

Sunday 31st March

Message from Felice Kelly - Head of Primary

IMPORTANT MESSAGES:

Holy month of Ramadan hours 8:30am-1:30pm.

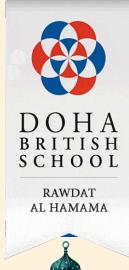
Dear Parents,

Welcome to the final week of term 2! Despite the rain, we extend our heartfelt thanks to all who attended our Iftar on Monday. Your presence made the evening memorable despite the weather's attempt to dampen our spirits.

Our reports will be published on Sunday 31st March for Y1-Y6 pupils on the parent portal. All our new families, who joined in term 2, should now have received their log in details. Should you encounter any difficulties accessing the parent portal, please don't hesitate to reach out via email to micheala.smit@dbsrawdat.com.

Lastly, we want to highlight the upcoming Role Models course scheduled to commence on April 14th. Please refer to the information provided on the following page if you wish to secure a place for your child.

Thank you for your continued support and partnership in your child's education journey. We look forward to finishing the term strong and wish you all a restful and enjoyable break ahead, Mrs Kelly.



Sunday 31st March











Upcoming Events

Reports published: Sunday 31st March

Role Models Course: 14th-18th April - please see information on the next page.

Term 3:

Year 6 Wizard of Oz: Tuesday 6th May and Wednesday 7th May

Y3 and Y4 assembly for parents: Thursday 9th May 1:15pm

Y1 and Y2 assembly for parents: Thursday 16th May 7:30am

Year 5 assembly for parents: Thursday 23rd May 1:15pm

EYFS assembly for parents: Thursday 30th May 7:30am



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Yearbook 2023/2024 Cover Design Competition

Theme:

Shaping Futures and Building Dreams at Doha British School

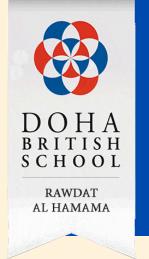
Terms and Conditions

A4 Portrait

Crayons, pencils, paints, digital art or photography can be used One winning design from each Campus will be identified Participation of all students attending DBS is welcomed

Submission with your full name, class and campus to your class teacher/ form tutor by 2:00pm on Sunday 31st March





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Dear Parents,

Given the success of our courses during the October break, we are delighted to welcome back Role Models this April.

The Role Models team will be back running their award winning courses from 14th - 18th April for ages 5-11 at our Radwat Al Hamama Campus. The skill in focus this time around will be 'Leadership'.

Children aged 5-7 are invited to join the 'Brilliant Me and My Feelings' course, helping children learn to manage emotions, increase emotional literacy and emotional intelligence.

Children aged 8-11 are invited to join the 'Leadership' course. Here children will discover the concept of everyday leadership, and how we can use everyday opportunities to positively impact those around us.

There is a 10% discount available to parents that book in advance. Enter code 'DBS2024' at checkout to redeem. Offer expires 24th March.

Please scan QR code to see the full details.





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ENGLISH:

<u>Preschool:</u> We will be reading 'Whatever Next' as we make our own rockets and role play going to space.

Reception: We will be exploring the animation, 'The Pink Panter' and comparing the different large cat species and their fur patterns.

Year 1: We will be writing the end of our story and writing a Eid poem.

Year 2: We will be planning and writing our own version of 'The Bog Baby'.

Year 3: We will be completing our shared information text write.

Year 4: We will be planning and writing our independent formal letter.

Year 5: We will be completing our independent writing and publishing our Survival Guides.

Year 6: We will be planning and writing our balanced argument about whether wolves are dangerous or misunderstood.

MATHS:

Preschool: We will be continuing to explore the composition of numbers up to 5.

Reception: We will be exploring adding more and how many more have been added.

Year 1: We will be learning how to share into equal groups.

Year 2: We will be starting our next unit 'Time' and learning how to read a clock.

Year 3: We will secure our knowledge of fractions.

Year 4: We will learn how to convert mixed number fraction to an improper fraction.

Year 5: We will be learning about thousandths as fractions and decimals.

Year 6: We are beginning to look a Ratio.



Sunday 31st March

Word of the Week:

The ninja has chosen...

PS: Launch <u>Reception:</u> Species <u>Year 1</u>: Celebrate

Year 2: O'clock Year 3: Equivalent Year 4: Plead

Year 5: Strive **Year 6:** Precedes



ARABIC:

اللغة العربية: حرف (غ) - جملة اسمية بسيطة (هو - هي) / <u>EYFS:</u> التربية الإسلامية: حديث شريف: (إذا لقى أحدكم أخاه فليسلم عليه)

اللغة العربية: التركيب صـ100 - التعبير صـ103 - إملاء- التركيب صـ100 التربية الإسلامية: سورة الماعون / تاريخ قطر: الدرس قراءة للفهم / التربية الإسلامية: الثامن(أحافظ على البيئة)

اللغة العربية /توماس أديسون ص 93 / التدريبات <u>Year 2:</u> اللغوية /ضمائر المخاطب ص 102/ التربية الإسلامية :مجال القرآن الكريم :سورة العاديات ص 73 / التاريخ القطري :الدرس القرآن الكريم :مورة العاديات ص

اللغة العربية: هوايتي المفضلة صـ 94 + تعزيز ومراجعة <u>Year 3:</u> اللغة العربية: هوايتي المفضلة صـ 94 + تعزيز، ومراجعة (التربية الإسلامية: تعزيز، ومراجعة الإسلامية: تعزيز ومراجعة

اللغة العربية: هوايتي المفضلة صـ 94 + تعزيز ومراجعة : هوايتي المفضلة صـ 94 + تعزيز، ومراجعة (تفسير + حديث) / تاريخ قطر: /التربية الإسلامية: تعزيز، ومراجعة (تفسير + حديث)

اللغة العربية: كتابة (الرفق بالحيوان) + اللام الشمسية كتابة (الرفق بالحيوان) + اللام القمرية /التربية الإسلامية: حديث (فضل زيارة المريض) كان تاريخ قطر: تعزيز ومراجعة

SPANISH:

EYFS: We will be using the question "¿Qué es eso?" to learn new words from the classroom.

Year 1: We will start the topic "¿Te gustan las frutas?".

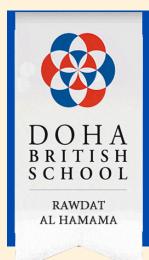
Year 2: We will start the topic "¿Puedes contar hasta 31?" (retrieval).

Year 3: We will continue working on the difference between "¿Cómo eres?" and "¿Cómo estás?" (to be + adjective).

Year 4: We will start the topic "¿En qué puedo servirle?" (retrieval).

Year 5: We will start the topic "¿Qué asignaturas estudias?".

Year 6: We will start the topic "¿Qué thacer?" (retrieval).



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MUSIC:

EYFS: We are singing about feelings./ We will play instruments to show different emotions.

Year 1: We are practising using rhythmic notation.

Year 2: We will discuss how music makes a story more effective.

Year 3: We will look at the significance of dragons in Chinese performances.

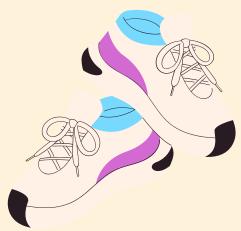
Year 4: We are learning about the movement 'Spring' from Vivaldi's 'The Four Seasons'.

Year 5: We will learn about 'The Planets' by Holst.

Year 6: We are comparing the style of songs from the World Wars.



P.E:



EYFS: Hit - Catch - Throw / Indoor activities.

Year 1: Indoor mini volleyball & small games.

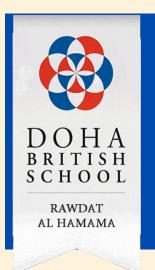
Year 2: Badminton, mini volleyball and small games.

Year 3: Table tennis, Badminton :Service – low, flick and underarm and volleyball.

Year 4: Table tennis, Badminton :Service – low, flick and underarm and volleyball.

Year 5: Table tennis, Badminton :Service – low, flick and underarm and volleyball.

Year 6: Table tennis, Badminton :Service – low, flick and underarm and volleyball



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SCIENCE:

Year 1: We will be experimenting with different materials to find which is the most absorbent.

Year 2: We will be exploring the differences between root vegetables and vegetables that grow above the ground.

Year 3: We will secure our knowledge of forces and magnets.

Year 4: We will plan and conduct an experiment about sound a changing with distance.

Year 5: We will be consolidating our knowledge from the forces topic.

Year 6: We will be completing our assessment on Classification.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home