



DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 10th March

**Message from
Felice Kelly -
Head of Primary**

IMPORTANT MESSAGES:

ECA's are now
finished.

Dear Parents,

We want to extend our heartfelt thanks for your incredible support at our recent Spring Fair. It was an absolute delight to see so many families come together and enjoy a fantastic day of fun-filled activities. From Slime Time to the bouncy castles, there was no shortage of excitement. Your enthusiasm truly made the event a roaring success!

We were thrilled to witness the creativity and enthusiasm displayed by both children and staff today during our World Book Day celebrations. Everyone looked absolutely fantastic, and the effort put into the costumes was truly commendable. The Book Fair was yet another triumph, with many children adding new treasures to their personal libraries.

We will also be holding a community Iftar in school on Monday 25th March. Please save the date! Tickets and more information will be available soon.

Finally, please remember that all ECA's are now finished as our school day will shorten due to the Holy Month of Ramadan. All children should be picked up promptly at the end of the school day.

Have a lovely weekend, Mrs Kelly.



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I am delighted to inform you of the school schedule during Ramadan, as confirmed by the MOEHE. We anticipate that the first day of Ramadan will be on Monday 11th March. The school day will be as follows:

EYFS: 8:30AM to 1:15PM

Year 1- Year 11: 8:30 AM to 1:30 PM

Students will be permitted to enter the school starting at 8:15 AM with lessons commencing from 8:30 AM.

Wishing Everybody in our community Ramadan Mubarak.

Upcoming Events

Rawdat Community Iftar: Monday 25th March

Reports published: Sunday 31st March

Term 3:

Year 6 Wizard of Oz: Tuesday 6th May and Wednesday 7th May

Y3 and Y4 assembly for parents: Thursday 9th May 1:15pm

Y1 and Y2 assembly for parents: Thursday 16th May 7:30am

Year 5 assembly for parents: Thursday 23rd May 1:15pm

EYFS assembly for parents: Thursday 30th May 7:30am

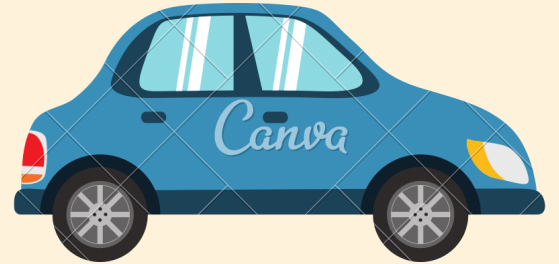
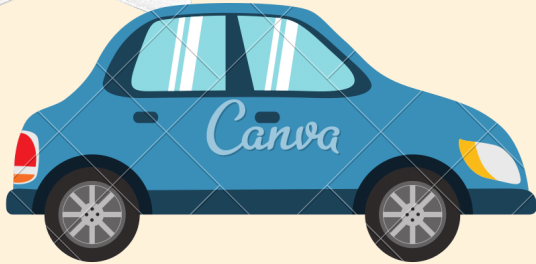


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We have been requested by the MOEHE to remind all parents of the importance of ensuring the safety and well-being of our children during pick-up and drop-off times.

Therefore, we kindly ask all parents to observe the following guidelines:

Adhere to Traffic Safety Laws: It is imperative to closely follow all traffic regulations. This not only ensures the safety of our children but also sets a strong example for them to follow in the future. Compliance with traffic laws reduces the risk of accidents and promotes a safer community for everyone.

Avoid Parking in Restricted Areas: Please refrain from parking your vehicles in front of entrances, exits, and the pavement. Doing so can create unnecessary hazards and impede the flow of traffic.

Do Not Block Traffic: Ensure that your vehicle does not stop in the middle of the road or in a place where it obstructs the flow of traffic.

Use Designated Parking Zones for Drop-off and Pick-up: This ensures that children can enter and exit vehicles safely.



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ENGLISH:



Preschool: We will be reading 'Little Red Riding Hood' as we continue to create story maps.

Reception: We will be exploring the animation, 'Captain Pugwash' as we continue to use our imagination in Drawing club.

Year 1: We will be immersing ourselves into our new text 'Rameena's Ramadan.'

Year 2: We will be starting to immerse ourselves in our new text 'The Bog Baby'.

Year 3: We will continue to immerse ourselves in our core texts for a non-fiction information report

Year 4: We will continue to analyse features of a formal letter.

Year 5: We will be analysing an example text of a Survival Guide.

Year 6: We will be planning and carrying out a debate about whether wolves are misunderstood creatures or not.

MATHS:

Preschool: We will be consolidating 2D and 3D shapes and focusing on the language used to describe the shapes of everyday objects.

Reception: We will be recapping and exploring 2D and 3D shapes and their properties.

Year 1: We will be continuing to work on place values to 50 and go over estimating on a number line.

Year 2: We will be continuing to work on fractions and investigate thirds.

Year 3: We will secure our knowledge of formal methods of multiplication and division.

Year 4: We will begin our fraction unit looking at unit and non unit fractions as well as equivalent fractions.

Year 5: We will be finding fractions of quantities and amounts.

Year 6: We will be finishing looking at fractions, decimals and percentages.





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Word of the Week:

The ninja has chosen...

PS: Stranger **Reception:** Beware **Year 1:** Ramadan
Year 2: Bog **Year 3:** Bog **Year 4:** Implore
Year 5: Instructed **Year 6:** Prominent



ARABIC:

EYFS: اللغة العربية: حرف (ح) التربية الإسلامية: سورة الفلق

Year 1: اللغة العربية: استماع وتحدث + قراءة درس (طبيب الأسنان) + إملاء التربية الإسلامية: سورة قريش تاريخ قطر: الدرس السابع (القواعد المنظمة في البيت والمدرسة)

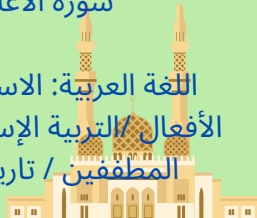
Year 2: اللغة العربية / تدريبات لغوية (الأسماء الموصولة) ج1+ج2 / التربية الإسلامية / مجال الحديث الشريف / حديث (فضل تقديم العون) ج1+ج2 / التاريخ القطري / تابع درس المدن في وطني قطر

Year 3: اللغة العربية: النهي - المبدعون الصغار - خط - إملاء / التربية الإسلامية: تفسير سورة قريش + حفظ سورة الفجر / تاريخ قطر: الدرس الثامن (واجباتي)

Year 4: اللغة العربية: النهي - المبدعون الصغار - خط - إملاء / التربية الإسلامية: تفسير سورة قريش + حفظ سورة الفجر / تاريخ قطر: الدرس الثامن (الصالح العام)

Year 5: اللغة العربية: نصب الفعل المضارع - الهمزة على الياء غير المنقوطة / التربية الإسلامية: تلاوة سورة الواقعة + حفظ سورة الأعلى / تاريخ قطر: الدرس الثامن (التسامح)

Year 6: اللغة العربية: الاستثناء بإلا - الألف اللينة في نهاية الأفعال / التربية الإسلامية: تلاوة سورة الصافات + حفظ سورة المطففين / تاريخ قطر: الدرس الثامن (المواطنة الفاعلة)



SPANISH:

EYFS: We will be learning about "Los animales de la granja" (farm animals)

Year 1: We will be working on the new question "¿Qué es eso?" (What is that?)

Year 2: We will start the topic "¿Te gustan los animales?" (singular and plural nouns)

Year 3: We will be working on the difference between "¿Cómo eres" and "¿Cómo estás?" (to be + adjective)

Year 4: We will be learning and practising "question words" in Spanish.

Year 5: We will start the topic "¿Qué hay en tu colegio?" .

Year 6: We will start the topic "¿Qué deportes haces?"





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MUSIC:

EYFS: We are learning to follow the beat of the music. / We are learning about emotions in music.

Year 1: We are learning rhythmic notation.

Year 2: We are adding performing our own music to a story.

Year 3: We are learning about traditional Chinese music.

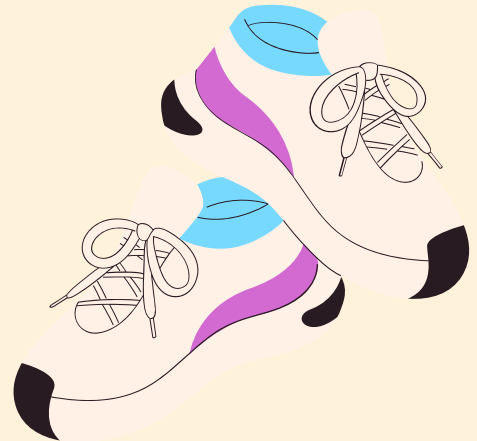
Year 4: We are performing a 12 bar blues song on keyboard.

Year 5: We have our final lesson on ukulele and will show off our skills.

Year 6: We will learn to sing some songs from WW1.



P.E:



EYFS: Hit - Catch - Throw / Indoor activities.

Year 1: Indoor mini Football & small games.

Year 2: Badminton and small games.

Year 3: Table tennis and Badminton.

Year 4: Table tennis and Badminton.

Year 5: Table tennis and Badminton.

Year 6: Table tennis and Badminton.



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SCIENCE:

Year 1: We will be learning about which types of objects float or sink and experimenting.

Year 2: We will be learning about how plants grow with and without light.

Year 3: We will continue to explore forces and magnetism.

Year 4: We will conclude our living things unit and begin our sound unit.

Year 5: We will be carrying out an investigation to observe the affects of water resistance.

Year 6: We will be creating a fact file all about different types of microorganisms.





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Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- **[Access to E-library for Students – Information on how our students can access the free e-books library from home](#)**