



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



# Primary Newsletter

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية  
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SINCE 1997



**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services





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# PRIMARY NEWSLETTER

Sunday 2nd March

## Message from Felice Kelly - Head of Primary



### IMPORTANT MESSAGES:

**Y1-Y6 reports published  
Sunday 23rd March**

Dear parents,

A huge thank you to our incredible Eco Committee, with the support of Mr. Whelan, for organising such a fantastic Qatar Environment Day! The bake sale was a tremendous success, and the children showcased their creativity with stunning bottle-top masterpieces. A special thanks to Miss Vicky from Hadiqaa for an inspiring assembly on sustainability—teaching us how to make our own soil fertilizer, plant seeds, and embrace recycling and reusing. What a wonderful way to celebrate and protect our planet!

Our KS2 choir competed this week in the Qatar Choir of the Year alongside nine other schools. While we didn't take home the trophy, we couldn't be prouder of our children for representing our school so brilliantly! A huge thank you to Miss Godman and Miss Bulatova for their dedication and hard work in preparing the children.

We are delighted to announce that our FoDBS Community Iftar will take place on Monday 17th March, at the Marriott Marquis Hotel. Tickets will be available for registration starting Sunday 2nd March—be sure to secure yours via the link! We can't wait to come together for this special community event.

Finally, please remember our revised school day timings during the Holy Month of Ramadan.

EYFS: 8:30 AM – 1:00 PM

Year 1 – Year 12: 8:30 AM – 1:30 PM

Students will be permitted to enter the school from 8:15 AM, with lessons commencing promptly at 8:30 AM. Please note that all ECA activities will conclude on Wednesday 26th February, and resume on Sunday 6th April after the Eid holiday.

Ramadan Kareem, Felice Kelly.







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# PRIMARY NEWSLETTER

Sunday 2nd March

## Upcoming Events

**Preschool to Year 2 Garangao Celebrations:** Sunday 16th March

**Year 1 Assembly:** 17th April

**EYFS Production:** Wednesday 21st May

**Year 2 Assembly:** 29th May

**Reception Kidzmondo Trip:** Tuesday 13th May

**Preschool Kidzmondo Trip:** Wednesday 14th May

**Year 3 Assembly:** Thursday 15th May

**Year 6 production:** Monday 5th May and Tuesday 6th May

**Reception Graduation:** Wednesday 4th June

**EYFS Splash Day:** Date to be confirmed

**QAWS Donation Drive:** Date to be confirmed





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# ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

Target 95%  
percent or  
above:

1D



2A



5A



5B



5D



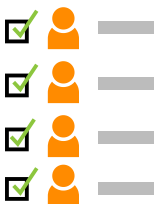
6B



## The World is Run by Those Who Turn Up:

100 % attendance	Attending school every day
90 % attendance	Attending 4 ½ days a week 4 weeks missed per year
80 % attendance	Attending 4 days a week More than half a term missed per year
Less than 80 % attendance	Across a child's school career adds up to missing a whole 2 years from school.

### ATTENDANCE







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# QATAR ENVIRONMENTAL DAY







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# DBS CLUSTER FOOTBALL TOURNAMENT.



*We are super proud of all of the children  
who represented DBS Rawdat at the cluster  
football Tournament.*

*Year 6 Boys  
Year 5 Boys  
Year 5 and 6 Girls team.*



*Year 5 boys won their section*





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# PRIMARY NEWSLETTER

Sunday 2nd March

## ENGLISH



**Preschool:** We will be reading 'The Three Billy Goats Gruff' as we describe the troll and sequence the story map.

**Reception:** We will be reading the traditional tale 'The Enormous Turnip' and retelling the story using a story map.

**Year 1:** We will be learning how to use some new skills from PK and writing a narrative based on the story 'The Proudest Blue'.

**Year 2:** We will be write a diary entry focusing on emotions.

**Year 3:** We will begin our new animation 'Treasure' and write a character description as well as a diary entry.

**Year 4:** We will be writing our twisted Narrative.

**Year 5:** We will plan and write our own survival narrative.

**Year 6:** We will be starting our new animation unit called Pandora.

## MATHS

**Preschool:** We will be comparing and measuring length using terms long and short.

**Reception:** We will be looking at sharing objects equally into two groups.

**Year 1:** We will be looking at comparing and ordering numbers within 20.

**Year 2:** We will continue solving word problems using cm and m.

**Year 3:** We will begin our new topic 'Mass and Capacity' looking at g and kgs.

**Year 4:** We will begin our new topic Fractions.

**Year 5:** We will consolidate our knowledge on the multiplication and division topic area.

**Year 6:** We will be finishing off our percentages unit.





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Sunday 2nd March

## Word of the Week:

**PS:** troll **Reception:** sprout **Year 1:** unique  
**Year 2:** jubilant **Year 3:** treasure **Year 4:** scarce  
**Year 5:** foilage **Year 6:** inhabitants



## ARABIC:

**EYFS:** اللغة العربية: حرف (ك) / التربية الإسلامية: سورة الفلق  
**Year 1:** اللغة العربية: استماع وتحدث - قراءة (طبيب الأسنان) - حديث شريف  
إملاء / التربية الإسلامية: قرآن كريم (سورة قريش) - حديث شريف  
(الرحمة والتراحم) / تاريخ قطر: القواعد المنظمة في البيت  
والمدرسة.

**Year 2:** اللغة العربية / التعبير الكتابي ص: 69 / التدريبات  
اللغوية : الأسماء الموصولة / إملاء علاجي / التربية الإسلامية:  
قرآن كريم (سورة القدر) الحديث الشريف ( فضل تقديم العون) /  
تاريخ قطر : الدرس السابع : المدن في وطني قطر

**Year 3:** اللغة العربية / التدريبات اللغوية : النهي / الخط  
العربي : خط النسخ / الاستماع : المبدعون الصغار / التربية  
الإسلامية : الآداب والأخلاق السامية : محبة النبي صلى الله عليه  
"وسلم / التاريخ القطري والمواطنة: الدرس السابع "حقوق

**Year 4:** اللغة العربية: تعزيز القراءة ( قصيدة: وله أعمل ) - الإملاء  
( الهمزة على الياء غير المنقوطة ) / التربية الإسلامية: تلاوة سورة  
الواقعة ( 17 - 26 ) - حفظ سورة الأعلى ( 1 - 9 ) / التاريخ القطري  
"والمواطنة: الدرس السابع "واجباتي"

**Year 5:** اللغة العربية: تعزيز القراءة ( قصيدة: وله أعمل ) -  
الإملاء ( الهمزة على الياء غير المنقوطة ) / التربية الإسلامية: تلاوة  
سورة الواقعة ( 17 - 26 ) - حفظ سورة الأعلى ( 1 - 9 ) / التاريخ  
"القطري والمواطنة: الدرس السابع "السكان في دولة قطر

**Year 6:** اللغة العربية: تعزيز قراءة ( قصيدة: عاقبة الخائن ) -  
قواعد ( الاستثناء بإلا ) / التربية الإسلامية: تلاوة سورة الصافات  
( 30 - 44 ) - حفظ سورة المطففين ( 1 - 12 ) / التاريخ القطري  
"والمواطنة: الدرس السابع "الإنجازات الرياضية في دولة قطر"

## SPANISH:

**EYFS:** We will be learning the songs "Hola, hola"  
and "Los días de la semana son siete, son siete"

**Year 1:** We will be working on the topic: "¿Cómo  
estás?"

**Year 2:** We will continue working on the topic:  
"¿Recuerdas el vocabulario?"

**Year 3:** We will continue working on the topic:  
"¿Cómo eres?"

**Year 4:** Repaso: we will focus on revisiting key  
concepts to strengthen our understanding in  
Spanish

**Year 5:** Repaso: we will focus on revisiting key  
concepts to strengthen our understanding in  
Spanish

**Year 6:** Repaso: we will focus on revisiting key  
concepts to strengthen our understanding in  
Spanish





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## **MUSIC:**

**EYFS:** We will be learning fruit songs and rhythms with instruments/We will be 'Creating our own' by adding verses to songs we already know.

**Year 1:** We are will be reading solfege colours to play the xylophone.

**Year 2:** We are using instruments to add music and sound effects to a story.

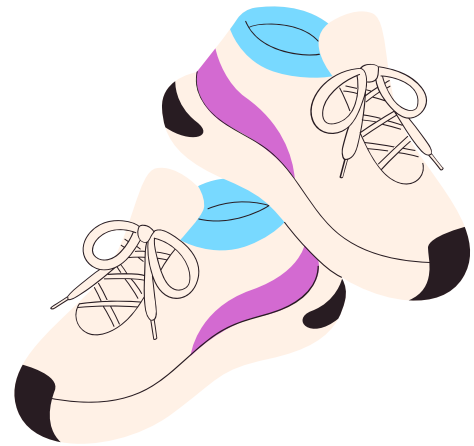
**Year 3:** We will compose a short melody based on the pentatonic scale.

**Year 4:** We will play 12 bar blues chords on the keyboard.

**Year 5:** We will start to explore space music.

**Year 6:** We will be continue learning songs of the world wars.

## **P.E:**



**EYFS:** Galactic Explorers: Story-based learning that follows Ramadan protocols, focusing on fundamental movement skills through gentle, concept-driven activities.

**Year 1:** A Pirate's Life for Me: A story-based, concept-driven programme with skill development, light practice, adapted for Ramadan.

**Year 2:** The Good Knights: Concept-driven, story-based learning with gentle skill development, social interactions.

**Year 3:** Gymnastics & Basketball with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 4:** Gymnastics & Basketball with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 5:** Gymnastics & Basketball with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 6:** Gymnastics & Basketball with no Swimming – Adjusted for Ramadan with reduced intensity.





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## **SCIENCE:**

**Year 1:** We'll build a house for The Three Little Lambs using various materials and decide which one is best.

**Year 2:** We will be looking at plants and animals in an ocean habitat.

**Year 3:** We will be looking at how objects move on different surfaces.

**Year 4:** We will be starting Electricity.

**Year 5:** We will be investigating the affects of air resistance.

**Year 6:** We will be starting Electricity.





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*Sunday 2nd March*



Please scan the QR  
code for the School  
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



Thank You

