



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



# Primary Newsletter

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية  
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SINCE 1997



**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services





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# PRIMARY NEWSLETTER

Sunday 11<sup>th</sup> May



Dear parents,

We are genuinely proud of the smart appearance our students present each day and appreciate your ongoing support in maintaining these standards.

Although the vast majority of students consistently meet the guidelines, we would like to revisit a few points that occasionally need a gentle reminder:

## 1. Covered Arms (All Students)

- o Arms should be fully covered at all times while on campus.
- o This can be achieved by wearing an undershirt, a long-sleeved shirt, a DBS jumper, or a blazer.

## 2. PE Kit – Girls in Year 4 and Above

- o Legs should be covered during PE lessons.
- o Students may wear leggings under their PE shorts or the official DBS tracksuit bottoms.
- o Please note: leggings on their own are not permitted.

## 3. PE Kit – Boys

- o Shorts must cover the legs at least to the knees during PE lessons and other school activities.

Please ensure your child is prepared each morning with the correct uniform items so we can continue to demonstrate our high standards.

Thank you for your cooperation and for helping us showcase the best of DBS. Should you have any questions, feel free to contact the school office.

Warm regards,

Mr Khan





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*Sunday 11<sup>th</sup> May*

## Message from Felice Kelly - Head of Primary



### IMPORTANT MESSAGES:

**ECA's have finished.**

Dear parents,

#### What an Outstanding Performance!

We are incredibly proud of our Year 6 children for their fantastic production of Pantastic! Their confidence has grown tremendously from the first rehearsals to the final performance, and they truly shone on stage. A huge well done to all involved!

#### A Spring Fair to Remember

What an amazing Spring Fair we had! The children had a blast enjoying the bouncy castles, pony rides, and the train. Of course, the top favourite activity was Pie the Teacher! A heartfelt thank you to FoDBS for organising such a fun and memorable event.

#### End of ECAs

A reminder that all ECAs have now finished for the term. From this week onwards, all children should be picked up promptly at 2:00pm until the end of term. Thank you for your continued support.

QAWS visited our school today, and all our children had the chance to meet Milo, a super cute golden retriever, during our assemblies. QAWS is a charity that cares for hundreds of animals in Qatar while they wait to find loving homes. If you haven't already, please consider donating some food for these animals. Mr. Whelan will be delivering all donations to the shelter next week and they will be forever grateful of our help!

Have a lovely weekend,  
Felice Kelly.







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# PANTASTIC

*Sunday 11<sup>th</sup> May*

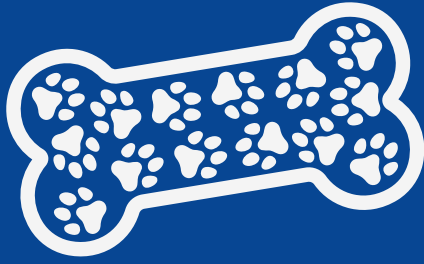




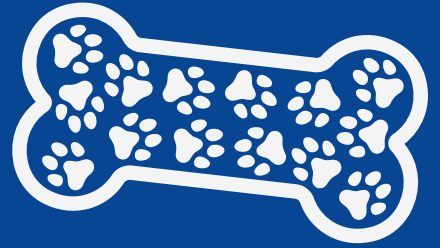


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QAWS







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# PRIMARY NEWSLETTER KEY DATES

Sunday 11<sup>th</sup> May.

## **Whole School:**

- Transition Day: Wednesday 4th June
- The Jungle Book Production: Thursday 22<sup>nd</sup> May

## **Pre - School**

- EYFS Production (Preschool): Tuesday 20th May
- Preschool Kidzmondo Trip: Wednesday 14th May
- EYFS Splash Day: Wednesday 30th April

## **Reception**

- EYFS Production (Reception): Wednesday 21st May
- Reception Kidzmondo Trip: Tuesday 13th May
- Reception Graduation: Monday 2nd June



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# PRIMARY NEWSLETTER KEY DATES

Sunday 11<sup>th</sup> May

## Year 1

- Year 1 Kidzmondo Trip: 21<sup>st</sup> May

## Year 2

- Invention Day - Monday 12<sup>th</sup> and Tuesday 13<sup>th</sup> May
- Year 2 Assembly: Tuesday 27<sup>th</sup> May

## Year 3

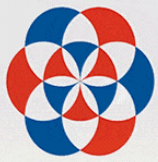
- Roman Day: Thursday 15<sup>th</sup> May
- Year 3 Assembly: Thursday 15<sup>th</sup> May

## Year 5

- Quest - Tuesday 3<sup>rd</sup> June

## Year 6

- Year 6 party Wednesday 4<sup>th</sup> June (evening)



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## ENGLISH



**Preschool:** We will be reading 'We All Go Travelling By' as we create and build different modes of transport.

**Reception:** We will be using the animation 'Willo the Wisp' and inventing something to help a character escape.

**Year 1:** We will be writing a fact file about our favourite sea creature!

**Year 2:** We will be creating and describing our own gadgets and gizmos.

**Year 3:** We will be writing a narrative about bravery in the first person narrative.

**Year 4:** We will be writing our narrative linked to the book Leaf.

**Year 5:** We will be analysing and interpreting events from the book 'The Whale.'

**Year 6:** We will be continuing to analyse the story Way of the Wolves.

## MATHS

**Preschool:** We will be recapping positional language and describing familiar routes.

**Reception:** We will be looking at practical subtraction to help us understand how to make numbers to ten.

**Year 1:** We will be looking at british coins and notes.

**Year 2:** We will be finishing 2D shapes, moving on to exploring 3D shapes and their properties.

**Year 3:** We will be finishing our Shape unit and starting to look at time.

**Year 4:** We will be learning about equivalent and improper fractions.

**Year 5:** We will be consolidating our knowledge at the end of our decimals unit.

**Year 6:** We will be converting between different metric measures and solving problems with measure.





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## Word of the Week:

**PS:** transport **Reception:** fearless **Year 1:** pollution  
**Year 2:** machines **Year 3:** perpendicular  
**Year 4:** convincing **Year 5:** tremendous **Year 6:** tantalising



## ARABIC:

**EYFS:** اللغة العربية: تعزيز حرف (ق) + محاكاة جملة اسمية بسيطة تبدأ بضمير / التربية الإسلامية: المحافظة على نظافة المكان.

**Year 1:** اللغة العربية: تعزيز ومراجعة قراءة + التحليل ص 172 + التعبير ص 173 / التربية الإسلامية: تعزيز ومراجعة ( فقه + سيرة + أخلاق ) / التاريخ القطري والمواطنة: تعزيز ومراجعة

**Year 2:** اللغة العربية : تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة : تعزيز ومراجعة على ما سبق دراسته ( فقه + سيرة + أخلاق )

**Year 3:** اللغة العربية : تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية : تعزيز ومراجعة على ما سبق دراسته ( فقه + سيرة )

**Year 4:** اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة ( فقه + سيرة + أخلاق ) / التاريخ القطري والمواطنة: الدرس العاشر " التحديات البيئية "

**Year 5:** اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة ( فقه + سيرة + أخلاق ) / التاريخ القطري والمواطنة: الدرس العاشر " العمل التطوعي "

**Year 6:** اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة ( فقه + سيرة + أخلاق ) / التاريخ القطري والمواطنة: الدرس العاشر " حقوق الإنسان "

## SPANISH:

**EYFS:** We will learn the song "Colores / Dónde estoy".

**Year 1:** We will work on the topic on the topic: "¿Cuál es la estación?".

**Year 2:** We will work on the topic: "¿Qué te duele?".

**Year 3:** We will start the topic: "¿Tienes animales?".

**Year 4:** We will be starting the topic "¿Ayudas en casa?".

**Year 5:** We will be starting the topic "¿En qué trabajas?".

**Year 6:** We will be starting the topic "¿Cantas karaoke?".



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## **MUSIC:**

**EYFS:** We are learning new song "Duke of York" and continue exploring rhythms with percussion instruments/We are adding instruments to stories.

**Year 1:** We are learning to sing in canon.

**Year 2:** We are listening to some of the movements from 'Carnival of the Animals'.

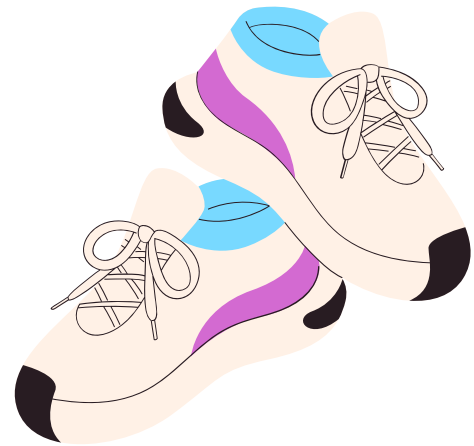
**Year 3:** We will continue to play music representing heroes.

**Year 4:** We are comparing movements from Vivaldi's 'The Four Seasons'.

**Year 5:** We will continue to play on djembes.

**Year 6:** We will start adding music to our song lyrics.

## **P.E:**



**EYFS:** Pe through story telling - Discovering Movement – We're Going to the Zoo (Movement Patterns)

**Year 1:** Pe through story telling - Exploring Movement – We're Going to the Zoo

**Year 2:** Pe through story telling - Discovering Movement – We're Going to the Zoo (Progressed Movement Patterns)

**Year 3:** Badminton / Basketball / Swimming (Girls swim)

**Year 4:** Badminton / Basketball / Swimming (Girls swim)

**Year 5:** Badminton / Basketball / Swimming (Girls swim)

**Year 6:** Badminton / Basketball / Swimming (Girls swim)





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## **SCIENCE:**

**Year 1:** We will be learning all about human features.

**Year 2:** We will be looking at materials and their properties focusing on glass and plastic.

**Year 3:** We will be looking at weathering and erosion.

**Year 4:** We will be starting our new topic "Living Things".

**Year 5:** Discovering the difference between soluble and insoluble materials.

**Year 6:** We will be planning and conducting a fair test.







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Please scan the QR  
code for the School  
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



## المسؤولية

فلنحرص على غرس القيم الإنسانية في أبنائنا، كاحترام الآخرين، والعدل، والتفاهم، والتعاطف.  
رسالة 3 فبذلك نسهم في بناء شخصياتهم، ونساعدهم على التفاعل الإيجابي مع العالم من حولهم.

Message

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### Our Partners in Responsibility

*let us be keen to instill human values in our children, such as respect for others, justice, understanding, and empathy. In doing so, we contribute to building their character and help them interact positively with the world around them.*

I am kind

Thank You

