



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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DOHA BRITISH SCHOOL

SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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PRINCIPAL

Sunday 13th April



PRINCIPAL'S MESSAGE

1. Device Registration

All students can register ONE personal device (laptop/tablet) for educational purposes, but it must be registered with the IT Department to allow connectivity to school networks by Thursday 17th April.

The MAC Address we are requesting is simply a unique ID that helps the IT Team recognise each device when it tries to connect to the DBS WiFi Network. Think of it like a car number plate – it tells us which device is connecting, but it doesn't give us access to anything inside the device.

Here's what we can do with the MAC address:

- * Allow or block the device from connecting to the school network.

Here's what we cannot do:

- * See photos, messages, apps, or any personal data on the device.
- * Monitor activity happening inside apps (like social media, games, or texts).
- * Control or change anything on the student's device.

The system is just a way to manage who can access the internet at school. It doesn't give us any sort of remote access or visibility into personal content.





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PRINCIPAL

Sunday 13th April



For registration, students must submit the following details using the Google Form provided (see section below for campus-specific Google Form):

- Student ID
- Student Name
- Year & Group
- Device type
- Device MAC address (See guide below on how to obtain)

Once the form is submitted, the IT Department will process the details, and the student device will then have internet access.

Please Note: There is no need for the student to bring the device to the IT Dept. for registration – this will be done remotely.

2. School WiFi Access

- Registered devices will be configured to access the school's secure WiFi network.
- The IT Department will provide login credentials, ensuring compliance with the school's internet usage policies.
- Access to school WiFi is monitored for security and appropriate usage.
- NOTE: A device may appear to be connected to Student WiFi, but internet access will only work once the device has been registered.

3. Use of Personal 4G/5G Networks

- Students are requested not to share their personal phone data (mobile hotspot).
- The school cannot monitor or filter content accessed via personal data connections, increasing risks of inappropriate usage.





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PRINCIPAL

Sunday 13th April



4. Annual Renewal

- Registration must be renewed at the start of each academic year.
- Devices that are not re-registered will lose access to the school's WiFi network.
- IT support will be available (office) to assist with renewals and troubleshooting.

5. Resources

[DBS BYOD Policy here](#)

[DBS BYOD Student Registration Form](#)

[DBS - MAC Address Guide: Here](#)





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PRIMARY NEWSLETTER

Sunday 13th April

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**ECA's end Wednesday 7th
May**

Dear parents,

Welcome back to the final term of the academic year!

We have a busy and exciting term ahead, filled with special events and opportunities for creativity and celebration. Next week, we'll be celebrating World Art Week, with World Art Day taking place on 15th April. This year's theme is "A Garden of Expression: Cultivating Community Through Art." As part of our celebration, our school-wide objective is to create a large, collaborative mural that reflects the idea of a community garden. Each student will contribute an individual piece of art—a flower, plant, or tree—that represents something about themselves, such as a unique trait or something that brings them joy. This will be completed during art lessons next week. Children can use a variety of materials to bring their ideas to life—paint, drawing, fabric, buttons, paper, or other mixed media. Once assembled, these vibrant creations will form a beautiful mural, showcasing how each of our unique contributions helps grow and strengthen our community. We can't wait to see the creativity bloom!

We are also looking forward to the Year 1 Assembly on Thursday 17th April, in the auditorium. The assembly will begin promptly at 7:30am, so we kindly invite you to join us after drop-off to ensure a timely start.

Lastly, we're excited to let you know that we will be hosting a book fair next week to help build excitement as we lead up to World Book Day. It's a wonderful opportunity to encourage a love of reading and for our children to explore new books. Wishing you all a lovely weekend ahead,

Felice Kelly.





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PRIMARY NEWSLETTER KEY DATES

Sunday 13th April

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BOOK FAIR

Read and Fuel your imagination

Primary: Tuesday, April 15th
Secondary: Wednesday, April 16th
Everyone: Thursday, April 17th

**Multipurpose Room Open
from 6:45am - 2:45pm**

IN PARTNERSHIP
WITH

کرسنٹ بوک شاپ
قطر
Crescent Bookshop
Qatar



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PRIMARY NEWSLETTER KEY DATES

Sunday 13th April

Whole School:

- World Art Day - 15th April
- Transition Day: Wednesday 4th June
- Be Kind to Animals Week: 4th May- 8th May
- QAWS Donation Drive: Thursday 8th May

Pre - School

- EYFS Production (Preschool): Tuesday 20th May
- Preschool Kidzmondo Trip: Wednesday 14th May
- EYFS Splash Day: Thursday 30th April

Reception

- EYFS Production (Reception): Wednesday 21st May
- Reception Kidzmondo Trip: Tuesday 13th May
- Reception Graduation: Monday 2nd June
- EYFS Splash Day: Thursday 30th April



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PRIMARY NEWSLETTER KEY DATES

Sunday 13th April

Year 1

- Year 1 Assembly: 17th April
- Year 1 Kidzmondo Trip: 21st May

Year 2

- Trip: WB 4th May
- Year 2 Assembly: **Tuesday** 27th May

Year 3

- Year 3 Egyptian day: 10th April
- Year 3 Assembly: Thursday 15th May

Year 4

- Year 4 Japanese theme day: 30th April

Year 5

- Africa Theme Day - Tuesday 22nd April
- Quest - Tuesday 3rd June

Year 6

- Year 6 production: Monday 5th May and Tuesday 6th May



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PRIMARY NEWSLETTER WORLD BOOK DAY

Sunday 13th April

WORLD BOOK DAY 2025

World Book Day is fast approaching. You are invited to celebrate the wonderful world of books by dressing up as your favourite book character! Please also bring your favourite book to school to share with your class!

Caught Extreme Reading!

Children should take pictures of themselves reading in unusual, extreme places. There will be certificates and prizes for the winners!



Costume Catwalk!

Children will have the opportunity to show off their costume in a costume catwalk / parade in school throughout the day!



Book Tasting

Children should choose one of their favourite books from home, wrap it up and write 3 clues about it. Then bring it in on World Book Day and we will guess the book.



WORLD
BOOK
DAY



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ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

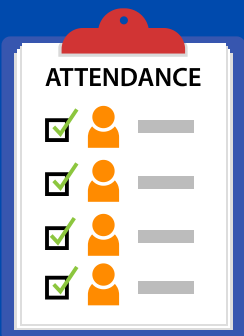
Preschool Blue ★
Reception Gold ★
Reception Turquoise ★
1B ★
3B ★
6B ★

Morning Drop-off:

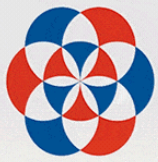
Gates open at 8:15am, and the first lesson begins promptly at 8:30am. Please ensure your child arrives on time so they can start their learning straight away.

Pick-up Times:

- Preschool & Reception: 1:00pm
- KS1 & KS2: 1:30pm



Target 95%
percent or
above:



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PRIMARY NEWSLETTER

Sunday 13th April

ENGLISH



Preschool: We will be reading 'The Enormous Turnip' as we sequence the characters from the story and create our own vegetables.

Reception: We will be reading 'Lost and Found' and labelling the parts of a penguin.

Year 1: We will be finishing our narrative based on 'The Secret of Black Rock' and writing a setting description about 'What's Next in Qatar?'.

Year 2: We will be writing a descriptive poem using images from our book 'Grandad's Island'.

Year 3: We will begin our new narrative called 'The bear and the piano' - we will write a news report!

Year 4: We will be introducing our new book "Leaf" and writing a story based on a picture.

Year 5: We will be introducing our new book 'King Kong'.

Year 6: We will be starting our new book 'The Way of the Wolves'.

MATHS

Preschool: We will be problem solving and sharing with amounts up to 5.

Reception: We will be exploring which numbers are odd and which are even using objects.

Year 1: We will be exploring multiplication and making equal groups and rows.

Year 2: We will be starting our new topic on British money.

Year 3: We will be starting our second Fractions unit.

Year 4: We will be looking at measuring in km and m as well as finding perimeter of shapes.

Year 5: We will be learning about numbers up to 2 decimal places.

Year 6: We will be looking at ratio and proportion





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PRIMARY NEWSLETTER

Sunday 13th April

Word of the Week:

PS: enormous **Reception:** search **Year 1:** fascinating
Year 2: natural **Year 3:** ancient **Year 4:** flustered
Year 5: obstacle **Year 6:** depicted



ARABIC:

EYFS: اللغة العربية: حرف (ظ) - محاكاة جملة اسميه بسيطة تبدأ بضمير / التربية الإسلامية: الأخوة الإسلامية حديث شريف (عن الرسول صلى الله عليه وسلم) (المسلم أخو المسلم)

Year 1: اللغة العربية: النمط اللغوي ضمائر الغائب (هو - هي - هم) ص 126 + استماع وتحدث ص 116 + 117 تركيب ص 124 + إملاء / التربية الإسلامية: أحكام الأذان ص 83 / تاريخ قطر: الدرس التاسع قواعد المرور والسير ص 87

Year 2: اللغة العربية / أدوات الاستفهام ص: 117 / التعبير الكتابي ص 122 / أسماء الإشارة وضمائر المخاطب ص / 118 التحليل والتركيب ص 119 - 120 / التاريخ القطري والمواطنة / الدرس الثامن / البيئة من حولي التربية الإسلامية: السيرة والبحوث الإسلامية فاطمة الزهراء رضي الله عنها ص 107

Year 3: اللغة العربية / التعبير الكتابي: الشمس / الخط العربي / التربية الإسلامية: السيرة والبحوث الإسلامية / سيدنا أبو بكر الصديق رضي الله عنه / التاريخ القطري والمواطنة: الدرس التاسع "أسعد الآخرين"

Year 4: اللغة العربية: القراءة (كتارا المنارة الثقافية القطرية) + الكلمة والجملة (كان وأخواتها) / التربية الإسلامية: الفقه الإسلامي (واجبات الصلاة ومُبطلاتها) / التاريخ القطري والمواطنة: الدرس التاسع "مصادر المياه"

Year 5: اللغة العربية: القراءة (كتارا المنارة الثقافية القطرية) + الكلمة والجملة (كان وأخواتها) / التربية الإسلامية: الفقه الإسلامي (واجبات الصلاة ومُبطلاتها) / التاريخ القطري والمواطنة: الدرس التاسع "الكرامة الإنسانية"

Year 6: اللغة العربية: القراءة (قصيدة الصغير الكبير - حفظ الأبيات 1-5) + الكلمة والجملة (المفعول المطلق) / التربية الإسلامية: الفقه الإسلامي (الصوم: رُكُنه - شُروطه - مُبطلاته) / التاريخ القطري والمواطنة: الدرس التاسع "التنوع والاختلاف"

SPANISH:

EYFS: We will be learning "Los días de la semana".

Year 1: We will continue working on the topic: "¿Te gustan las frutas?".

Year 2: We will start the topic: "¿Cuáles son los meses del año?".

Year 3: We will start the topic: "¿Cómo es tu familia?".

Year 4: We will continue working on the topic: "¿En qué puedo servirle?".

Year 5: We will continue working on the topic: "¿Qué hay en tu colegio?".

Year 6: We will continue working on the topic: "¿Qué te gusta hacer?".



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AL HAMAMA

PRIMARY NEWSLETTER

Sunday 13th April

MUSIC:

EYFS: We are learning music from traditional stories/We are playing instruments in musical stories.

Year 1: We are learning to sing.

Year 2: We are learning about music from Greek myths.

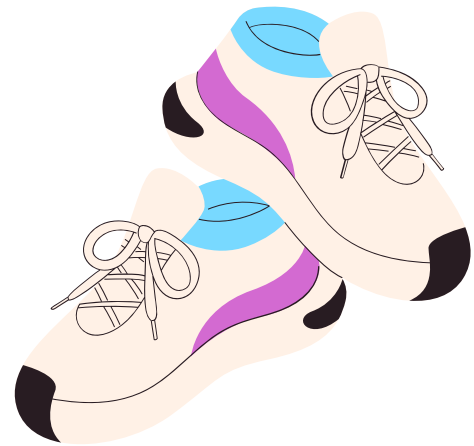
Year 3: We are listening to film music that portrays heroes and villains.

Year 4: We are learning about Vivaldi's 'The Four Seasons'.

Year 5: We are learning about Holst's 'Planets' suite.

Year 6: We are learning how to write songs.

P.E:



EYFS: Pe through story telling - Discovering Movement – We're Going to the Zoo (Movement Patterns)

Year 1: Pe through story telling - Exploring Movement – We're Going to the Zoo

Year 2: Pe through story telling - Discovering Movement – We're Going to the Zoo (Progressed Movement Patterns)

Year 3: Gymnastics / Basketball / Swimming (Boys)

Year 4: Gymnastics / Basketball / Swimming (Boys)

Year 5: Gymnastics / Basketball / Swimming (Boys)

Year 6: Gymnastics / Basketball / Swimming (Boys)





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PRIMARY NEWSLETTER

Sunday 13th April

SCIENCE:

Year 1: We will be exploring weather and seasons.

Year 2: We will be looking at natural and man-made materials.

Year 3: We will investigate the strength of magnets.

Year 4: We will be exploring the characteristics of solids, liquids and gases.

Year 5: An introduction to exploring how materials behave, their properties, and how they can change in different conditions.

Year 6: We will be interpreting and drawing circuit diagrams.





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PRIMARY NEWSLETTER

Sunday 13th April



Please scan the QR
code for the School
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)

Thank You

