

Secondary School Weekly Information Letter Thursday 2nd November 2023

Dear Parents,

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

Upcoming Events	
Date	Event
Thursday 9 th November	FODBS Breakfast
Sunday 12 th November –Thursday 16 th November	Anti-Bullying Week
Sunday 19 th November – Wednesday 22 nd November	Whole School and Individual Photos
Sunday 19th November	U16 Boys Football at Doha College
Monday 20th November	U14 Boys Football at Dukhan English School
Wednesday 22 nd November	Year 10 and 11 Parents Evening
Monday 27 th November	Year 7 reports sent home
Further ahead	
Date	Event
Wednesday 29 th November	Year 7 Parents Evening
Sunday 3 rd December	Arabic and Islam End of Term examinations

Friends of DBS - Breakfast Morning



A reminder from before the half term break, our FODBS (Friends of DBS), would like to invite you to a delightful breakfast morning.

Here are the key details:

Venue: Waldorf Astoria, Lusail

Date: Thursday, 9th November

Time: From 7:15 am

Ticket Price: 100QR per adult

Tickets have been available for purchase at the front entrance of the school at 6:45 am. Please note that the last day to purchase tickets will be Sunday, 5th November.

We look forward to seeing you there!

Humanitarian Support for Gaza

On the final day of the initial half term, we commemorated International Day by expressing our support for the Palestinian people amid the ongoing conflict. I'm delighted to inform that we've received authorization from

the Ministry to gather funds for humanitarian aid. A donation box has been positioned near the main

reception for anyone in our community who'd like to contribute. Furthermore, our students will be spearheading some fundraising activities, over the coming weeks.





Important Notice for Parent & Guardian Campus Access from Sunday, 5th November



For the continued safety and security of our entire school community, from Sunday 5th November onwards, all parents, drivers, nannies, and guardians who need to enter the campus for child drop-off or pick-up must visibly wear the red parent lanyard.

Please ensure you have your lanyard displayed. Entry to the campus will not be permitted without it. If you do not have a lanyard, you can order one from the main reception desk after being signed in by security.

We appreciate your understanding and cooperation in adhering to this policy, ensuring the safety of our staff and students.

Our core purpose is that every young person should gain as much as possible from our school, based on our belief that all learners can, need, and want to achieve.

Our vision: To be a vibrant, welcoming international school that provides a first-class class education enabling pupils to thrive within a dynamic, global environment

Our Mission: To prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community.

Behaviour and Student Engagement

At DBS, we are committed to providing a safe and nurturing learning environment. As such, we would like to take the time to share with you our behaviour procedures. A community grounded in respect, restorative practices, and open communication is one that enables our students to learn, grow, and flourish. We endeavour to promote positive behaviour and employ various methods to 'reinforce positive behaviour', such as rewards and recognitions. On most occasions, a simple reminder to a student suffices for them to adjust or avoid negative behaviour, while at other times, an in-depth discussion resolves the issue. However, there are times, and for specific behaviours, when a more formal approach is necessary. Please find below the steps and consequences for these occasions:

Level 1: Reminders

Learning Reminder 1 (LR1 - First Recall): Given as a small learning reminder if a student is off task or demonstrating low level behaviour. This is issued by the Class Teacher. This provides students with an opportunity to reflect on their actions and consider alternative choices.

Learning Reminder 2 (LR2 - Second Recall): This is for persistent or escalating behavioural concerns. It emphasises the importance of self-reflection and improvement. This may involve an action, for example being moved. Behaviour will be discussed at the end of the lesson.

Level 2 (C1 and C2): Recalls

Consequence 1 (C1 15 Minutes): Students will engage in this recall during their break time.

Consequence 2 (C2 20 Minutes): Assigned by the Subject Leader. Students will participate in this recall during lunchtime, fostering a deeper understanding of their actions and their impact on the school community.

Consequence 2 (C2 40 Minutes): Issued by the Senior Leadership Team (SLT). This recall will take place after regular school hours, providing additional time for reflection and guidance.

Level 3 (C3 and C4): Exclusion

Consequence 3 (C3 Internal Exclusion): Implemented by the Assistant Head (AHT) or Senior Leadership Team (SLT). Students will temporarily be removed from their regular classroom environment to facilitate a more in depth dialogue and reflection resulting in targets and clear next steps.

Consequence 4 (C4 Fixed-Term Exclusion): This results in the temporary removal of a student from school for a specified period, allowing for a comprehensive intervention plan.

We want to stress that these procedures are not meant to be punitive but rather supportive and reflective. They aim to help students understand the importance of responsible behaviour and the consequences of their actions. We firmly believe that by addressing behavioural issues early and consistently, we can create a safer and more productive learning environment for all students.

We value the partnership between parents and the school in promoting positive behaviour. We are part of a community and we all have a responsibility to ensure that community is safe, nurturing and respectful. Our goal is to enable every student to thrive academically and socially.

Thank you for your support and cooperation in our shared goal of providing the best possible education for your child.

Star of the Week

As a school and in line with the 'DBS way" our core purpose is to ensure that every child or young adult, who comes through our doors, gains as much from the experience of being here as possible. We base this on our belief that all learners can, need and want to achieve. We will, therefore, provide the highest standards of teaching and learning together with substantive support for character development. We want our students to complete their education here as well-rounded individuals. Whilst students are at DBS, we aim to develop and instil the following values:















Character development does not happen in isolation, for it to be effective, it needs to permeate all layers of your child's education at DBS. Within the classroom we aim to develop and recognise many of the facets of character development. One of the ways we recognise this is through our 'Star of the week'. Each week teachers nominate a student in their class that they feel has exhibited one or more of the character traits we aim to develop. The student(s) who receive the most nominations are awarded our star of the week. Although we normally only have one or two students in each year group who are awarded the Star of the week, many other students are nominated. To celebrate all our students' success, we will share with you through the newsletter all the nominations. If your child has been nominated or has been awarded the Star of the week, then please recognise their success with them.

This week's Stars of the Week are:











For the full list of students who were nominated please use the following link: Star of the Week

Ongoing reminders - Useful to Know (New Parents)

- Access to E-library for Students Information on how our students can access the free e-books library from home
- School Calendar 2023/24 Calendar 2023/24
- School Uniform and School Shoes 2023-24
- Staff email contact list
- Welcome to Secondary Handbook
- Google Classrooms

Kind Regards

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