



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



# Secondary Newsletter

*Thursday 10th April 2025*

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

### Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان الاستشارات والتعليمية  
Artan Consulting and Educational Services



## PRINCIPAL'S MESSAGE **MR. ROBNAWAZ KHAN**



### BYOD & MAC ADDRESS REGISTRATION

*Dear Parents,*

*As part of our commitment to maintaining a safe and efficient digital environment for all students, we would like to clarify the purpose of collecting MAC addresses from student devices.*

#### 1. Device Registration

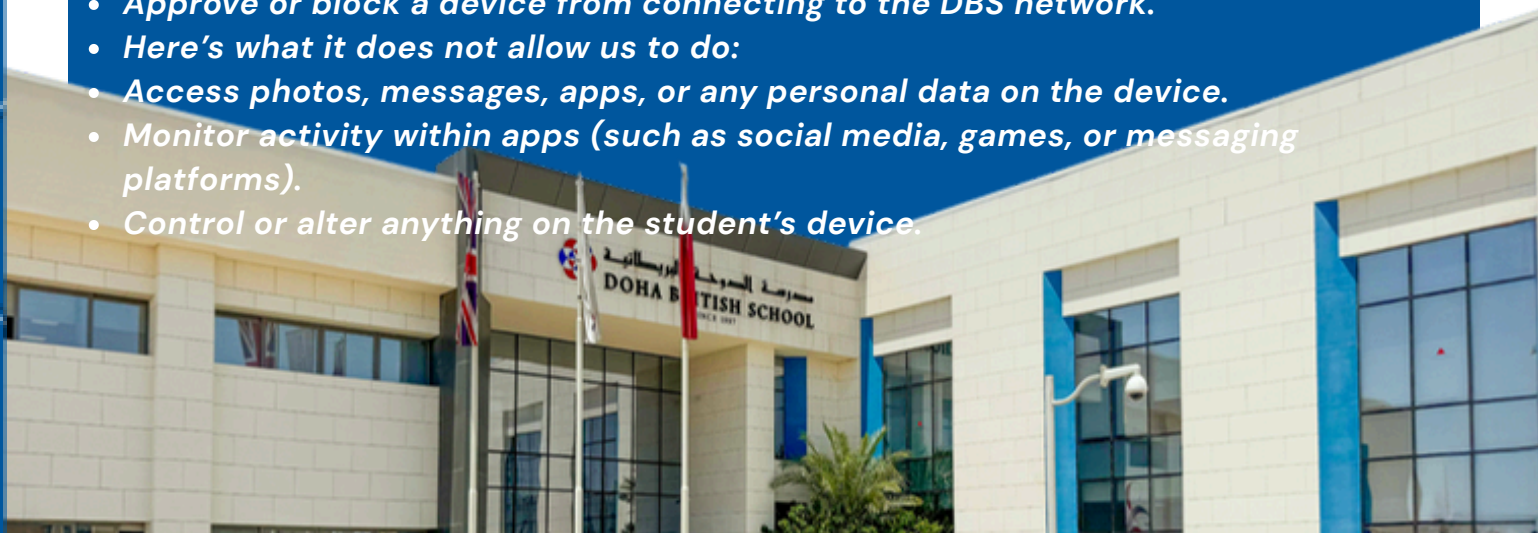
All students can register ONE personal device (laptop/tablet) for educational purposes, but it must be registered with the IT Department to allow connectivity to school networks.

- For registration, students must submit the following details using the Google Form provided (see section below for campus-specific Google Form):
- Student ID
- Student Name
- Year & Group
- Device type
- Device MAC address (See guide below on how to obtain)

*The MAC Address (Media Access Control Address) is simply a unique identifier assigned to each device. It allows our IT Team to manage access to the school's WiFi network, similar to how a car number plate helps identify a vehicle. Importantly, it does not provide access to any personal information on the device.*

*Here's what the MAC address allows us to do:*

- *Approve or block a device from connecting to the DBS network.*
- *Here's what it does not allow us to do:*
- *Access photos, messages, apps, or any personal data on the device.*
- *Monitor activity within apps (such as social media, games, or messaging platforms).*
- *Control or alter anything on the student's device.*





## PRINCIPAL'S MESSAGE

### MR. ROBNAWAZ KHAN

#### BYOD & MAC ADDRESS REGISTRATION

The system is just a way to manage who can access the internet at school. It doesn't give us any sort of remote access or visibility into personal content.

Please Note: There is no need for the student to bring the device to the IT Dept for registration – this will be done remotely.

#### 2. School WiFi Access

- Registered devices will be configured to access the school's secure WiFi network
- The IT Department will provide login credentials, ensuring compliance with the school's internet usage policies.
- Access to school WiFi is monitored for security and appropriate usage.
- NOTE: A device may appear to be connected to Student WiFi, but internet access will only work once the device has been registered.

#### 3. Use of Personal 4G/5G Networks

- Students are requested not to share their personal phone data (mobile hotspot).
- The school cannot monitor or filter content accessed via personal data connections, increasing risks of inappropriate usage.
- Any misuse of personal networks that violates the school's acceptable use policy will result in disciplinary action.

#### 4. Annual Renewal

- Registration must be renewed at the start of each academic year.
- Devices that are not re-registered will lose access to the school's WiFi network.
- IT support will be available (office) to assist with renewals and troubleshooting.

#### 5. Resources

DBS BYOD Policy [here](#)

[DBS BYOD Student Form](#)

[DBS - MAC Address Guide](#)





## Red Lanyard – Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.

Please note the following:

- To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.
- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your continued support and dedication to our school community.







## HEAD OF SECONDARY MESSAGE

**MRS. ALICIA HILL**



**Dear Parents,**

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Term 3 Extracurricular Activities (ECAs) will begin next week on Sunday, April 13th. If your child does not wish to participate in any of the ECAs, please ensure they are picked up promptly at 2:00 PM to avoid disrupting the activities that are taking place.

We encourage all students to get involved! For more information about each ECA, please [click here](#).

### Dates for you Diary

<i>Upcoming events</i>	
<i>Date</i>	<i>Event</i>
<b>20<sup>th</sup> to the 24<sup>th</sup> of May</b>	<b>Secondary Spain Trip</b>
<i>QUESS Activities</i>	
<b>14<sup>th</sup> April @ 2:30pm</b>	<b>Boys Table Tennis</b>
<b>16<sup>th</sup> April @ 2:30pm</b>	<b>Girls Table Tennis</b>
<b>11<sup>th</sup> May @ 2:30pm</b>	<b>Girls Swimming U12 U13 U14</b>
<b>13<sup>th</sup> May @ 2:30pm</b>	<b>Boys Swimming U12 U13 U14</b>





## School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force shoes or other trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at:  
[paula.lorente@dbsrawdat.com](mailto:paula.lorente@dbsrawdat.com).

Thank you for your attention to this matter!



## PE Dress Code

### Female - PE Uniform Requirements

*At the start of the year, the Ministry of Education and Higher Education (MOEHE) introduced changes to the school uniform policy, one of which requires girls in Year 5 and above to ensure their legs are covered. This can be achieved by wearing either loose-fitting tracksuit bottoms or leggings paired with shorts. We kindly ask that if your child's current uniform does not meet these requirements, you take the necessary steps to purchase the appropriate items to bring them into compliance.*

*Thank you for your cooperation in adhering to these guidelines.*



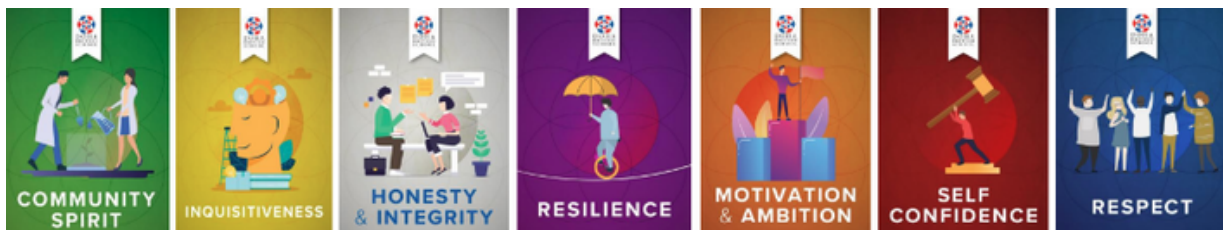


## HOUSE SPOTLIGHT

# STAR OF THE WEEK

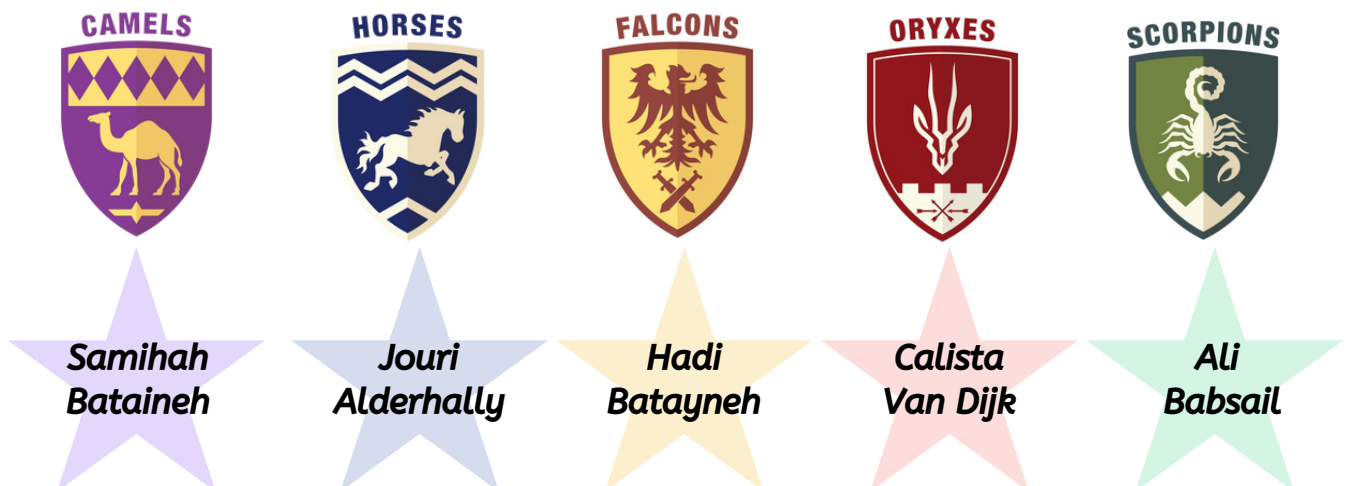
*At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.*

*Each week, teachers nominate students who exemplify our core values:*



*The students with the most nominations are celebrated as our 'Star of the Week'.*

*This week's Stars of the Week are:*



*To see all nominations, please visit: [Star of the Week](#)*

*Celebrate your child's success with them!*

# CONGRATULATIONS!





## FRENCH HIGHLIGHTS

### FRENCH STUDENTS SHOWCASE ANTI-PLASTIC INITIATIVES AS GLOBAL CITIZENS

*Well done to DBS Year 9 students, who demonstrated both their language know-how and their commitment to a greener planet earlier this month.*

*In pairs and small groups, they researched and developed their own presentations – all in French. Topics included the importance of reducing plastic usage and how, in turn, this can positively impact the world around us. Students spoke about the harmful effects of plastic on marine life and shared tips on simple ways we can all reduce our use of plastic.*

*Not only did they hone their French language skills while exploring the theme of the environment, but they also deepened their understanding and reflected on the collective responsibility we share to make decisions that support sustainable practices.*

*This activity highlighted how DBS is committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who recognise that every person is a citizen of the world.*

**Ms. Morrison**





## DT HIGHLIGHTS

# MASTERING AUTOCAD

*As part of our ongoing journey to equip students with real-world design skills, our secondary Design Technology students have successfully mastered AutoCAD as a professional tool for 2D technical drawing.*

*We are now proud to take the next exciting step: introducing Tinkercad, a dynamic platform for 3D modelling and rendering. Through this transition, students are not only exploring the fundamentals of digital fabrication, but are also unlocking new levels of creativity, innovation, and problem-solving.*

*Tinkercad empowers our students to transform ideas into three-dimensional realities, encouraging innovation through interactive, hands-on design. At DBS, we take pride in cultivating confident, imaginative minds—nurturing the next generation of designers, engineers, and creative thinkers.*

**Mrs. Salameh**







## CAREERS CORNER

# CUQ CAREER LAB SERIES

*The CUQ Career Lab Series offers students valuable career insights through interactive sessions with expert speakers. Not to be missed, these sessions provide practical advice, industry knowledge, and networking opportunities that are essential for helping students advance their careers. Held weekly at City University Qatar from 4:00 – 5:30 PM, the series covers a wide range of topics, including Law, Electronic Engineering, Business, Information Technology, Communication Skills, and Artificial Intelligence.*

*We highly encourage parents to support and motivate their children to participate in these workshops. The sessions are designed to provide students with essential skills and knowledge that will significantly benefit their future careers. By attending, students will gain exposure to industry trends, improve their professional networks, and gain valuable insights that will set them apart in their fields. Please use the link to register your interest. Stay connected on social media and YouTube for highlights from each session!*

<https://cuq-ulster.edu.qa/careerlab/>







**DBS RAWDAT**  
**BOOK FAIR 2025**

14th – 17th April

Venue: Multi-Purpose / Table Tennis Room

### BOOK FAIR PROGRAM

- 15th April – Primary students' turn!
- 16th April – Secondary students' turn!
- 17th April – Open to Parents & Students who missed their slots!

Support a love for reading!

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## LIBRARY NEWS

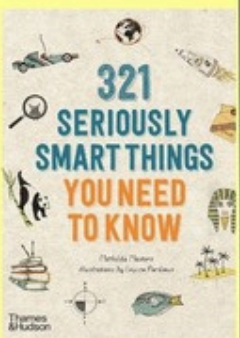
April 6-10

### BOOK of the Week

**321 Seriously Smart Things You Need to Know** by Mathilda Masters is a fascinating collection of fun facts, surprising discoveries, and mind-blowing knowledge. Covering topics from science and history to space and nature, this book presents complex ideas in an engaging and easy-to-understand way. Each fact is accompanied by lively illustrations, making learning both entertaining and memorable.

Perfect for curious minds, this book encourages readers to explore the world through exciting and unexpected facts. Whether you love animals, inventions, or the mysteries of the universe, there's something new to discover on every page!


You can find this book in the secondary library for an exciting journey into the wonders of knowledge.




**BORROW TODAY!**


### Today in History

- 6th April 1896 - The first modern Olympic Games officially commence in Athens, Greece, reviving the ancient tradition after more than 1,500 years and marking a significant moment in international sports.
 


- 7 April 1948 - The World Health Organization (WHO) is founded by the United Nations, aiming to promote international public health, prevent the spread of diseases, and improve healthcare worldwide.
 



**World Health Organization**
- 10 April 2019 - The first home delivery service by drone begins in Canberra, Australia, launched by Wing, a subsidiary of Google's parent company, Alphabet. This innovation marks a major step in autonomous delivery technology.
 



Source: [www.onthisday.com](http://www.onthisday.com)

▶ ▶ ▶ **"IT'S WHAT YOU DO RIGHT NOW THAT MAKES A DIFFERENCE." – BLACK PANTHER (2018)**



## Ongoing Reminders – Useful to Know

• [Access to E-library for Students – Information on how our students can access the free e-book library from home](#)

• [School Calendar 2024/25](#)

• [School Uniform and Schol Shoes 2024-25](#)

• [Staff email contact list](#)

• [Google Classroom](#)

• [School Day Guide](#)

• [Careers Guidance](#)

• [Head of Houses](#)

Kind regards,



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Head of Secondary

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Thank You