

Sunday 3rd March

Message from Felice Kelly -Head of Primary

ECA's finish Wednesday 6th March

Dear Parents,

We're thrilled to announce that this week's Junior Leadership Team Bake Sale was a roaring success! The children absolutely loved it, and their enthusiasm made the event truly special. Thank you to everyone who participated and supported our budding leaders.

A massive congratulations to our children who competed in the QPPSSA competition last weekend that was hosted in Hamilton. I am delighted to say that DBS came 1st place!! A fantastic achievement for our school!

Looking ahead, we have some exciting events lined up:

World Book Day: Next week, we'll be celebrating World Book Day! It's a fantastic opportunity to ignite a passion for reading in our children. To commemorate this day, we'll be running a Reading Cafe where families can come together to share the joy of reading. Please join us for this wonderful event. Let's create cherished memories and foster a love for reading in our children.

Spring Fair: Don't forget! 10am-2pm on Saturday 2nd March. Please do not forget your entry ticket and cash to enjoy our stalls! All entry tickets will be entered into our prize draw; winners will be announced at 1pm on Saturday and social media.

As the Holy Month of Ramadan approaches, we'll be updating you with new timings and arrangements once these have been confirmed by the MOEHE. We wish all families observing Ramadan a blessed and fulfilling month ahead.

Thank you for your continued support and involvement in our school community. We look forward to seeing you at our upcoming events! Have a lovely weekend, Mrs Kelly.

WORLD BOOK DAY 2024

World Book Day is fast approaching. You are invited celebrate the wonderful world of books by dressing up as your favourite book character! Please also bring your favourite book to school to share with your class!



Decorate your item!

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Bring in a potato, wooden spoon, tshirt or paper plate to design your book character. There will be certificates and prizes for the winners!



Caught Extreme Reading!

Children should take pictures of themselves reading in unusual, extreme places. There will be certificates and prizes for the winners!

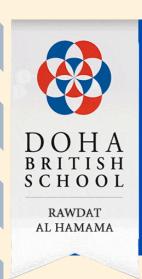


Costume Catwalk!

Children will have the opportunity to show off their costume in a costume catwalk / parade in school throughout the day!







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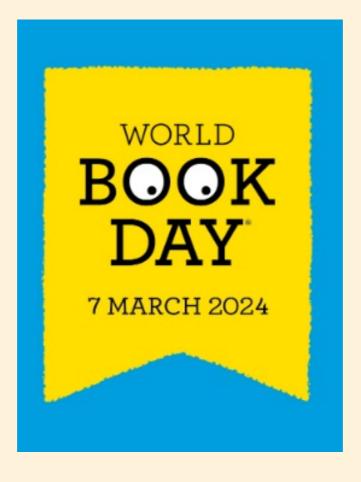
Upcoming Events

Spring Fair: Saturday 2nd March

World Book Day: Thursday 7th March

Mad Hatter's Tea Party: All EYFS children on World book Day

Reports published: Sunday 31st March





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We have been requested by the MOEHE to remind all parents of the importance of ensuring the safety and well-being of our children during pick-up and drop-off times.

Therefore, we kindly ask all parents to observe the following guidelines:

Adhere to Traffic Safety Laws: It is imperative to closely follow all traffic regulations. This not only ensures the safety of our children but also sets a strong example for them to follow in the future. Compliance with traffic laws reduces the risk of accidents and promotes a safer community for everyone.

Avoid Parking in Restricted Areas: Please refrain from parking your vehicles in front of entrances, exits, and the pavement. Doing so can create unnecessary hazards and impede the flow of traffic.

Do Not Block Traffic: Ensure that your vehicle does not stop in the middle of the road or in a place where it obstructs the flow of traffic.

Use Designated Parking Zones for Drop-off and Pick-up: This ensures that children can enter and exit vehicles safely.



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ENGLISH:

Preschool: We will be reading 'Goldilocks and the Three Bears' as we continue our focus on sequencing and creating story maps.

Reception: We will be exploring, 'Alice in Wonderland' and 'The Incredible Book Eating Boy' as part of World Book day.

Year 1: We will be story mapping and writing a narrative for 'The Incredible Book Eating Boy'.

Year 2: We will be stroy mapping and writing a narrative for 'The Incredible Book Eating Boy'.

Year 3: We will continue to immerse ourselves in our core texts for a non-fiction information report.

Year 4: We will begin the analysing stage of our text focusing on techniques of a persuasive letter.

Year 5: We will be immersing ourselves in a new text 'The Incredible Book Eating Boy' and writing our own narratives based on this ahead of World Book Day.

Year 6: We will be planning and delivering a presentation about all wolves.

MATHS:

Preschool: We will be continuing our learning on 3D and 2D shapes.

Reception: We will be exploring making arrangements of 10 and we will be consolidating our learning.

Year 1: We will be looking at ordering numbers to 50 using a numberline and counting one less and one more.

Year 2: We will be continue to explore different fractions, looking at thirds and quarters.

Year 3: We will continue to explore formal methods of multiplication and division.

Year 4: We will conclude our multiplication and division topic and begin exploring fractions.

Year 5: We will be learning how to multiply fractions by whole numbers.

Year 6: We will be converting between fractions, decimals and percentages.



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Word of the Week:

The ninja has chosen...

PS: Stranger Reception: Attention Year 1: Incredible

Year 2: Astounding **Year 3:** Magnetism

Year 4: Representation **Year 5:** Guidance

Year 6: Inhabitants



ARABIC:

اللغة العربية: حرف (ك) / التربية الإسلامية: سورة الفلق <u>EYFS:</u>

الله غة العربية: مراجعة وتعزيز (أدوات الاستفهام) + قراءة: <u>Year 1:</u> عربة العربية الإسلامية: تسميع سورة الكوثر / تاريخ قطر: الدرس السابع (القواعد المنظمة في البيت والمدرسة)

اللغة العربية /تدريبات لغوية ظرف المكان ص 65/ التربية الإسلامية التركيب ص 67/التعبير الكتابي ص 69/إملاء / التربية الإسلامية / سورة القدر ص 68/ تاريخ قطر :الدرس السابع (المدن في وطنى قطر) موقع دولة قطر

اللغة العربية: قراءة (قاهر المستحيل صـ 65) /التربية <u>Year 3:</u> الدرس الله عليه وسلم / تاريخ قطر: الدرس الإسلامية: محبة النبي صلى الله عليه وسلم / تاريخ قطر: الدرس الكتاب الكتاب

اللغة العربية: قراءة (قاهر المستحيل صـ 65) / (65 اللغة العربية: قراءة (قاهر الله عليه وسلم / تاريخ قطر: التربية الإسلامية: محبة النبي صلى الله عليه وسلم / تاريخ قطر: الدرس السابع (واجباتي) حل تدريبات الكتاب

اللغة العربية: قراءة (وله أعمل: حفظ الأبيات من 1 - <u>Year 5:</u> أدب 4) + قواعد (نصب الفعل المضارع) /التربية الإسلامية: أدب الاستئذان / تاريخ قطر: الدرس السابع (السكان في دولة قطر) حل تدريبات الكتاب

SPANISH:

EYFS: We will be reviewing the questions "¿Cuántos años tienes?" and "¿De dónde eres tú?".

Year 1: We will be working on vowel sounds linked to c- and z- (sound $/\theta$ /).

Year 2: We will be reviewing "Los objetos de la clase" - masculine and feminine nouns.

Year 3: We will be finishing our topic about "adjetivos de personalidad" in Spanish.

Year 4: We will be finishing our topic about "Las partes de la casa" in Spanish.

Year 5: We will be reviewing the topic about "La rutina diaria" combined with "La hora".

Year 6: We will continue working on intensifiers combined with new actives



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MUSIC:

EYFS: We are learning to follow the beat of the music. / We are learning about emotions in music.

Year 1: We are learning rhythmic notation.

Year 2: We are adding performing our own music to a story.

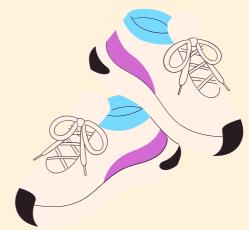
Year 3: We are learning about traditional Chinese music.

Year 4: We are performing a 12 bar blues song on keyboard.

Year 5: We have our final lesson on ukulele and will show off our skills.

Year 6: We will learn to sing some songs from WW1.

P.E:



EYFS: Hit - Catch - Throw / Indoor activities

Year 1: Indoor mini Football & small games

Year 2: Basketball: Dribbling , passing & shooting & small games

Year 3: Athletics : Ball throwing and Long jump

Year 4: Athletics : Ball throwing and Long jump

Year 5: Basketball Dribbling , passing & shooting and Badminton

Year 6: Basketball Dribbling , passing & shooting and Badminton





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SCIENCE:

Year 1: We will be learning about different materials and it's properties.

Year 2: We will be looking at plants and the differences between fruits and vegetables.

Year 3: We will continue to explore forces and magnetism.

Year 4: We will continue to explore food chains and conclude out Living Things Including Habitats unit.

Year 5: We will be carrying out an investigation to observe the affects of air resistance.

Year 6: We will be classifying organisms.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home