



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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DOHA BRITISH SCHOOL

SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

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أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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PRINCIPAL

Sunday 20th April



Why DBS Rawdat Al Hamama was the right choice, we smashed it!

Dear Parents,

As you are aware, in February we welcomed a five-day visit from the Council of International Schools (CIS), a globally respected accreditation authority. This visit formed part of a rigorous evaluation process, and we would like to extend our heartfelt thanks for your support throughout. Many of you contributed valuable input through our community surveys, and a representative group of parents also met directly with the visiting inspectors. Your involvement—alongside that of our students, staff, and executive team—was instrumental in presenting a well-rounded and authentic picture of our school community.

During the visit, the CIS team assessed our school using evidence from documentation, communications, examination results, lesson observations, and meetings with all stakeholders across eight key domains: vision and purpose, governance and leadership, curriculum design, the quality of teaching and learning, student well-being, staff qualifications and safeguarding, facilities and support services, and our partnerships with parents and the wider community. Schools are evaluated against international benchmarks and rated as 'Not Meeting', 'Partially Meeting', 'Meeting', or, in exceptional cases, 'Exceeding' expectations.

We are delighted to share that we have now received the final report, which we will be making available to the community very soon. To achieve accreditation, a school must meet the standards in all core areas—an accomplishment in itself. Schools that exceed five to seven standards are typically recognised as high-performing.

At DBS Rawdat, we're proud to say—we smashed it! If you're unfamiliar with the expression, it's a popular British phrase meaning we achieved outstanding results. And that's no exaggeration. We didn't just meet the required standards—we exceeded 21 of them. This is an exceptionally rare achievement and a true reflection of the dedication, collaboration, and hard work of our entire community. We are now carefully reviewing the full feedback from the report and will ensure that every recommendation is thoughtfully incorporated into our School Development Plan. This will guide our continuous improvement and further enhance the high-quality educational experience we are committed to delivering.

Thank you once again for your continued support. To quote the words of the lead inspector "DBS Rawdat is a beacon school". Together, we are shaping what is undoubtedly one of the finest schools in Qatar—and a leading example across the region.





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PRINCIPAL'S MESSAGE

1. Device Registration

All students can register ONE personal device (laptop/tablet) for educational purposes, but it must be registered with the IT Department to allow connectivity to school networks by Thursday 17th April.

The MAC Address we are requesting is simply a unique ID that helps the IT Team recognise each device when it tries to connect to the DBS WiFi Network. Think of it like a car number plate – it tells us which device is connecting, but it doesn't give us access to anything inside the device.

Here's what we can do with the MAC address:

- * Allow or block the device from connecting to the school network.

Here's what we cannot do:

- * See photos, messages, apps, or any personal data on the device.
- * Monitor activity happening inside apps (like social media, games, or texts).
- * Control or change anything on the student's device.

The system is just a way to manage who can access the internet at school. It doesn't give us any sort of remote access or visibility into personal content.





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For registration, students must submit the following details using the Google Form provided (see section below for campus-specific Google Form):

- Student ID
- Student Name
- Year & Group
- Device type
- Device MAC address (See guide below on how to obtain)

Once the form is submitted, the IT Department will process the details, and the student device will then have internet access.

Please Note: There is no need for the student to bring the device to the IT Dept. for registration – this will be done remotely.

2. School WiFi Access

- Registered devices will be configured to access the school's secure WiFi network.
- The IT Department will provide login credentials, ensuring compliance with the school's internet usage policies.
- Access to school WiFi is monitored for security and appropriate usage.
- NOTE: A device may appear to be connected to Student WiFi, but internet access will only work once the device has been registered.

3. Use of Personal 4G/5G Networks

- Students are requested not to share their personal phone data (mobile hotspot).
- The school cannot monitor or filter content accessed via personal data connections, increasing risks of inappropriate usage.





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4. Annual Renewal

- Registration must be renewed at the start of each academic year.
- Devices that are not re-registered will lose access to the school's WiFi network.
- IT support will be available (office) to assist with renewals and troubleshooting.

5. Resources

[DBS BYOD Policy here](#)

[DBS BYOD Student Registration Form](#)

[DBS - MAC Address Guide: Here](#)





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PRIMARY NEWSLETTER

Sunday 20th April

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**ECA's end Wednesday 7th
May**

Dear parents,

What an Amazing Performance! Today, our Year 1 children dazzled us with their assembly, celebrating "Hands Across the World." Their performance was truly heartwarming, and we are so proud of each and every one of them. A huge thank you goes out to all our dedicated teaching and support staff who helped the children prepare so beautifully—your hard work truly shone through!

World Book Day

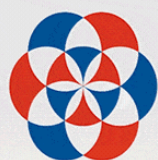
Next week, on Thursday 24th April, we'll be celebrating World Book Day. Children are invited to come to school dressed as their favourite book character—creativity is encouraged! We have an exciting day of activities planned to celebrate our love for reading and stories, and we can't wait to see the joy and imagination this day brings.

Rawdat Reading Café

After the huge success of last year, we are thrilled to invite you once again to our Rawdat Reading Café, running during the week commencing 20th April. Parents will have a special opportunity to join their child in the school library for a lovely story time session. You'll be encouraged to share and enjoy your child's favourite storybooks from our collection, helping to spark curiosity and ignite imaginations through the magic of storytelling. Please see the times for each class on the next page. We look forward to seeing our wonderful school community come together to celebrate the joy of reading!

Lastly, our proposed calendar has been submitted to the Ministry of Education for approval. Once we receive confirmation, we will be able to share the finalised version with you. We appreciate your patience and understanding in the meantime. Wishing you all a lovely weekend,
Felice Kelly.





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PRIMARY NEWSLETTER KEY DATES

Sunday 20th April

Rawdat Reading Cafe

PreSchool and Reception	Sunday 20th April	Preschool Green: 7:10– 7:30 Preschool Blue: 7:30 – 7:50 Preschool Red: 7:50 – 8:10 Rec Orange: 8:10 – 8:30 Rec Purple: 8:30 – 8:50 Rec Gold: 8:50 – 9:10R Rec Turquoise: 9:10 – 9:30
Year 1 and 2	Monday 21st April	1A: 7:10– 7:30 1B: 7:30 – 7:50 1C: 7:50 – 8:10 1D: 8:10 – 8:30 2A: 8:30 – 8:50 2B: 8:50 – 9:10 2C: 9:10 – 9:30 2D: 9:30 – 9:50
Year 4 and 5	Tuesday 22nd April	4A: 7:10– 7:30 4B: 7:30 – 7:50 4C: 7:50 – 8:10 5A: 8:10– 8:30 5B: 8:30 – 8:50 5C: 8:50 – 9:10 5D: 9:10 – 9:30
Year 3 and 6	Wednesday 23rd April	6C: 7:10– 7:30 6D: 7:30 – 7:50 6A: 7:50 – 8:10 6B: 8:10– 8:30 3A: 8:30 – 8:50 3B: 8:50 – 9:10 3C: 9:10 – 9:30 3D: 9:30 – 9:50



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PRIMARY NEWSLETTER KEY DATES

Sunday 20th April

Whole School:

- Transition Day: Wednesday 4th June
- Be Kind to Animals Week: 4th May- 8th May
- QAWS Donation Drive: Thursday 8th May
- The Jungle Book Production: Thursday 22nd May

Pre - School

- EYFS Production (Preschool): Tuesday 20th May
- Preschool Kidzmondo Trip: Wednesday 14th May
- EYFS Splash Day: Thursday 30th April

Reception

- EYFS Production (Reception): Wednesday 21st May
- Reception Kidzmondo Trip: Tuesday 13th May
- Reception Graduation: Monday 2nd June
- EYFS Splash Day: Thursday 30th April



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PRIMARY NEWSLETTER KEY DATES

Sunday 20th April

Year 1

- Year 1 Kidzmondo Trip: 21st May

Year 2

- Trip: WB 4th May
- Year 2 Assembly: **Tuesday** 27th May

Year 3

- Year 3 Assembly: Thursday 15th May

Year 4

- Year 4 Japanese theme day: 30th April

Year 5

- Africa Theme Day - Tuesday 22nd April
- Quest - Tuesday 3rd June

Year 6

- Year 6 production: Monday 5th May and Tuesday 6th May



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PRIMARY NEWSLETTER WORLD BOOK DAY

Sunday 20th April

WORLD BOOK DAY 2025

World Book Day is fast approaching. You are invited to celebrate the wonderful world of books by dressing up as your favourite book character! Please also bring your favourite book to school to share with your class!

Caught Extreme Reading!

Children should take pictures of themselves reading in unusual, extreme places. There will be certificates and prizes for the winners!



Costume Catwalk!

Children will have the opportunity to show off their costume in a costume catwalk / parade in school throughout the day!



Book Tasting

Children should choose one of their favourite books from home, wrap it up and write 3 clues about it. Then bring it in on World Book Day and we will guess the book.



WORLD
BOOK
DAY



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ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

Preschool Blue



Reception Gold



1C



2A



2B



4B



4C



5A



5C

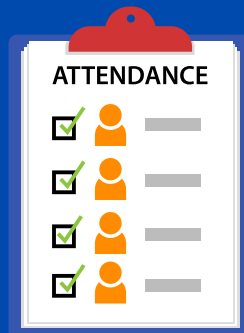


6C



A polite reminder that our school gates open at 6:45am and all children are expected to be in their classrooms by 7:10am to begin their learning promptly.

Target 95%
percent or
above:





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Sunday 20th April

ENGLISH



Preschool: We will be reading 'Whatever Next' as we explore space, design our own planets and create name rockets!

Reception: We will be continuing with 'Lost and Found' and labelling polar animals.

Year 1: We will be writing an acrostic poem based on the book 'The Grand Hotel of Feelings'.

Year 2: We will be writing a circular narrative based on the book 'Grandad's Island'.

Year 3: We will be using personification and onomatopoeia to write a poem based on the book 'The Grand Hotel of Feelings'.

Year 4: We will be planning and writing a setting description.

Year 5: We will be planning and writing poetry based on the book 'The Grand Hotel of Feelings'.

Year 6: We will be writing a tanka poem based on the book 'The Grand Hotel of Feelings'.

MATHS

Preschool: We will be exploring the composition of amounts up to 5.

Reception: We will be exploring the composition of amounts up to 10.

Year 1: We will be exploring division and fractions, looking at halves and quarters.

Year 2: We will continue looking at British money and how to calculate total amounts.

Year 3: We will continue with Fractions by looking at reasoning questions.

Year 4: We will start our new unit of fractions.

Year 5: We will be learning about thousandths as fractions and decimals.

Year 6: We will be starting our new unit on Algebra.





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Sunday 20th April

Word of the Week:

PS: journey **Reception:** accompany **Year 1:** joyful
Year 2: imagination **Year 3:** article **Year 4:** horrendous
Year 5: dependable **Year 6:** appreciate



ARABIC:

EYFS: اللغة العربية: حرف (ض) + محاكاة جملة اسمية بسيطة تبدأ بضمير / التربية الإسلامية: سورة الناس

Year 1: اللغة العربية: المهارات الإملائية (الشدة) ص 127 + قراءة درس (الفصول الأربعة) ص 132 / التربية الإسلامية: السيرة والبحوث الإسلامية) أم المؤمنين خديجة بنت خويلد رضي الله عنها / تاريخ قطر: الدرس التاسع قواعد المرور والسير ص 87

Year 2: اللغة العربية / أدوات الاستفهام ص: 117 / التعبير الكتابي ص 122 / أسماء الإشارة وضمائر المخاطب ص / 118 التحليل والتركيب 119-120 / التاريخ القطري والمواطنة / الدرس الثامن / البيئة من حولي / التربية الإسلامية: الآداب والأخلاق الإسلامية (الرفق ومجالاته) ص 113

Year 3: اللغة العربية : التدريبات اللغوية / الألف في نهاية الكلمة / القراءة / قدرة الله / التربية الإسلامية / الآداب والأخلاق الإسلامية / الأمانة / التاريخ القطري والمواطنة: الدرس التاسع " أساعد الآخرين "

Year 4: اللغة العربية: القراءة (الرسم على الزجاج) + الإملاء (الألف الفارقة) / التربية الإسلامية: السيرة الإسلامية (أمير المؤمنين عمر بن الخطاب رضي الله عنه) / التاريخ القطري والمواطنة: الدرس التاسع " مصادر المياه "

Year 5: اللغة العربية: القراءة (كتارا المنارة الثقافية القطرية) + الكلمة والجملة (كان وأخواتها) / التربية الإسلامية: الفقه الإسلامي (واجبات الصلاة ومُبطلاتها) / التاريخ القطري والمواطنة: الدرس التاسع "الكرامة الإنسانية"

Year 6: اللغة العربية: القراءة (رسالة إلى جدتي) + الكلمة والجملة (اسم الفاعل) / التربية الإسلامية: السيرة الإسلامية (أمير المؤمنين عثمان بن عفان رضي الله عنه) / التاريخ القطري والمواطنة: الدرس التاسع " التنوع والاختلاف "

SPANISH:

EYFS: We will be learning "Los días de la semana".

Year 1: We will start the topic: ¿Qué día es hoy?

Year 2: We will continue working on the topic: "¿Cuáles son los meses del año?".

Year 3: We will continue working on the topic: "¿Cómo es tu familia?".

Year 4: We will start working on the topic about "Mi casa" in Spanish.

Year 5: We will continue working on the topic: "¿Qué hay en tu colegio?".

Year 6: We will continue working on the topic: "¿Qué te gusta hacer?".



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MUSIC:

EYFS: We are learning rhythms through fruit names and the "I love you" song. We are adding instruments to stories.

Year 1: We are learning to sing in canon.

Year 2: We are starting a new unit on 'Carnival of the Animals'.

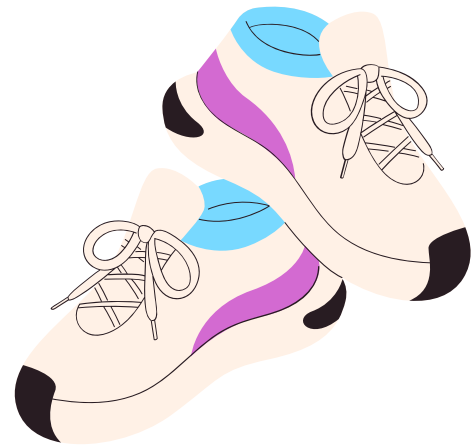
Year 3: We are learning to identify musical characteristics for heroes and villains.

Year 4: We are listening to Autumn from Vivaldi's The Four Seasons.

Year 5: We will perform a rhythmic ostinato with using dynamics.

Year 6: We are analysing songwriters' song structures

P.E:



EYFS: Pe through story telling - Discovering Movement – We're Going to the Zoo (Movement Patterns)

Year 1: Pe through story telling - Exploring Movement – We're Going to the Zoo

Year 2: Pe through story telling - Discovering Movement – We're Going to the Zoo (Progressed Movement Patterns)

Year 3: Gymnastics / Basketball / Swimming (Boys)

Year 4: Gymnastics / Basketball / Swimming (Boys)

Year 5: Gymnastics / Basketball / Swimming (Boys)

Year 6: Gymnastics / Basketball / Swimming (Boys)



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SCIENCE:

Year 1: We will be learning all about seasons.

Year 2: We will be looking at materials and their properties focusing on wood, cardboard and paper.

Year 3: We will explore and investigate magnetic poles.

Year 4: We will be looking at temperature and how to measure using a thermometer.

Year 5: Investigating the characteristics and properties of different materials.

Year 6: Investigating thermal conductors and insulators.





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Sunday 20th April



Please scan the QR
code for the School
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



فلنحرص على توعية أبنائنا بخطورة التنمر وتأثيره العميق على الصعيدين النفسي والاجتماعي، ولنبيّن لهم أن التنمر ال يضر الضحية فقط، بل يمتد تأثيره ليشمل المجتمع وترابطه.

Our Partners in Responsibility

Let us be keen on raising awareness among our children about the dangers of bullying and its profound impact on both the psychological and social levels. Let us show them that bullying harms not only the victim but also affects the community and its cohesion.

I am kind

Thank You

