

Sunday 4th February

Message from Felice Kelly -Head of Primary

#### **IMPORTANT MESSAGES:**

ECA'S begin Sunday 21st January.

Please be prompt picking up your child at 3pm. If siblings do not have an ECA, please ensure they are picked up at 2pm.

#### Dear Parents,

We have an exciting and busy week ahead filled with school trips, sports days and parent consultations. Our sign up sheets will close 8am on Monday morning to allow our teachers to prepare for the meetings.

We are excited to announce a competition to design a poster for our upcoming FoDBS Spring Fair. All children are invited to submit a design to advertise our event by the 11th February. Children can submit these via their class teacher.

Lastly we are excited to welcome you all to our sports week events. Please refer to the timings below for your child's year group. We look forward to seeing you there!

Wishing you all a relaxing weekend,



DBS Rawdat Al Hamama upcoming Spring Fair, the fair will include

Magic Show- Bubble Show - Arcade Games - Jumping Castles-Face

Painting - Henna - Art & Crafts - Live Music and more.

mondalin

Any Medium including crayons, watercolours, acrylic, digital art or photography.

- A4 Portrait Size
- Submit to your form tutor / Class teachers
- Open to All DBS Rawdat from all levels.

Deadline submission 11th of February



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The schedule for the Sports Days is as follows:

Year 5 and 6: Sunday, 4th February

Year 3 and 4: Monday, 5th February

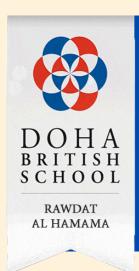
EYFS: Tuesday 6th February

Year 1 and 2: Wednesday, 7th February

All events will kick off promptly at 7:15am.

We encourage parents to join in the festivities and support their children during these exciting competitions. Your cheers from the sidelines will undoubtedly boost their confidence and make this Sports Day a memorable experience for them.

Moreover, we're contemplating adding an extra layer of excitement this year – parent-teacher races! If you're feeling a bit competitive, why not join in the fun? It promises to be a lighthearted and entertaining addition to the festivities.



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# **Upcoming Events**

Parent Consultations: Tuesday 6th February. 6A (Mr McKeever's class) will be on Monday 5th January as he is on the Dubai Y6 trip.

Half Term Break: 13th-15th February

Sports Week: Sunday 4th - Thursday 8th February

Banana Island Trip Year 4: Sunday 4th February

Eataly trip Year 2: Monday 5th and Tuesday 6th February

Choco Locco trip Y3: Wednesday 6th and 7th February

World Book Day: Thursday 7th March

Spring Fair: Saturday 2nd March

Reports published: Sunday 31st March



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### **ENGLISH:**



**Preschool:** We will be reading 'Some Dogs Do' as we share photo's of our pets and role play at our own vet surgery.

**Reception:** We will be reading, 'The Gruffalo' and will explore creating our own creature creations and settings.

**Year 1:** We will be planning and writing our Postcard to Hermelin.

**Year 2:** We will be starting to plan, story map and write paragraph one of our persuasive letters.

**Year 3:** We will continue our shared write for our setting description.

**Year 4:** We will begin planning our independent write for a twisted narrative.

**Year 5:** We will be independently writing our Exploration Narratives.

**Year 6:** We will be planning our shared write - Endurance narrative.

### **MATHS:**

**Preschool:** We will be measuring capacity and learning the terminology associated with describing capacity.

**Reception:** We will be consolidating odd and even and exploring doubling numbers.

**Year 1:** We will continue with our work on Addition and Subtraction within 20.

**Year 2:** We will be looking at division and sharing into equal groups.

**Year 3:** We will begin exploring the different methods of division.

**Year 4:** We will begin exploring the different methods of division.

Year 5: We will be multiplying 4-digit numbers by 2-digit numbers and solving problems with multiplication.

**Year 6:** We are looking at place value, rounding, adding and subtracting decimals.



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### Word of the Week:

The ninja has chosen...

**PS:** Superpower <u>Reception:</u> Creature <u>Year 1</u>: Centimeters

<u>Year 2:</u> Recall <u>Year 3:</u> Spectacular <u>Year 4:</u> Dejected

**Year 5:** Original **Year 6:** Classify

### **ARABIC:**

اللغة العربية: حرف (ع) المطابقة بين الصفة والموصوف في التذكير والتأنيث / التربية الإسلامية: سورة المسد

اللغة العربية: النمط اللغوي بضمير( هو - هي - هم - <u>Year 1:</u> هل -من )+ إملاء + تعبيركتابي صـ 51 / التربية الإسلامية: أبو البشر ( آدم عليه السلام) / تاريخ قطر: موقع دولة قطر

اللغة العربية /أسماء الإشارة ص 40/التحليل اللغة العربية /أسماء الإشارة ص 40/التعبيرالكتابي ص 45/إملاء /التربية الإسلامية /أبوبكر الصديق +علي بن أبي طالب +عثمان بن عفان رضي الله عنهم /التاريخ القطري /الأمير الوالد سمو الشيخ حمد بن خليفة

اللغة العربية: استماع + تحدُّث + خط وإملاء /التربية <u>Year 3:</u> الإسلامية: بيعتا العقبة الأولى والثانية /التاريخ القطري: عاداتي وتقاليدى ( عاداتنا وتقاليدنا في المناسبات - الألعاب الشعبية )

اللغة العربية: استماع + تحدُّث + خط وإملاء /التربية ( التعربية الأولى والثانية /التاريخ القطري: حقوقي ( الإسلامية: بيعتا العقبة الأولى والثانية /التاريخ القطري - المساواة الحق في الصحة - المساواة )

اللغة العربية: الهمزة على الألف + استماع + الصفة / <u>Year 5:</u> الدستور التربية الإسلامية: أحكام الصلاة /التاريخ القطري: الدستور ( مكوناته - مواده )

اللغة العددة: التنوين + استماع + كتابة معلومات عن Year 6: الصقور /التربية الإسلامية: الصوم حكمه والحكمة من مشروعيته السقور /التربية الإسلامية: القطرى: تابع ثقافة المجتمع القطري

### **SPANISH:**

**EYFS:** We will be listening to the story about "Pedro el pez" in Spanish

Year 1: We will be working on vowel sounds linked to c & qu-: ca, que, qui, co, cu

Year 2: We will start the topic "¿Das los buenos días?" - recap

**Year 3:** We will be learning on "adjetivos de personalidad" in Spanish

**Year 4:** We will be learning about "Las partes de la casa" in Spanish

**Year 5:** We will be working on question words: "Qué, cuál, quién, cuánto, dónde, por qué"

Year 6: We will start the topic "¿Tienes animales?", to combine intensifiers with new adjectives



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### **MUSIC:**

**EYFS:** We are exploring how to make different sounds with percussion instruments / We are recapping all our learning of 'opposites in music', including tempo, dynamics, pitch and texture.

**Year 1:** We are performing a water journey using percussion instruments

**Year 2:** We are matching the characterists of animals with different instrumens.

**Year 3:** We are singing songs in rounds.

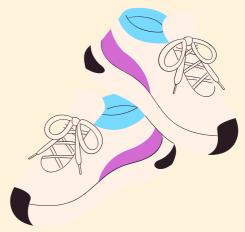
**Year 4:** We are learning the lyrics to rock 'n' roll songs

**Year 5:** We are learning chords on the ukulele.

**Year 6:** We are performing a song in groups using boomwhackers, xylophones and handbells.



### P.E:



**EYFS:** Hit - Catch - Throw / Indoor activities

Year 1: Indoor mini Football

**Year 2:** Basketball: Dribbling , passing & shooting.

**Year 3:** Athletics : Running & Relay 400 M , Ball throwing and Javelin

**Year 4:** Athletics : Running & Relay 400 M , Ball throwing and Javelin

**Year 5:** Athletics: Running & Relay 400 M, Ball throwing and Javelin / Basketball Dribbling, passing & shooting.

**Year 6:** Athletics: Running & Relay 400 M, Ball throwing and Javelin / Basketball Dribbling, passing & shooting.



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### **SCIENCE:**

**Year 1**: We will be learning about what made our plants grow and measuring them!

**Year 2:** We will be continuing to look at plants and what environments they need to grow.

**Year 3:** We will be learning about sun safety.

**Year 4:** We will be exploring a range of habitats and discuss how they differ

**Year 5:** We will be investigating how shadows change throughout the day.

**Year 6:** We are looking at fossils in our Adaptation and Inheritance topic.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home