



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Secondary Newsletter

Thursday 15th May 2025



مدرسة الدوحة البريطانية DOHA BRITISH SCHOOL

SINCE 1997



OUR PURPOSE:

OUR CORE PURPOSE IS THAT EVERY YOUNG PERSON SHOULD GAIN AS MUCH AS POSSIBLE FROM OUR SCHOOL, BASED ON OUR BELIEF THAT ALL LEARNERS CAN, NEED AND WANT TO ACHIEVE.

OUR VISION:

TO BE A VIBRANT, WELCOMING INTERNATIONAL SCHOOL THAT PROVIDES A FIRST CLASS EDUCATION ENABLING PUPILS TO THRIVE WITHIN A DYNAMIC, GLOBAL ENVIRONMENT.

OUR MISSION:

TO PREPARE ALL PUPILS THROUGH A RELEVANT, CHALLENGING CURRICULUM AND WELL-RESOURCED FACILITIES, TO BECOME LIFELONG LEARNERS CONTRIBUTING TO A GLOBAL COMMUNITY.

هدفنا

هدفنا الأساسي هو أن يستفيد كل طالب بأقصى قدر ممكن من مدرستنا، استناداً إلى اعتقادنا بأن جميع المتعلمين يمكنهم ويحتاجون.

رؤيتنا

أن نكون مدرسة دولية حيوية ومرحبة توفر تعليماً من الدرجة الأولى يمكن التلاميذ من التمتع داخل بيئة ديناميكية وعالمية.

مهمتنا

تهيئة جميع التلاميذ من خلال مناهج محفزة للتعليم وتوفير مرافق عصرية ليكتسبوا تعليماً مستداماً ويساهموا في المجتمع العالمي.



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أركان الاستشارات والتعليمية
Arkan Consulting and Educational Services



PRINCIPAL'S MESSAGE **MR. ROBNAWAZ KHAN**

Mobile Phone Policy Reminder

Dear Parents/Carers,

As part of our ongoing commitment to safeguarding and student wellbeing, we would like to remind all parents of the mobile phone policy in place for the Secondary School.

Mobile phones are not permitted on site unless secured in a Yondr pouch. This expectation has been communicated to students, posted on Google Classroom, and shared with families. However, there continues to be some misunderstanding, and we would like to take this opportunity to clarify once again.

In simple terms, students must either:

- Leave their phone at home, or
- Bring it to school secured in a Yondr pouch, which can be purchased directly from the Finance Department for 115 QAR.

Yondr pouches are a straightforward and effective tool that keep mobile phones safely locked away during the school day. This supports our aim of maintaining a distraction-free learning environment and reduces the risk of issues arising from unsupervised phone use.

Why this matters:

- Improved Focus: Students are better able to engage with their learning without the distraction of mobile devices.





- **Enhanced Safety and Wellbeing:** Limiting access to phones helps reduce social pressures and pastoral issues associated with phone use during the school day.

It is essential that all families are aligned with this approach. We ask for your continued support to ensure shared understanding and to avoid any misunderstandings. Please note that persistent failure to meet expectations will result in escalating consequences.

As always, we remain committed to transparency, high standards, and a strong partnership between home and school. There is a shared responsibility to engage with school communications so that informed choices can be made.

To learn more about how the system works, please visit:

<https://www.veryondr.com/phone-locking-pouch>

Thank you for your continued cooperation and support.





Red Lanyard – Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.

Please note the following:

- To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.
- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your continued support and dedication to our school community.





HEAD OF SECONDARY MESSAGE

MRS. ALICIA HILL



Dear Parents,

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

<i>Upcoming events</i>	
<i>Date</i>	<i>Event</i>
23rd May	Last day of IGCSE Exams
5th to 14th June	Half Term Holiday
17th June	Year 12th Graduation Ceremony
26th June	Last day of School



School Uniform

Dear Parents and Guardians,

We are genuinely proud of the smart appearance our students present each day and appreciate your ongoing support in maintaining these standards.

Although the vast majority of students consistently meet the guidelines, we would like to revisit a few points that occasionally need a gentle reminder:

1. Covered Arms (All Students)

- Arms should be fully covered at all times while on campus.
- This can be achieved by wearing an undershirt, a long-sleeved shirt, a DBS jumper, or a blazer.

2. PE Kit – Girls in Year 4 and Above

- Legs should be covered during PE lessons.
- Students may wear leggings under their PE shorts or the official DBS tracksuit bottoms.
- Please note: leggings on their own are not permitted.

3. PE Kit – Boys

- Shorts must cover the legs at least to the knees during PE lessons and other school activities.

Please ensure your child is prepared each morning with the correct uniform items so we can continue to demonstrate our high standards.

Thank you for your cooperation and for helping us showcase the best of DBS.

Should you have any questions, feel free to contact the school office.

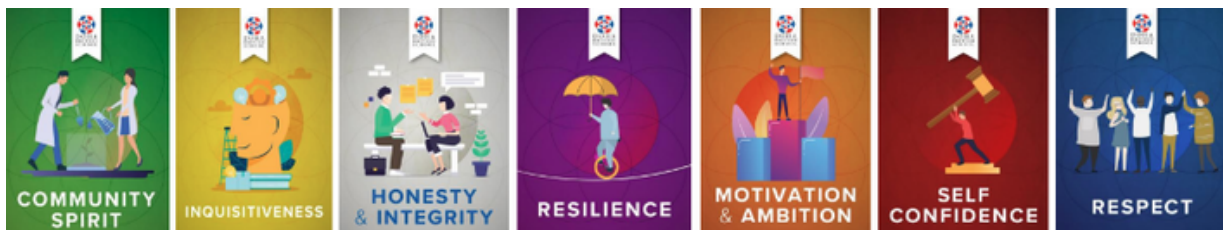


HOUSE SPOTLIGHT

STAR OF THE WEEK

At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.

Each week, teachers nominate students who exemplify our core values:



The students with the most nominations are celebrated as our 'Star of the Week'.

This week's Stars of the Week are:



To see all nominations, please visit: [Star of the Week](#)

Celebrate your child's success with them!

CONGRATULATIONS!



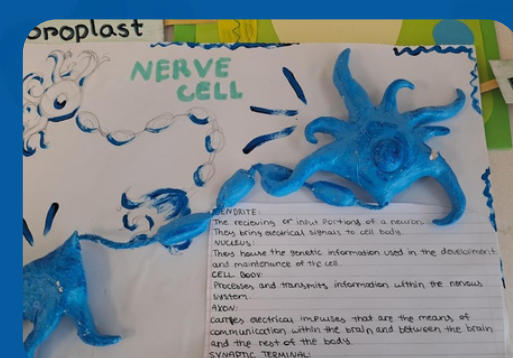
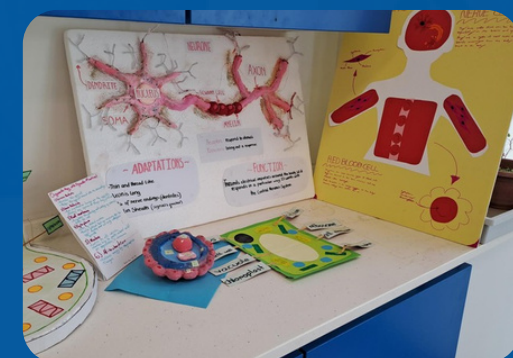
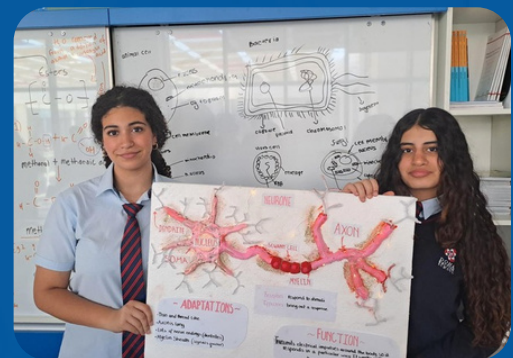
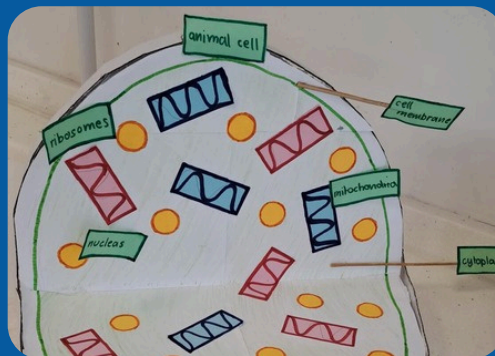
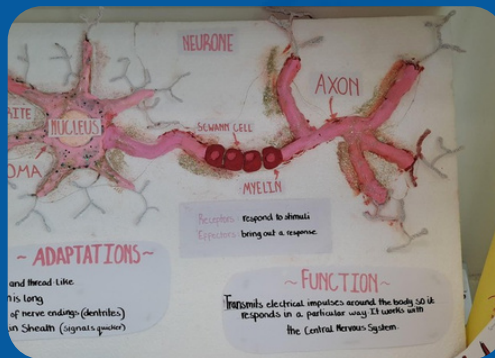


SCIENCE HIGHLIGHTS

KS4 WORKING SCIENTIFICALLY

Our Year 9 students have demonstrated outstanding scientific understanding and creativity in their recent project on specialised cells. As part of the KS4 curriculum, they designed and presented detailed 3D models representing various specialised cells, including palisade cells, nerve cells, and egg cells. These models showcased the unique structures and adaptations that enable each cell to carry out its specific function within multicellular organisms. From the elongated axons of nerve cells to the large surface area of palisade cells that support photosynthesis, the students' work reflects both their grasp of cellular biology and their ability to translate complex concepts into accurate and engaging visual representations.

-Mr. Ali



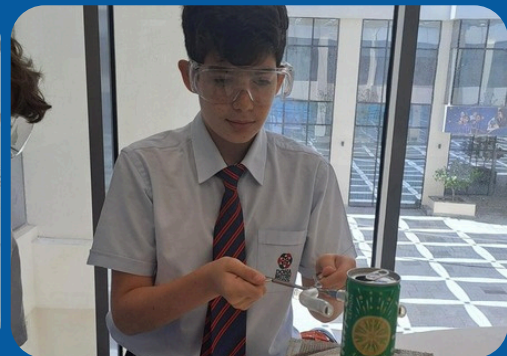
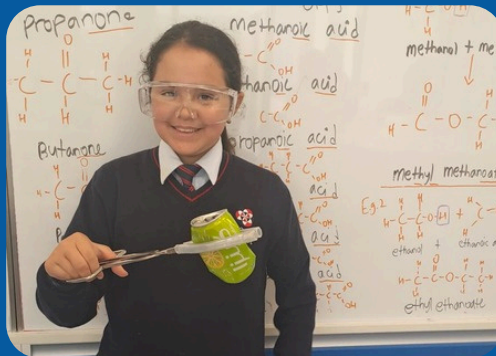


SCIENCE HIGHLIGHTS

KS3 WORKING SCIENTIFICALLY

Our enthusiastic Year 7 students recently took part in an exciting practical investigation exploring the concept of air pressure. In this dramatic demonstration, they heated a small amount of water inside a drinks can before quickly inverting it into cold water—causing the can to collapse instantly! This striking experiment helped students understand how differences in pressure between the inside and outside of the can can generate a powerful force. It served as a fantastic introduction to the principles of gas behaviour and scientific investigation, sparking curiosity and discussion throughout the lesson.

–Mr. Ali





PHYSICAL EDUCATION

U14 GIRLS VOLLEYBALL TEAM

With a fantastic performance from our U14 girls' volleyball team, DBS secured a commanding 3-0 victory over the RGS U14 team!

Match Result:

DBS vs RGS

3 – 0

Game 1 28 – 26

Game 2 25 – 14

Game 3 25 – 22



Representing DBS were: Zoi, Muna, Zinneerah, Aisha, Duyghu, Sayali, Anya, Alma, Aljoud, and Taleen.

We're so proud of you, girls – keep shining and striving for excellence! 🌟🏐

Mr. Alkhalaf





JOIN US AT THE DOHA INTERNATIONAL BOOK FAIR

Event

8-17 May 2025

Open daily:

9am- 10pm from Saturday to Thursday

3-10pm on Fridays

The Book Fair will take place at the Doha Exhibition & Convention Centre

QM booth:

Number H1-67

يقام
معرض الدوحة الدولي للكتاب
في نسخته الـ 34 خلال الفترة من

8 - 17 مايو 2025

وزارة الثقافة
Ministry of Culture
دولة قطر - دولة قطر



معرض الدوحة
الدولي للكتاب
DOHA
INTERNATIONAL
BOOK FAIR



Dibookfair



Dbookfair

... LIBRARY NEWS

May 11-15



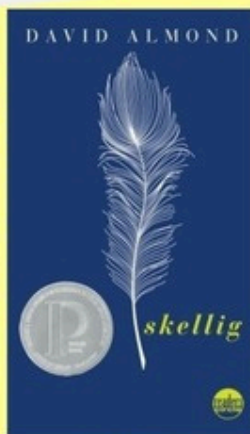
BOOK of the Week

Skellig by David Almond

When Michael moves into a new house, everything feels unfamiliar—especially with his baby sister seriously ill in the hospital. But one day, while exploring the dusty garage, he discovers something unexpected: a strange, fragile being hiding in the shadows.

With the help of his new neighbour Mina, Michael cares for this mysterious creature, and in doing so, begins to see life differently—through wonder, connection, and quiet strength. Skellig is a powerful and touching story about friendship, family, and finding hope in the most surprising places.

Available now in the Secondary Library!



BORROW TODAY!

Today in History

- 14 May 2024 - Google unveils new generative AI features at its annual I/O conference, including AI Overviews in its search engine, highlighting the rapid growth of artificial intelligence in everyday life.
- 15 May 1940 - Brothers Maurice and Richard McDonald open their first drive-in restaurant in San Bernardino, California. Their innovative fast-food model eventually grows into the global McDonald's chain.
- 15 May 2024 - British-born surrealist Leonora Carrington's painting Les Distractions de Dagobert sells for \$28.5 million in New York, making her the most valuable British-born female artist ever sold at auction.



Source: www.onthisday.com

"SUCCESS IS NO ACCIDENT. IT IS HARD WORK, PERSEVERANCE, LEARNING, STUDYING, SACRIFICE AND MOST OF ALL, LOVE OF WHAT YOU ARE DOING OR LEARNING TO DO." — PELE



Ongoing Reminders – Useful to Know

• [Access to E-library for Students – Information on how our students can access the free e-book library from home](#)

• [School Calendar 2024/25](#)

• [School Uniform and School Shoes 2024-25](#)

• [Staff email contact list](#)

• [Google Classroom](#)

• [School Day Guide](#)

• [Careers Guidance](#)

• [Head of Houses](#)

Kind regards,



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Thank You