**<u>Reception:</u>** We will be reading the traditional tale, 'Chicken Licken' and will explore rhyme and create our own animal characters to add into the story.

Year 1: We will plan and write our instructions on how to trap a troll.

Year 2: We are examining the different elements of a Diary Entry and beginning to plan our own writing.

Year 3: We will be looking at the key features of our Fox text.

**Year 4:** We will plan and write our diary entry based on seekng refuge.

Year 5: We will be planning our Biographies and will begin to write a class biography.

Year 6: We will we looking at the key features in our vehicle text.

## MATHS:

**Preschool:** We will be representing 1.

**Reception:** We will be looking at identifying and subitising the numbers 4 and 5.

Year 1: We will be looking at Number bonds within 10 and number bonds to 10.

Year 2: We are continuing our work on subtraction and addition using two digit numbers, focusing on exchange.

Year 3: We are continuing our work on subtraction using two digit and three digit numbers.

Year 4: We will continue to consolidate our multiplication and division knowledge this week.

Year 5: We will begin our new unit of fractions by looking at unit and non-unit fractions.

Year 6: We will be looking at equivalent fractions and how to simplify them.



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### Word of the Week:

The ninja has chosen...

<u>PS:</u> weather <u>Reception:</u> fear <u>Year 1</u>: prepare <u>Year 2:</u> transformed <u>Year 3:</u> classification <u>Year 4:</u> emotions <u>Year 5:</u> prejudice <u>Year 6:</u> export

## **ARABIC:**

اللغة العربية: حرف (أ) + ضمائر المتكلم (أنا - نحن) / <u>EYFS:</u> التربية الإسلامية: أذكار الصباح والمساء

اللغة العربية: مراجعة وتعزيز ما تم دراسته + إملاء / <u>Year 1:</u> التربية الإسلامية: مراجعة وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الفصل الدراسي الأول

اللغة العربية: مراجعة وتعزيز ما تم دراسته + إملاء / <u>Year 2:</u> التربية الإسلامية: مراجعة وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الفصل الدراسي الأول

اللغة العربية: مراجعة وتعزيز ما تم دراسته / التربية <u>Year 3:</u> الإسلامية: مراجعة وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الفصل الدراسي الأول

اللغة العربية: السين وسوف + مراجعة وتعزيز ما تم <u>Year 4:</u> دراسته / التربية الإسلامية: أحداث من سيرة النبي صلى الله عليه وسلم / تاريخ قطر: مراجعة وتعزيز ما تم دراسته

<u>Year 5:</u> اللغة العربية: مراجعة وتعزيز ما تم دراسته / التربية <u>Year 5:</u> الإسلامية: مراجعة وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الفصل الدراسي الأول

**Year 6:** اللغة العربية: مراجعة وتعزيز ما تم دراسته / التربية <u>Year 6:</u> اللغة العربية العربية وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الإسلاميي ساجعة وتعزيز ما تم دراسته تاريخ قطر: اختبار نهاية الفصل الدراسي الأول

## **SPANISH:**

**EYFS:** We will be learning basic classrooms instructions in Spanish.

Year 1: We will be working on vowel sounds in Spanish combined with J and G.

**Year 2**: We will be working on the formation of syllables with special sounds in Spanish.

Year 3: "¿Te gusta el arte?" We will start expressing likes and dislikes in Spanish.

**Year 4:** We will learn to give and justify opinions about food using "porque" and adjectives that agree in gender and number.

Year 5: We will continue working on our unit about afternoon routines ("¿Qué haces por la tarde?")

Year 6: We will continue working on the question "¿Qué tipo de persona eres" emphasising the gender and number agreement between nouns and adjectives adjectives and adjectives and adjectives adj



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### **MUSIC:**

**EYFS:** We are beginning to play percussion instruments to simple songs.

**Year 1:** We are using scarf dances to show changes in music.

**Year 2:** We are learning about instruments in the percussion family.

Year 3: We will combine rhythms on the djembe drums.

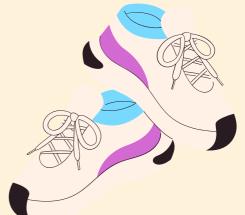
Year 4: We will play songs using B, A and G on the recorder.

**Year 5:** We are learning the terminology for different tempos in music.

Year 6: We will be learning about our upcoming show, The Wizard of Oz.







**EYFS:** Introduction to chasing games / Learning through Play

Year 1: Introduction to Gymnastics- / Intro to Football (6 weeks)

Year 2: Introduction to Gymnastics- / Intro to Football.

Year 3: Football.

Year 4: Football / Girls to do also Netball.

Year 5: Football / Girls to do also Netball.

**Year 6:** Football / Girls to do also Netball.



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### **SCIENCE:**

Year 1: We will identifying features of Fish.

Year 2: We are continuing our work on Habitats and what animals need to survive.

**Year 3:** We are continuing looking at animals and habitats and what elements are needed for an animal to survive in their habitat.

**Year 4:** We will make predictions about circuits then create them to see if our predictions were accurate.

Year 5: We will be learning about the life cycle of an insect.

Year 6: We will be exploring the spectrum of light.





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The Junior Leadership Team (JLT) have launched their first initiative of the year. They are striving to ensure that each class has their own library. To make this possible they have asked for your help by bringing in your old, unused books, written in English, to school. Please hand any books to your child's class teacher and they will ensure that the books reach the appropriate year groups.

### **Bring in a Book!!**

- - Help us collect books for your classroom libraries - -

#### : RULES :

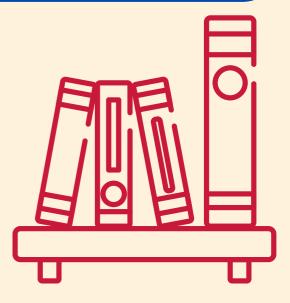
1- Bring in a children's book 2- Dont bring it in unless you're done reading it 3- Make sure it's in good condition

4- BRING IT IN!!

#### REWARDS

1 book = 1 house point 2 books = 2 house points 3 or more books = 3 house points

Now, Donate a Book!!



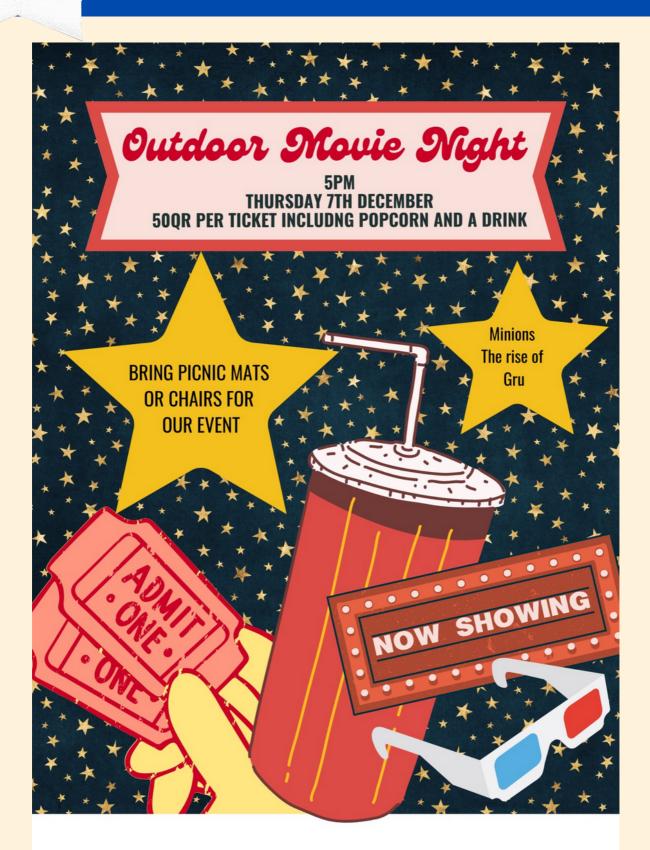




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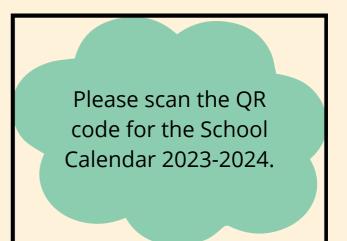
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Ongoing reminders from previous weeks and for New Parents (Please click the title):

 <u>Access to E-library for Students – Information on</u> <u>how our students can access the free e-books library</u> <u>from home</u>