



DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 11th February

Message from Felice Kelly - Head of Primary

IMPORTANT MESSAGES:

ECA'S begin Sunday 21st January.
Please be prompt picking up your child
at 3pm. If siblings do not have an ECA,
please ensure they are picked up at
2pm.

Dear Parents,

What an amazing sports week we have had! The children had such a great time participating in all the activities throughout the week. Thank you for coming and cheering on the children as they competed; your support is always appreciated.

A quick reminder that the last day for entries to our competition, to design a poster for our upcoming FoDBS Spring Fair, is Monday 11th February. Children can submit these via their class teacher.

Finally, please remember we finish school on Monday 11th February at 2pm for our short half term break. Have a lovely weekend,

Mrs Kelly.



Friends of DBS

Spring Fair

POSTER DESIGN COMPETITION

DBS Rawdat Al Hamama upcoming Spring Fair, the fair will include **Magic Show - Bubble Show - Arcade Games - Jumping Castles - Face Painting - Henna - Art & Crafts - Live Music and more.**

Any Medium including crayons, watercolours, acrylic, digital art or photography.

- A4 Portrait Size
- Submit to your form tutor / Class teachers
- Open to All DBS Rawdat from all levels.

Deadline submission 11th of February



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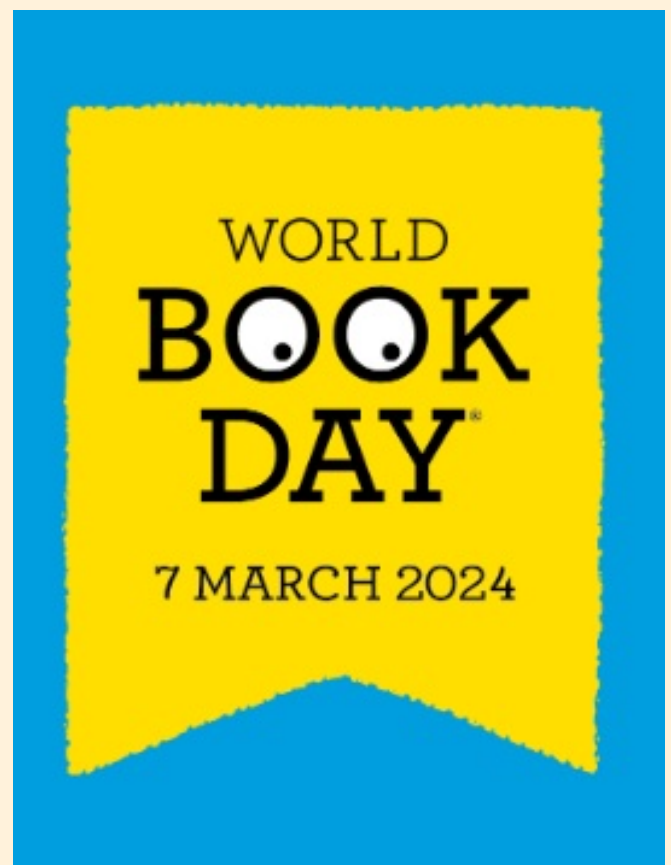
Upcoming Events

Half Term Break: 13th-15th February

World Book Day: Thursday 7th March

Spring Fair: Saturday 2nd March

Reports published: Sunday 31st March





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Parent Survey

I want to express my gratitude to all the parents who have filled out the parent survey and remind everyone that the survey will remain available until Thursday, 15th February. The insights we gained from last year's survey played a crucial role in guiding our development plans for this academic year. To help us evaluate our progress and keep enhancing our efforts, we would appreciate it if you could spare around 10 minutes to share your further feedback with us.

The survey can be found at this link -
<https://forms.gle/vByKvNAci4Ld6wp58>

Thank you in advance for your help and support in completing this survey.

National Sports Day 2024 activities

Qatar celebrates its annual National Sports Day, and this year it falls on Tuesday, 13th February 2024. The purpose of this day is to highlight the role of sports in promoting overall well-being, including physical and emotional health. It also aims to motivate a lifestyle that includes regular involvement in sports. In line with these goals, we are excited to share with you the MOEHE has planned to host external events in centers on the occasion of this year's Sports Day, as follows:

Tuesday 13 February 2024
Boys Center: Doha Old Port Park
Girls Center: Qatar Primary School for Girls



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ENGLISH:



Preschool: We will be reading 'Penguin' as we make predictions and engage in science experiments involving ice.

Reception: We will be exploring the animation, 'The Wacky Races' and creating our own unique racing car and villain in Drawing club.

Year 1: We will be editing, publishing and sending our postcard to Hermelin.

Year 2: We will be continuing to plan and story map the second paragraph of our persuasive letter.

Year 3: We will be writing our independent writing piece for a setting description

Year 4: We will be writing our twisted narrated then publishing it.

Year 5: We will be publishing our Exploration Narratives.

Year 6: We will be completing our Edurance Narrative shared write.

MATHS:

Preschool: We will be consolidating measuring length, height and capacity.

Reception: We will be consolidating doubling numbers.

Year 1: We will be learning how to measure capacity and mass using non standard measurements.

Year 2: We will be continuing to explore division and dividing by 2.

Year 3: We will begin to introduce formal methods of multiplication and division.

Year 4: We will be consolidating a range of division methods

Year 5: We will be learning methods of long division.

Year 6: We are working with multiplying and dividing decimal numbers.





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Word of the Week:

The ninja has chosen...

PS: Arctic **Reception:** Animation **Year 1:** Measurement
Year 2: Treacherous **Year 3:** Imagination **Year 4:** Shambolic
Year 5: Mystery **Year 6:** Originate



ARABIC:

EYFS: اللغة العربية: حرف (و) / التربية الإسلامية: سورة المسد

Year 1: اللغة العربية: قراءة درس بيت من الكرتون / التربية الإسلامية: آداب الطعام والشراب

Year 2: اللغة العربية / قراءة راشد والحاسوب ج1 / التربية الإسلامية / الآداب المتعلقة بالسلام والتحية

Year 3: اللغة العربية: فعل الأمر ج2 / التربية الإسلامية: بيعتا العقبة الأولى والثانية ج2

Year 4: اللغة العربية: فعل الأمر ج2 / التربية الإسلامية: بيعتا العقبة الأولى والثانية ج2

Year 5: اللغة العربية: الصفة ج2 / التربية الإسلامية: مواقف من السيرة النبوية (الثبات على المبدأ) ج1

Year 6: اللغة العربية: تعزيز المهارات الإملائية السابقة / التربية الإسلامية: مواقف من السيرة النبوية (الرحمة والعفو) ج1



SPANISH:

EYFS: We will be learning vocabulary related to family members in Spanish.

Year 1: We will continue working on vowel sounds linked to c & qu-: ca, que, qui, co, cu.

Year 2: We will continue working on the topic "¿Das los buenos días?" - recap

Year 3: We will continue learning on "adjetivos de personalidad" in Spanish

Year 4: We will continue learning about "Las partes de la casa" in Spanish

Year 5: We will be working on question words: "Qué, cuál, quién, cuánto, dónde, por qué"

Year 6: We will continue the topic "¿Tienes animales?", to combine intensifiers with new adjectives





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MUSIC:

EYFS: We are listening and moving to music / We are recapping all our learning of 'opposites in music', including tempo, dynamics, pitch and texture.

Year 1: We are performing a water journey using percussion instruments.

Year 2: We are matching the characteristics of animals with different instruments.

Year 3: We are singing songs in rounds.

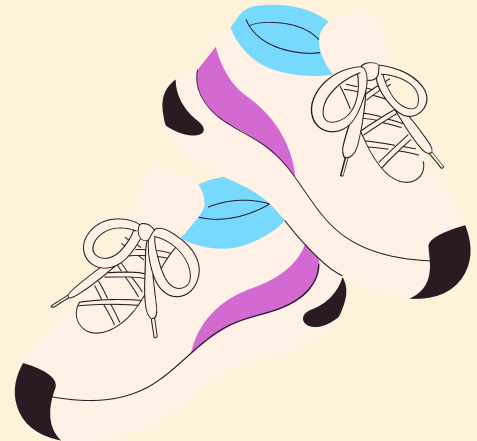
Year 4: We are starting to play 12 bar blues notes.

Year 5: We are learning chords on the ukulele.

Year 6: We are performing a song in groups using boomwhackers, xylophones and handbells.



P.E:



EYFS: Hit - Catch - Throw / Indoor activities.

Year 1: Indoor mini Football.

Year 2: Basketball: Dribbling , passing & shooting.

Year 3: Athletics : Running & Relay 400 M , Ball throwing and Javelin.

Year 4: Athletics : Running & Relay 400 M , Ball throwing and Javelin.

Year 5: Athletics : Running & Relay 400 M , Ball throwing and Javelin / Basketball Dribbling , passing & shooting.

Year 6: Athletics : Running & Relay 400 M , Ball throwing and Javelin / Basketball Dribbling , passing & shooting.



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SCIENCE:

Year 1: We will be finishing our plants topic and consolidating our learning.

Year 2: We will be examining and comparing the plants from our experiment and seeing how they have grown.

Year 3: We will consolidate our knowledge of light and shadow.

Year 4: We will bring our mini science project creating different habitats.

Year 5: We will be consolidating our knowledge of our topic 'Earth and Space'.

Year 6: we will be researching the five animal kingdoms.





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Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- **[Access to E-library for Students – Information on how our students can access the free e-books library from home](#)**



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Complaints Policy

Did you know that your child spends approximately 180 days annually in school? This translates to 1350 hours or 81,000 minutes. During the same period, they spend about 86400 minutes sleeping (averaging 8 hours per night) and have around 91800 minutes for everything else, including homework, leisure, eating, showering, family time, and perhaps even tidying their rooms! We hope that, regardless of whether they are in school, sleeping, or engaging in other activities, they are primarily happy and content. Based on our interactions with students, it appears that this is the case for most of our students most of the time. However, on rare occasions, something might occur that prompts you to seek further clarification from the school, request additional information, or even lodge a complaint. Often, the incident that causes concern occurs in just one minute out of the 81,000 they spend at school. Although it represents a tiny fraction of their total school time, the impact of the incident can lead to extended periods of discomfort. Our goal as a school, once we are informed or become aware, is to support your child and you in finding a resolution to whatever issue arises. To help channel your concern to the right person to help expedite a resolution we have a complaints policy, that we ask all parents to make themselves aware of. The purpose of the policy is to try and resolve the problems closest to the roots of the cause and if it can't be resolved, you have a clear pathway for escalating your concern.

