



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Secondary Newsletter

Thursday 1st May 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات والتعليمية
Artan Consulting and Educational Services



DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA



Spring Fair

HAPPENING THIS WEEKEND – DON'T MISS OUT!



Saturday 3rd May 2025

Time: 3:00 pm - 7:00 pm



Red Lanyard – Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.

Please note the following:

- To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.
- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your continued support and dedication to our school community.





HEAD OF SECONDARY MESSAGE

MRS. ALICIA HILL



Dear Parents,

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

<i>Upcoming events</i>	
<i>Date</i>	<i>Event</i>
3rd of May @ 3:00pm	Spring Fair
4th of May	French and Spanish IGCSE Speaking exams
<i>QUESS Activities</i>	
5th May @ 2:30pm	U12 Boys Basketball
7th May @ 2:30pm	U12 Girls Basketball
11th May @ 2:30pm	Girls Swimming U12 U13 U14
13th May @ 2:30pm	Boys Swimming U12 U13 U14





Consultation for Parents: Voting on Transition to Vertical Tutoring for Form Time

Dear Parents and Guardians,

As part of our ongoing efforts to enhance our educational approach, we are considering transitioning to a Vertical Tutoring system for form time (7-7:10am) at our school. Vertical tutoring involves grouping students from different year groups together for mentoring, support, and collaborative learning, as opposed to the traditional system, where students are typically grouped by age during form time. We believe this change has the potential to strengthen our community, provide new learning opportunities, and support personal growth for all students.

However, before making any final decisions, we want to hear from you. This consultation is designed to provide you with key information, explain the potential benefits and challenges, and allow you to vote on whether or not we should move forward with the change to vertical tutoring.

What is Vertical Tutoring?

Vertical tutoring is a system where students from different year groups (for example, Year 7, Year 8, Year 9, etc.) are grouped together for form time only. This will allow older students to mentor and support younger students and vice versa, fostering an environment of peer learning, guidance, and collaboration.

Key Benefits of Vertical Tutoring

1. Enhanced Peer Relationships and School Community

Vertical tutoring breaks down barriers between different age groups, encouraging cross-year group friendships, improving social integration, and strengthening the sense of community within the school.





- **2. Opportunities for Peer Mentorship**

Older students can serve as mentors to younger students, helping with academic challenges and personal development and offering guidance based on their own experiences. Younger students benefit from these interactions by learning new strategies, gaining confidence, and having positive role models.

- **3. Personalized Support and Growth**

Vertical tutoring enables more tailored support, as students can ask questions and receive advice from both peers and staff members. The opportunity for students to learn from those in different year groups can promote diverse perspectives and skills.

- **4. Development of Leadership Skills**

Older students, in particular, will have the chance to develop their leadership and communication skills as they take on the role of mentor, improving their confidence and sense of responsibility.

How Will the System Work?

Groupings: Students will be grouped in small, mixed-year groups that meet regularly for tutor time in the morning. These groups will be designed to foster positive interactions and learning opportunities across ages.

Focus Areas: Sessions will focus on academic support, personal development, and building relationships. Older students will be encouraged to mentor and provide guidance, while younger students will receive support and the chance to ask questions in a safe, welcoming space.

Staff Support: Teachers and tutors will oversee the vertical tutoring groups to ensure that students are engaged and supported effectively during each session.





What Do We Need From You?

We recognise that this change may raise questions or concerns. As such, we are requesting your input on whether you support the transition to vertical tutoring. Your feedback is crucial in helping us make an informed decision that best serves our students and school community.

Please review the details provided, and vote on whether you support the move to vertical tutoring. We welcome any additional comments or questions you may have, and we will hold a meeting on Sunday 4th of May to discuss the proposal in more detail.

Please note that this change would not involve students being mixed by age for teaching and learning, students will still have all lessons as normal with students in their year group

Voting Process: To cast your vote, please complete the following steps:

- Read through the consultation information provided.
- Vote on <https://forms.gle/RfkZDRKfWkn2CDYw8> by *Sunday 4th of May*
- If you have additional questions or concerns, please feel free to contact us at paula.lorente@dbsrawdat.com or attend the consultation meeting on Sunday 4th of May at 2:15 pm

Conclusion

The decision to move to vertical tutoring is an important one, and your involvement in this process is vital. We are confident that, with your support, this change could have a positive and lasting impact on our students' education and personal growth.

Thank you for taking the time to consider this proposal. We look forward to hearing your views and working together to continue improving the educational experience at Doha British School Rawdat Al Hamama.





School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force shoes or other trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at:
paula.lorente@dbsrawdat.com.

Thank you for your attention to this matter!



PE Dress Code

Female - PE Uniform Requirements

At the start of the year, the Ministry of Education and Higher Education (MOEHE) introduced changes to the school uniform policy, one of which requires girls in Year 5 and above to ensure their legs are covered. This can be achieved by wearing either loose-fitting tracksuit bottoms or leggings paired with shorts. We kindly ask that if your child's current uniform does not meet these requirements, you take the necessary steps to purchase the appropriate items to bring them into compliance.

Thank you for your cooperation in adhering to these guidelines.

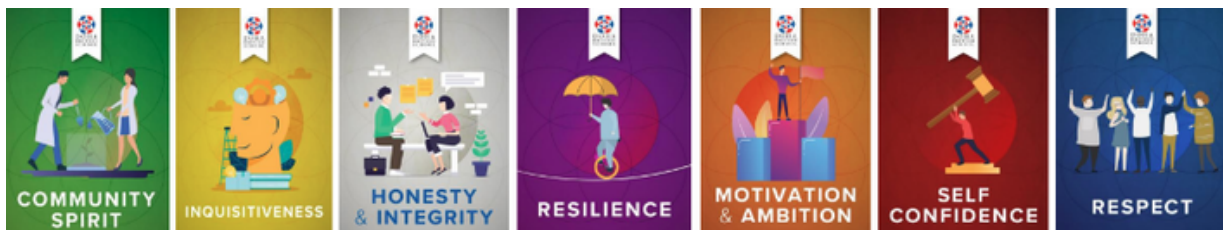


HOUSE SPOTLIGHT

STAR OF THE WEEK

At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.

Each week, teachers nominate students who exemplify our core values:



The students with the most nominations are celebrated as our 'Star of the Week'.

This week's Stars of the Week are:



To see all nominations, please visit: [Star of the Week](#)

Celebrate your child's success with them!

CONGRATULATIONS!





DESIGN TECHNOLOGY

YEAR 7 STUDENTS BECOME YOUNG ENTREPRENEURS IN CROSS-CURRICULAR PROJECT

Our Year 7 students have been engaging in an exciting cross-curricular project that blends Enterprise and Design Technology, giving them a taste of the real world and an opportunity to become young entrepreneurs.

Over the past few weeks, students have identified real-life problems and followed the full design process—brainstorming, researching, sketching, rendering, prototyping, and finally producing purposeful products.

The experience not only strengthened their creative and critical thinking skills but also provided a platform for them to present their innovative solutions to staff with confidence and pride.

–Mrs. Salameh





DESIGN TECHNOLOGY

YEAR 11 GCSE DESIGN & TECHNOLOGY STUDENTS BRING IDEAS TO LIFE

After months of dedication, creativity, and hard work, our Year 11 GCSE Design & Technology students are finally seeing their ideas come to life. From initial concepts and detailed planning to hands-on making and refinement, their final products are now taking shape.

It has been inspiring to witness their growth and perseverance throughout the process, and we are incredibly proud of the innovative solutions they have developed.

-Mrs. Salameh





SCIENCE HIGHLIGHTS

YEAR 7 DIVE INTO DENSITY!

Our curious Year 7 scientists had a fantastic time this week exploring the concept of density through hands-on practical work.

Using both regular and irregularly shaped objects, they honed their measuring skills and applied mathematical thinking to calculate density.

The real excitement came with the use of Eureka cans—a brilliant method for measuring volume through water displacement!

It was a fun, engaging session full of scientific discovery, teamwork, and cross-curricular learning.

-Mr. Ali





PE HIGHLIGHTS

U14 GIRLS' & U13 GIRLS' VOLLEYBALL TEAM

A well-deserved result for our U14 Girls' Volleyball Team, who secured two victories—defeating Al Khor International and Qatar International 2–1.

These impressive wins have placed them at the top of the league table!

Our U13 Girls' Volleyball Team also delivered a strong performance, winning against Al Khor International with a 2–0 victory. Despite their efforts, they narrowly lost to Qatar International School in a close 1–2 match.

Representing the school were:

U14 Team: Duyghu, Muna, Zinneerah, Ghazal, Sayali, Aisha, Annabelle, and Anya

U13 Team: Khadija, Alma, Arianna, Taleen, Angelina, Roudha, Judy, Ioanna, Tanisha, and Ayat





CAREERS CORNER

EXCITING OPPORTUNITY FOR ASPIRING MEDICAL STUDENTS: SPEND A DAY AT HAMAD HOSPITAL

We are thrilled to offer our Year 9 and Year 10 students a unique opportunity to explore the medical field, in collaboration with Hamad Hospital. This experience will provide students with the chance to:

- Learn First Aid from healthcare professionals.
- Speak with medical experts and gain insights into the path to becoming a doctor.
- Discover the inner workings of the healthcare system and patient care.

A Competitive Experience

This opportunity is open to 5 Year 9 and 5 Year 10 students. To apply, students must submit an application form showcasing their interest in medicine. The **deadline for applications is 8th May 2025.**

After reviewing the applications, selected students will be invited for an interview on 15th May 2025 to discuss their motivations and ambitions for a career in medicine. The work experience date will be 2nd June 2025.

How to Apply:

Complete the Google Form

https://docs.google.com/forms/d/1juKCvBlitqWBIX8HHeFtCWDvmAVsOS60UaB_sr9ZZPxQ/edit

The form will ask about applicants interest in medicine and any relevant experiences.

We look forward to seeing our students take on this exciting challenge!

AI UNLOCKED: Career Paths in Artificial Intelligence

Curious about where a career in AI could take you? Join us for an insightful session with Mirna Malaeb, Artificial Intelligence Specialist, as part of the CUQ Career Lab Series.

Date: 7th May 2025

Time: 4:00 PM – 5:30 PM

Location: CUQ Ulster Campus, Lusail

RSVP Now: <https://forms.gle/Rt53f4AmZ1YJ4hmB8>



WELLBEING COUNSELLOR NEWSLETTER

Wellbeing and Study Skills: Supporting Students
from Early Learning to Exam Success

*Supporting both Primary and Secondary Students Through Exam
Season and Beyond*

May 2025


**Click
here**

... LIBRARY NEWS

April 27 to May 1



BOOK of the Week

Five Nights at Freddy's: The Silver Eyes (Graphic Novel) by Scott Cawthon and Kira Breed-Wrisley brings the bestselling horror story to life with stunning illustrations. The story follows Charlie and her friends as they return to their hometown and discover the dark secrets hidden in the abandoned Freddy Fazbear's Pizza restaurant.

Full of suspense, mystery, and creepy animatronics, this graphic novel perfectly captures the chilling atmosphere of the original book. It's a thrilling read for fans of horror, graphic novels, and the Five Nights at Freddy's series.

Find this exciting graphic novel in the secondary library!



 **BORROW
TODAY!**

Today in History

- 30 April 1989 - The World Wide Web (WWW) is launched into the public domain by British scientist Tim Berners-Lee at CERN, revolutionising global communication and information sharing.
- 1 May 1999 - The animated series **SpongeBob SquarePants**, created by Stephen Hillenburg, premieres on Nickelodeon, soon becoming a cultural phenomenon beloved by teenagers around the world.
- 1 May 2025 - International Workers' Day, also known as May Day, is observed globally to honour workers' contributions and to advocate for labour rights and fair working conditions.



Source: www.onthistoday.com

"THERE IS NO SUBSTITUTE FOR HARD WORK. DREAMS DON'T WORK UNLESS YOU DO."
— JOHN C. MAXWELL



Ongoing Reminders – Useful to Know

• [Access to E-library for Students – Information on how our students can access the free e-book library from home](#)

• [School Calendar 2024/25](#)

• [School Uniform and Schol Shoes 2024-25](#)

• [Staff email contact list](#)

• [Google Classroom](#)

• [School Day Guide](#)

• [Careers Guidance](#)

• [Head of Houses](#)

Kind regards,



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Thank You