



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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PRIMARY NEWSLETTER

Sunday 18th May.



Dear parents,

We are genuinely proud of the smart appearance our students present each day and appreciate your ongoing support in maintaining these standards.

Although the vast majority of students consistently meet the guidelines, we would like to revisit a few points that occasionally need a gentle reminder:

1. Covered Arms (All Students)

- o Arms should be fully covered at all times while on campus.
- o This can be achieved by wearing an undershirt, a long-sleeved shirt, a DBS jumper, or a blazer.

2. PE Kit – Girls in Year 4 and Above

- o Legs should be covered during PE lessons.
- o Students may wear leggings under their PE shorts or the official DBS tracksuit bottoms.
- o Please note: leggings on their own are not permitted.

3. PE Kit – Boys

- o Shorts must cover the legs at least to the knees during PE lessons and other school activities.

Please ensure your child is prepared each morning with the correct uniform items so we can continue to demonstrate our high standards.

Thank you for your cooperation and for helping us showcase the best of DBS. Should you have any questions, feel free to contact the school office.

Warm regards,

Mr Khan



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PRIMARY NEWSLETTER

Sunday 18th May

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

ECA's have finished.

Dear parents,

We have had another fantastic week in Primary, filled with exciting learning experiences and memorable moments!

Year 3 Roman Day

On Thursday, Year 3 stepped back in time to enjoy an incredible Roman Day as part of their history topic. The children fully embraced the theme—dressing up, participating in hands-on activities, and immersing themselves in the life and times of ancient Rome. It was a brilliant way to bring learning to life!

Pre-School and Reception Visit KidZmondo

Our youngest learners in Pre-School and Reception had an unforgettable adventure at KidZmondo this week. They explored a wide range of occupations through fun, interactive role play—from doctors and firefighters to chefs and pilots! It was a wonderful opportunity to spark their imagination and develop their understanding of the world around them.

Early Years Assemblies

Next week also brings a special moment for our Early Years children. They will be proudly presenting their class assemblies to their parents:

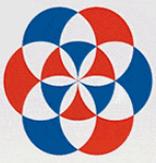
- Pre-School Assembly – Tuesday
- Reception Assembly – Wednesday

The children have put a great deal of effort into their performances, and we are so excited to celebrate their learning and creativity with you all.

Wishing everyone a restful weekend, and we look forward to another inspiring week ahead in Primary!

Felice Kelly.





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PRIMARY NEWSLETTER KEY DATES

Sunday 18th May

Whole School:

- Transition Day: Wednesday 4th June
- The Jungle Book Production: Thursday 22nd May

Pre - School

- EYFS Production (Preschool): Tuesday 20th May

Reception

- EYFS Production (Reception): Wednesday 21st May
- Reception Graduation: Monday 2nd June

Year 1

- Year 1 Kidzmondo Trip: 21st May

Year 2

- Year 2 Assembly: Tuesday 27th May

Year 5

- Quest - Tuesday 3rd June

Year 6

- Year 6 party Tuesday 3rd June (evening)



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RAWDAT
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PRIMARY NEWSLETTER

Sunday 18th May

ENGLISH



Preschool: We will be reading 'Around the World with Max and Lemon' as we share experiences of the different places we've been and create postcards.

Reception: We will be using the historical animation 'Bananaman' and writing speech bubbles.

Year 1: We will be completing our Fact Files about sea creatures and completing our reading assessment.

Year 2: We will be writing a motivational speech based off the robots we built with our parents.

Year 3: We will be editing and publishing our narratives.

Year 4: We will be starting our new animation topic "Lighthouse".

Year 5: We will be starting our shared write for a dilemma narrative.

Year 6: We will be starting to analyse our example text for our first person narrative.

MATHS

Preschool: We will be ordering numerals and finding the missing number in sequences.

Reception: We will be practicing recalling number bonds to five and ten from memory.

Year 1: We will be reviewing our learning in addition, subtraction, fractions, time and money.

Year 2: We will be finishing our topic on shapes and starting our new topic on fractions.

Year 3: We will learn to use a.m. and p.m. We will tell the time in hours and days, months and in years.

Year 4: We will be looking at improper fractions and adding and subtracting fractions.

Year 5: We will begin our topic on shapes, learning about angles and how to measure them.

Year 6: We will be reading different types of graphs.



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PRIMARY NEWSLETTER

Sunday 18^h May

Word of the Week:

PS: unique **Reception:** gloomy **Year 1:** careers
Year 2: enthusiastic **Year 3:** erosion **Year 4:** narrowed
Year 5: conniving **Year 6:** sacrifice



ARABIC:

EYFS: اللغة العربية: تعزيز حرف (ق) + محاكاة جملة اسمية بسيطة تبدأ بضمير/ التربية الإسلامية: المحافظة على نظافة المكان

Year 1: اللغة العربية: تعزيز ومراجعة + إملء / التربية الإسلامية: اختبار نهاية الفصل الدراسي الثالث / التاريخ القطري والمواطنة: اختبار نهاية الفصل الدراسي الثالث

Year 2: اللغة العربية : تعزيز ومراجعة على ما سبق دراسته/التربية الإسلامية: اختبار نهاية الفصل الدراسي الثالث/ التاريخ القطري والمواطنة : اختبار نهاية الفصل الدراسي الثالث

Year 3: اللغة العربية : تعزيز ومراجعة على ما سبق دراسته// التربية الإسلامية : اختبار نهاية الفصل الدراسي الثالث

Year 4: اللغة العربية: تعزيز ومراجعة على ما سبق دراسته// التربية الإسلامية: اختبار نهاية العام // التاريخ القطري والمواطنة: اختبار نهاية العام

Year 5: اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: اختبار نهاية العام // التاريخ القطري والمواطنة: اختبار نهاية العام

Year 6: اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: اختبار نهاية العام // التاريخ القطري والمواطنة: اختبار نهاية العام

SPANISH:

EYFS: We will learn the song "Números y animales".

Year 1: We will continue working on the topic "¿Cuál es la estación?".

Year 2: We will continue working on the topic "¿Qué te duele?".

Year 3: We will continue working on the topic: "¿Tienes animales?".

Year 4: We will continue working on the topic "¿Ayudas en casa?".

Year 5: We will continue working on the topic "¿En qué trabajas?".

Year 6: We will continue working on the topic "¿Cantas karaoke?".



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RAWDAT
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PRIMARY NEWSLETTER

Sunday 18th May.

MUSIC:

EYFS: We will continue to learn the Duke song and play the rhythms with instruments/We are listening to musical stories.

Year 1: We are adding instruments to stories.

Year 2: We are learning to sing in canon.

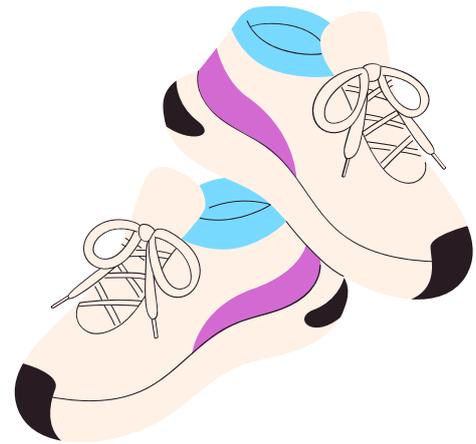
Year 3: We are listening to the final movements of Carnival of the Animals.

Year 4: We are revising our knowledge of Vivaldi's The Four Seasons.

Year 5: We continue "The Planets" topic.

Year 6: We are rehearsing our own songs ready to perform.

P.E:



EYFS: Pe through story telling - Discovering Movement - We're Going to the Zoo (Movement Patterns)

Year 1: Pe through story telling - Exploring Movement - We're Going to the Zoo

Year 2: Pe through story telling - Discovering Movement - We're Going to the Zoo (Progressed Movement Patterns)

Year 3: Badminton / Basketball / Swimming (Girls swim)

Year 4: Badminton / Basketball / Swimming (Girls swim)

Year 5: Badminton / Basketball / Swimming (Girls swim)

Year 6: Badminton / Basketball / Swimming (Girls swim)



PRIMARY NEWSLETTER

Sunday 18th May

SCIENCE:

Year 1: We will be comparing different climates around the world.

Year 2: We will be looking at materials and their properties focusing on glass and plastic.

Year 3: We will be looking at weathering and erosion.

Year 4: We will be starting our new topic "Living Things".

Year 5: Discovering the difference between soluble and insoluble materials.

Year 6: We will be looking at fair test investigations.





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Please scan the QR
code for the School
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



المسؤولية

فلنحرص على غرس القيم الإنسانية في أبنائنا، كاحترام الآخرين، والعدل، والتفاهم، والتعاطف. رسالة 3 فبذلك نسهم في بناء شخصياتهم، ونساعدهم على التفاعل الإيجابي مع العالم من حولهم.

Message

3

Our Partners in Responsibility

let us be keen to instill human values in our children, such as respect for others, justice, understanding, and empathy. In doing so, we contribute to building their character and help them interact positively with the world around them.

I am kind



Thank You