

RAWDAT AL HAMAMA

PRIMARY NEWSLETTER

<u>Sunday 28th January</u>

Message from Felice Kelly -Head of Primary

IMPORTANT MESSAGES:

ECA'S begin Sunday 21st January. Please be prompt picking up your child at 3pm. If siblings do not have an ECA, please ensure they are picked up at 2pm.

Dear Parents,

We are thrilled to extend a warm invitation to our upcoming Sports Days, where we celebrate the spirit of athleticism, teamwork, and fun! Your support and presence would mean the world to our young athletes as they showcase their skills and sportsmanship. Please read the times and details on the newsletter for your child's year group. We look forward to your enthusiastic participation and witnessing the collective energy of our school community. Let's make this Sports Day a roaring success together!

Sign up sheets for parent consultations will be released on Monday 29th January via email and also on class dojo. Each appointment will be 10 minutes. Sign up sheets will close on Monday 5th February at 8am. Please note that Mr McKeever's (6A) parent consultations will be held on Monday 5th February due to the Y6 Dubai trip.

Wishing you all a relaxing weekend, Mrs Kelly.



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The schedule for the Sports Days is as follows:

Year 5 and 6: Sunday, 4th February Year 3 and 4: Monday, 5th February EYFS: Tuesday 6th February Year 1 and 2: Wednesday, 7th February All events will kick off promptly at 7:15am.

We encourage parents to join in the festivities and support their children during these exciting competitions. Your cheers from the sidelines will undoubtedly boost their confidence and make this Sports Day a memorable experience for them.

Moreover, we're contemplating adding an extra layer of excitement this year – parent-teacher races! If you're feeling a bit competitive, why not join in the fun? It promises to be a lighthearted and entertaining addition to the festivities.



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Upcoming Events

Oli Oli school trip: Reception visit 29th January, Year 1 visit 30th January, Preschool visit 1st February.

Parent Consultations: Tuesday 6th February. 6A (Mr McKeever's class) will be on Monday 5th January as he is on the Dubai Y6 trip.

Half Term Break: 13th-15th February

Sports Week: Sunday 4th - Thursday 8th February

Banana Island Trip Year 4: Sunday 4th February

Eataly trip Year 2: Monday 5th and Tuesday 6th February

Choco Locco trip Y3: Wednesday 6th and 7th February

World Book Day: Thursday 7th March

Spring Fair: Saturday 2nd March

Reports published: Sunday 31st March



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<u>**Preschool:**</u> We will be reading 'Mad About Minibeasts' and will create our own minibeast factfiles.

<u>Reception</u>: We will be reading, 'The Hole in the Zoo' and writing about favourite animals and designing zoo enclosures.

Year 1: We will be learning our example text and will also be looking at features within a Postcard.

Year 2: We will begin to Story Map the persuasive letter from 'The King Who Banned the Dark'.

Year 3: We will begin to plan our shared writing piece for our setting description unit.

Year 4: We will begin writing our twisted narrative, using a range of word classes and writing techniques.

Year 5: We will begin writing our class exploration narrative.

Year 6: We will begin analysing our vehicle text and look for the key features.



Preschool: We will be comparing and measuring height.

<u>Reception:</u> We will be composing numbers 6, 7, 8 and exploring odd and even numbers.

Year 1: We will continue with our additon between 0-20 and introduce subtraction within 20.

Year 2: We will continue our multiplication work, going through our 5, 10, and 3 times tables.

Year 3: We will continue our multiplication and division work, going through our 4 and 8 times tables.

Year 4: We will begin using part-whole model, formal and informal method to multiplying 3-digit numbers by 1-digit numbers.

Year 5: We will continue our work with multiplication, learning how to multiply 3 and 4 digit numbers by a 2-digit number.

Year 6: We will begin looking at decimals and the value of each digit within a decimal number



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Word of the Week:

The ninja has chosen...

<u>PS:</u> Minibeast <u>Reception:</u> Enclosure <u>Year 1</u>: Mystery <u>Year 2:</u> Propose <u>Year 3:</u> Synonym <u>Year 4:</u> Satisfication <u>Year 5:</u> Professional <u>Year 6:</u> Inhumane

ARABIC:

اللغة العربية حرف (ذ) + الضمائر (أنت - أنتِ) / <u>EYFS:</u> اللغة العربية حرف (ذ) بالتربية الإسلامية: سورة الكوثر

اللغة العربية : قراءة درس (هوايتي) + تحليل <u>Year 1:</u> وتركيب+ إملاء / التربية الإسلامية: أعمال الوضوء / تاريخ قطر: الدرس السادس (موقع دولة قطر).

Year 2: اللغة العربية :قراءة (أجمل نخلة)ص 33+التدريبات اللغوية (الجملة الإسمية والفعلية)ص34+إملاء / التربية الإسلامية : كيفية الوضوء / تاريخ قطر :الدرس السادس (سمو الأمير الوالد الشيخ حمد بن خليفة آل ثاني

اللغة العربية: قراءة (لغتي العربية) + النفي - <u>Year 3:</u> التربية الإسلامية: فقه (أحكام الحدث)

اللغة العربية: قراءة (لغتي العربية) + النفي - <u>Year 4:</u> التربية الإسلامية: فقه (أحكام الحدث)

اللغة العربية: قراءة (أشواق إلى الكعبة) - التربية <u>Year 5:</u> إلإسلا<mark>م</mark>ية: عقيدة (الثواب والعقاب في اليوم الآخر)

اللغة العربية أقراءة (قصيدة بلادي) + جزم الفعل <u>Year 6:</u> المضارع - التربية الإسلامية: عقيدة (الإيمان بالملائكة)

SPANISH:

EYFS: "¿Cuántos años tienes?" and "¿De dónde eres tú?"

Year 1: We will continue working on vowel sounds linked to j & g

Year 2: We will be finishing the topic "¿Cuándo es tu cumpleaños?" (numbers up to 31)

Year 3: We will be finishing the topic "¿Cómo eres?" (noun and adjective agreement in Spanish)

Year 4: We will be working on 1st, 2nd and 3rd verb forms in present tense in Spanish

Year 5: We will continue the topic "¿Puedes contar hasta mil?"

Year 6: We will be learning about reflexive verbs in Spanish to talk about our daily reactions



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MUSIC:

EYFS: We are exploring how to make loud and quiet sounds with percussion instruments. We are looking at opposites in music. This week will be 'one or many'.

Year 1: We are performing a water journey using percussion instruments.

Year 2: We are matching the characteristics **EYFS:** Multi skills of animals with different instruments.

Year 3: We are singing songs in rounds.

Year 4: We are learning the lyrics to songs.

Year 5: We are learning chords on the ukulele.

Year 6: We are performing songs on boomwhackers.





Year 1: Multi skills

Year 2: Basketball: Dribbling , passing & shooting.

Year 3: Athletics :100-300M Running & Relay 400 M and Ball throwing

Year 4: Athletics :100-300M Running & Relay 400 M and Ball throwing

Year 5: Athletics :100-300M Running & Relay 400 M and Ball throwing / Basketball Dribbling , passing & shooting.

Year 6: Athletics :100-300M Running & Relay 400 M and Ball throwing / Basketball Dribbling , passing & shooting.



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SCIENCE:

Year 1: We will be identifying Deciduous and Evergreen trees.

Year 2: We will be investigating whether plants grow better in the light or dark.

Year 3: We will continue exploring the effect of different materials on a light source.

Year 4: We will explore examples of vertebrates and invertebrates.

Year 5: We will be learning about the phases of the moon.

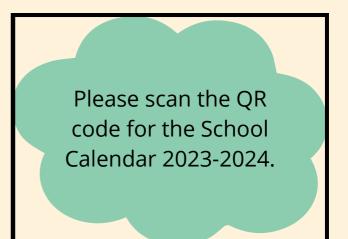
Year 6: We will be looking at fossils and trying to identify what animal it could have been.





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Ongoing reminders from previous weeks and for New Parents (Please click the title):

 <u>Access to E-library for Students – Information on</u> <u>how our students can access the free e-books library</u> <u>from home</u>