



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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PRIMARY NEWSLETTER

Sunday 4TH May

مدرسة الدوحة البريطانية
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Year6 Presents
Pantastic
PETER PAN Musical

Monday 5th May and Tuesday 6th May, 2025
Time: 5:30PM / School Auditorium / DBS Rawdat Al Hamama



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Sunday 4th May

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**ECA's end Wednesday 7th
May**

Dear parents,

We have had another fantastic and busy week in school! EYFS enjoyed their splash day on Wednesday — they had so much fun! Year 4 also celebrated Japan this week as part of their new topic. Please take a look at our photographs on the next page.

Next week, on Monday and Tuesday, we will be showcasing our Year 6 production, Pantastic. Please come along and support our incredible Year 6 students. They have worked so hard on their performances, and it's a show you won't want to miss! The performances start at 5:30pm, and last-minute tickets will be available on Sunday and Monday.

Our Spring Fair is happening on Saturday at 3:00pm. We have so many exciting activities planned, including face painting, bouncy castles, bull rides, bracelet making, a penalty shoot-out, and our spectacular Science and Bubble Shows in the auditorium. There will also be a variety of vendors, delicious food, and sweet treats — including Papa John's, Exit 55, and Baskin Robbins. Entry is just 15 QAR.

 Please remember to bring cash for the activities!

We can't wait to see you there!

Finally, Please remember the last day of our ECA programme will be Wednesday 7th May before the weather gets extremely hot. Have a lovely weekend,

Felice Kelly.





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WORLD BOOK DAY!





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WORLD BOOK DAY!





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EYFS SPLASH DAY

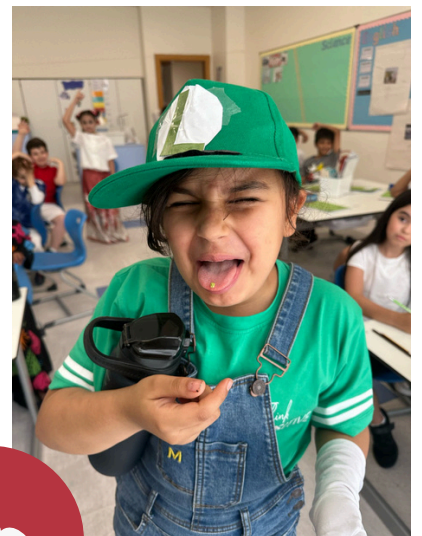
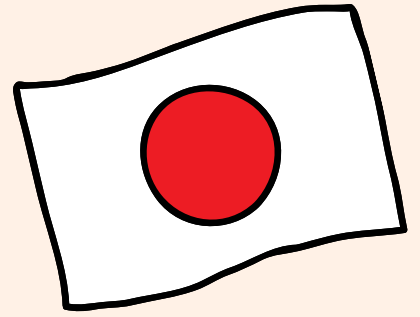




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JAPAN DAY





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PRIMARY NEWSLETTER KEY DATES

Sunday 4th May.

Whole School:

- Transition Day: Wednesday 4th June
- Be Kind to Animals Week: 4th May- 8th May
- QAWS Donation Drive: Thursday 8th May
- The Jungle Book Production: Thursday 22nd May

Pre - School

- EYFS Production (Preschool): Tuesday 20th May
- Preschool Kidzmondo Trip: Wednesday 14th May
- EYFS Splash Day: Wednesday 30th April

Reception

- EYFS Production (Reception): Wednesday 21st May
- Reception Kidzmondo Trip: Tuesday 13th May
- Reception Graduation: Monday 2nd June



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PRIMARY NEWSLETTER KEY DATES

Sunday 4th May

Year 1

- Year 1 Kidzmondo Trip: 21st May

Year 2

- Trip: WB 4th May
- Invention Day - Tuesday 12th and Wednesday 13th May
- Year 2 Assembly: Tuesday 27th May

Year 3

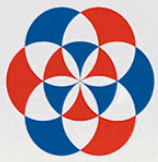
- Year 3 Assembly: Thursday 15th May

Year 5

- Quest - Tuesday 3rd June

Year 6

- Year 6 production: Monday 5th May and Tuesday 6th May
- Year 6 party Wednesday 4th June (evening)



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ENGLISH



Preschool: We will be reading 'Emergence' as we learn about 'People Who Help Us' and create pictures of who we want to be when we grow up.

Reception: We will be designing and writing about a new deck for 'The One Hundred Decker Bus'.

Year 1: We will be reading the book 'Clean Up' and writing a non-chronological report about sea creatures.

Year 2: We will be reading the book 'Rosie Revere Engineer' and writing a simile poem.

Year 3: We will be planning and writing our independent writing pieces based on our story "The Bear and the Piano."

Year 4: We will be planning a narrative based on the book "Leaf"

Year 5: We will be focusing on our SPaG skills and learning a new sentence structure.

Year 6: We will be continuing to analyse the story Way of the Wolves

MATHS

Preschool: We will be sequencing events and days of the week.

Reception: We will continue looking at the composition of numbers.

Year 1: We will be learning about time by looking at a calendar and making estimations.

Year 2: We will be looking at 2D shapes, lines of symmetry and patterns.

Year 3: We will be looking at 2D shapes and 3D shapes and their features.

Year 4: We will be finding equivalent fractions.

Year 5: We will continue exploring percentages by finding equivalent decimals and fractions.

Year 6: We will be finishing our Algebra unit and moving onto measurement.



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Word of the Week:

PS: emergency **Reception:** obstacle **Year 1:** recycle
Year 2: tremendous **Year 3:** parallel **Year 4:** captivated
Year 5: hindrance **Year 6:** lumber



ARABIC:

EYFS: اللغة العربية: حرف الهمزة (أ) + محاكاة جملة اسمية بسيطة تبدأ بضمير / التربية الإسلامية: المحافظة على نظافة المكان

Year 1: اللغة العربية: قراءة درس (متحف قطر الوطني) ص 166 + إملاء + ظروف المكان ص 179 / التربية الإسلامية: تعزيز ومراجعة (قرآن + حديث + عقيدة) / التاريخ القطري والمواطنة: الدرس العاشر " عملة دولة قطر "

Year 2: اللغة العربية / التعبير الكتابي ص / 160 - 161 + إملاء التنوين والألف اللينة + مراجعة وتعزيز / التاريخ القطري والمواطنة : الدرس العاشر : الفصول الأربعة / التربية الإسلامية: تعزيز ومراجعة (قرآن + حديث + عقيدة)

Year 3: اللغة العربية : تعزيز ومراجعة قراءة / التربية الإسلامية / تعزيز ومراجعة (حديث + عقيدة)

Year 4: اللغة العربية: التعبير الكتابي (الرفق بالحيوان + الظل) - تعزيز ومراجعة قراءة / التربية الإسلامية: تعزيز ومراجعة (تفسير + حديث + عقيدة) / التاريخ القطري والمواطنة: الدرس العاشر " التحديات البيئية "

Year 5: اللغة العربية: التعبير الكتابي (الرفق بالحيوان + الظل) - تعزيز ومراجعة قراءة / التربية الإسلامية: تعزيز ومراجعة (تفسير + حديث + عقيدة) / التاريخ القطري والمواطنة: الدرس العاشر " العمل التطوعي "

Year 6: اللغة العربية: القراءة (الشراع الأبيض) + الكلمة والجملة (العدد من 1 - 10) / التربية الإسلامية: تعزيز ومراجعة (تفسير + حديث + عقيدة) / التاريخ القطري والمواطنة: الدرس العاشر " حقوق الإنسان "

SPANISH:

EYFS: We will learn the song "Colores / Dónde estoy"

Year 1: We will work on the topic on the topic: "¿Cuál es la estación?"

Year 2: We will work on the topic: "¿Qué te duele?"

Year 3: We will continue working on the topic: "¿Cómo es tu familia?"

Year 4: We will continue working on the topic about "Mi casa" in Spanish

Year 5: We will be starting the topic: "¿Llevas uniforme?"

Year 6: We will continue working on the topic: "¿Qué te gusta hacer?"



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MUSIC:

EYFS: We are learning new song and rhythms/We are adding instruments to stories.

Year 1: We are learning to sing in canon.

Year 2: We are listening to some of the movements from 'Carnival of the Animals'.

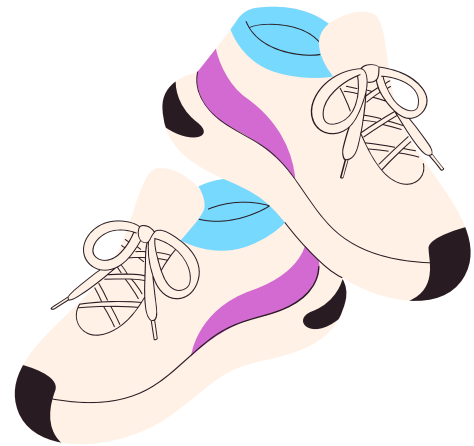
Year 3: We will be learning how to play music representing heroes.

Year 4: We are listening to Winter from Vivaldi's The Four Seasons

Year 5: We are learning African instruments.

Year 6: We will continue writing our own songs.

P.E:



EYFS: Pe through story telling - Discovering Movement – We're Going to the Zoo (Movement Patterns)

Year 1: Pe through story telling - Exploring Movement – We're Going to the Zoo

Pe through story telling - Exploring Movement – We're Going to the Zoo

Year 2: Pe through story telling - Discovering Movement – We're Going to the Zoo (Progressed Movement Patterns)

Year 3: Badminton / Basketball / Swimming (swim for all)

Year 4: Badminton / Basketball / Swimming (Girls start their swim)

Year 5: Badminton / Basketball / Swimming (Girls start their swim)

Year 6: Badminton / Basketball / Swimming (Girls start their swim)





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SCIENCE:

Year 1: We will be learning all about what a physical feature is.

Year 2: We will be looking at materials and their properties focusing on glass and plastic.

Year 3: We will begin our Rocks unit and focus on the different types of rocks.

Year 4: We will be discussing how the rate of evaporation varies with temperature change.

Year 5: Exploring which materials act as electrical conductors and insulators.

Year 6: We will be conducting a fair test using magnets.





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Please scan the QR
code for the School
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



شركاءنا في المسؤولية

فلنراقب سلوك أبنائنا في المدرسة والمحيط الاجتماعي، ولنتأكد من أنهم ال يمارسون التنمر أو أي رسالة 2 سلوك مؤذٍ ولنشجعهم على تبني سلوكيات إيجابية ومحترمة تجاه الآخرين.2و

Our Partners in Responsibility

Let us monitor our children's behavior at school and in the social environment and ensure that they are not engaging in bullying or any harmful behavior. Let us encourage them to adopt positive and respectful behaviors towards others

I am kind

Thank You

