



DOHA  
BRITISH  
SCHOOL

RAWDAT  
AL HAMAMA

# PRIMARY NEWSLETTER

*Sunday 12th November*

## Message from Felice Kelly - Head of Primary

### IMPORTANT MESSAGES:

- Thursday 16th: Little Red Riding Hood Day Reception
- Sunday 19th November: Reception Phonics Workshop 7:15am and 12:30pm
- Tuesday 21st November: Pre School Phonics Workshop 7:15am
- Tuesday 28th November: KS1 Reading Workshop 7:15am and 2pm

Dear parents,

We have a number of workshops available for parents in November. These will provide you with a better understanding of what we teach in school and ideas of how to support your children at home. Please keep an eye on class dojo for the sign up sheets.

Next week is 'Anti Bullying Week' and on Monday we will be celebrating 'Odd Socks Day'. Children should come to school wearing odd socks to show that it's okay to be different and to stand up against bullying and discrimination. The children will be taking part in different activities throughout the week and Mariam, our wellbeing counsellor, will be organising some lunch time events.

Finally, I would like to say a big thank you to all the parents who attended our FoDBS breakfast. We are so pleased that so many of you joined us and we had a wonderful morning. We are currently planning more activities for our school community and we thank you for your continued support. Have a restful weekend, Felice Kelly.



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## **ENGLISH:**



**Preschool:** We will be singing along to 'Twinkle Twinkle Little Star' as we explore rhyming words and make salt dough decorations.

**Reception:** We will continue reading, 'Little Red Riding hood' and will create wanted posters for the Wolf and shopping lists for Granny.

**Year 1:** We will begin to look at our example text that is based on 'Rapunzel.'

**Year 2:** We will be reading our new book 'The Night Gardener' and analysing a diary entry.

**Year 3:** We will begin our new writing unit based on the story of The Fox.

**Year 4:** We will plan and write a setting description relating to our English text.

**Year 5:** We will be analysing the features and structure of a Biography.

**Year 6:** We will be using our story Dreams of Freedom to write a speech.

## **MATHS:**

**Preschool:** We will be learning about positional language.

**Reception:** We will be learning about 4 sided shapes and exploring how shapes are different.

**Year 1 :** We will be learning different methods to help us add such as PPW, using a tens frame and a number line.

**Year 2:** We will continue our work on addition and subtraction, now crossing 10.

**Year 3:** We will continue our work on addition and subtraction, across 100s..

**Year 4:** We will conclude our addition and subtraction unit with a focus using the inverse.

**Year 5:** We will be multiplying and dividing by 10,100 and 1000.

**Year 6:** We will be solving problems involving multiplication and division.





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## Word of the Week:

**The ninja has chosen...**

**PS:** twinkle **Reception:** stranger **Year 1:** trust

**Year 2:** orphanage **Year 3:** permeable & impermeable

**Year 4:** isolated **Year 5:** dedicate **Year 6:** import



## ARABIC:

**EYFS:** اللغة العربية: الوعي بحرفي (ن - ل) + ضمائر الغائب (هو- هي):  
/ التربية الإسلامية: سورة الفاتحة

**Year 1:** / اللغة العربية: الحروف (ز - غ - س) + تحليل + تركيب + إملاء /  
التربية الإسلامية: سورة الفلق / تاريخ قطر: تابع الدرس الثالث السلام  
والتحية.

**Year 2:** اللغة العربية: المفرد والمثنى ص 99 + التعبير ص 102 + إملاء /  
+ قراءة درس الغراب والجرة / التربية الإسلامية: الصلوات المفروضة +  
سورة القارعة / تاريخ قطر: تابع الدرس الثالث الصدق

**Year 3:** اللغة العربية: قراءة: إنَّها زهرة واحدة - ص 99 - تدريبات  
لُغوية: العطف ( الواو - ثم ) - ص 107 - تدريبات لُغوية: السين وسوف  
- ص 120 / التربية الإسلامية: من أسماء الله تعالى وصفاته ( العليم -  
الحكيم ) - أحداث من سيرة النبي صلى الله عليه وسلم / تاريخ قطر:  
المتاحف في وطني ص 45 - 51

**Year 4:** اللغة العربية: قراءة: إنَّها زهرة واحدة - ص 99 - تدريبات  
لُغوية: العطف ( الواو - ثم ) - ص 107 - تدريبات لُغوية: السين وسوف  
- ص 120 / التربية الإسلامية: من أسماء الله تعالى وصفاته ( العليم -  
الحكيم ) - أحداث من سيرة النبي صلى الله عليه وسلم / تاريخ  
قطر: التراث: تعريف التراث - نماذج من التراث - المؤسسات

**Year 5:** اللغة العربية: الجمل وحيد السنام + الاسم المجرور + كتابة  
الماء سر الحياة / التربية الإسلامية: حديث جزاء الصدق وعاقبة الكذب  
+ الإيمان بالكتب السماوية / تاريخ قطر: إنجازات الشيخ خليفة بن  
حمد آل ثاني

**Year 6:** اللغة العربية: الكلمة والجمله: جمع المذكر السالم - القراءة:  
سوق واقف - الكلمة والجمله: جمع المؤنث السالم + الإملاء / التربية  
الإسلامية: فقه: أحكام الصلاة - سيرة: مكانة الطفولة في السيرة النبوية  
/ تاريخ قطر: تاريخ قطر في العصر الإسلامي - ص 40 - 46



## SPANISH:

**EYFS:** We will be practising the question  
"¿Dónde vives?" followed by "Vivo en Catar"

**Year 1:** We will be learning to express likes  
and dislikes in Spanish (me gusta, no me  
gusta)

**Year 2:** We will be working on the topic "En  
mi estuche hay..." to practice there is / there  
are in Spanish

**Year 3:** We will start the topic "¿Cuáles son  
las formas?"

**Year 4:** We will continue practising verbs in  
1st, 2nd and 3rd person in "presente"

**Year 5:** We will continue our unit on  
afternoon routines ("¿Qué haces por la  
tarde?")

**Year 6:** We will be recapping and continuing  
to explore regular verbs in present tense





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## MUSIC:

**EYFS:** We are continuing to sing and perform actions to songs. We are starting to look at how to group percussion instruments and play them to songs.

**Year 1:** We are learning about pitch using solfege.

**Year 2:** We are learning about instruments in the woodwind family.

**Year 3:** We will learn start to create new rhythms on the djembe drums.

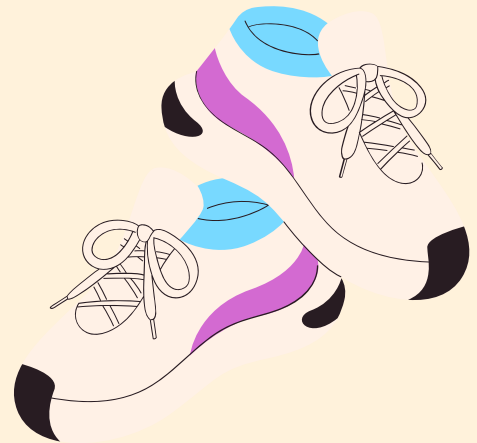
**Year 4:** We will practice B, A and G on the recorder to play a song.

**Year 5:** We are learning about dotted notes in music notation.

**Year 6:** We will perform short jukebox musicals in groups.



## P.E:



**EYFS:** Hand-eye Coordination Hit, Catch, Throw & Tag Games.

**Year 1:** Hand-eye Coordination Hit, Catch, Throw & Tag Games.

**Year 2:** Hand-eye Coordination Hit, Catch, Throw & Tag Games

**Year 3:** Gymnastics Balance - Front support & Back support

**Year 4:** Gymnastics Balance - Front support & Back support

**Year 5:** Indoor Athletics Long Jump - Standing Triple Jump-Speed Bounce & Shuttle Run

**Year 6:** Indoor Athletics Long Jump - Standing Triple Jump-Speed Bounce & Shuttle Run



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## **SCIENCE:**

**Year 1:** We will be continuing to learn about different types of mammals and their features.

**Year 2:** We are continuing our work on habitats and looking at what different animals need to survive.

**Year 3:** We will continue to compare and explore the properties of rocks.

**Year 4:** We will explore the components of a circuit and explore how they run.

**Year 5:** We will be learning about the life cycle of an amphibian.

**Year 6:** We will be looking at how shadows change and what makes them change





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Please remember all visitors require a lanyard for entry. If you do not have a lanyard, you must submit your QID to security for a visitor's lanyard.





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Please scan the QR  
code for the School  
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)