



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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PRIMARY NEWSLETTER

Sunday 1st June



Dear parents,

Respecting Local Norms: A Reminder on Appropriate Dress Code for Parents

As members of an international school community based in Qatar, we are proud to uphold a respectful and inclusive environment that reflects both our school's values and the cultural expectations of the country we live in.

We kindly remind all parents and visitors to dress modestly when entering the school premises or attending school-related events. This aligns with the broader cultural and societal norms of Qatar, where modest attire is not only customary but also a sign of respect for local traditions.

What This Means in Practice:

- Clothing should cover shoulders and knees for both men and women.
- Avoid wearing clothing that is see-through, overly tight, or contains offensive language or imagery.
- For school functions, simple and modest outfits are always appreciated.

These expectations are not about restricting personal style, but about demonstrating cultural awareness and consideration—values we strive to instill in our students every day. We appreciate your continued support in setting a positive example and helping foster a school environment that is respectful and welcoming for everyone.

Eid Break Message

As we prepare to close for the Eid holiday, we'd like to take a moment to wish all our students, parents, and families a joyful and restful break.

Eid is a time of reflection, gratitude, and celebration. Whether you're spending it with loved ones near or far, we hope this special occasion brings peace to your hearts, smiles to your faces, and cherished memories that last.

We're incredibly proud of the hard work and dedication our students have shown this term, and we hope the break offers everyone a well-earned opportunity to recharge and reconnect.

From all of us at DBS, Eid Mubarak — may your days be filled with happiness, good health, and blessings.

We look forward to welcoming everyone back after the holiday, refreshed and ready for the remainder of the term.





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Sunday 1st June

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

Reports published 22nd June

Dear Parents,

We had the absolute pleasure of watching our Year 2 assembly this week, and what a performance it was! The children acted and sang beautifully, confidently bringing to life the stories they've been working on. It was evident how much effort they had poured into rehearsals, and we are so proud of them all. One of the most rewarding aspects has been witnessing their personal growth—their confidence, teamwork, and enthusiasm truly shone on stage. Well done, Year 2!

Looking ahead, we're very excited for the Reception Graduation on Monday. The children have been working incredibly hard—practising songs, learning lines, and sharing in the excitement of this special moment. It promises to be a heartwarming occasion, and we look forward to celebrating this important milestone with our Reception families.

Meanwhile, the Year 6 team, alongside Miss Jones, is putting the final touches on the Year 6 Leavers' Dinner, which will take place on Tuesday evening. This is always a meaningful event, offering a chance to reflect on the journey of our wonderful Year 6 students as they prepare for the next stage of their education. We're sure it will be an evening filled with reflection, laughter, and a few happy tears.

Please note that school will finish at 2:00pm on Wednesday.

We wish all our families a restful and enjoyable break, and we look forward to welcoming everyone back when school reopens on Sunday, 15th June.

Thank you, as always, for your continued support throughout the year.

Warm regards,
Mrs Kelly





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PRIMARY NEWSLETTER KEY DATES

Sunday 1st June

Whole School:

- Transition Day: Wednesday 4th June

Reception

- Reception Graduation: Monday 2nd Jun

Year 1

- Royal Tea Party - Tuesday 3rd June

Year 3:

- 321 Museum trip - Monday 16th June

Year 4

- Bounce Trip - Monday 2nd June

Year 5

- Quest - Tuesday 3rd June

Year 6

- Year 6 party Tuesday 3rd June (evening)



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YEAR 2 ASSEMBLY

Tuesday 27th May



We loved watching 2A's
fantastic re-telling of
The Jungle Book!



2B performed a
wonderful example of
The Lion King!





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YEAR 2 ASSEMBLY

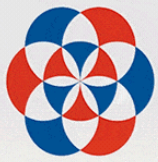
Tuesday 27th May



2C performed a
beautiful example of
Moana!



We really enjoyed 2D's
amazing performance
of Little Red Riding
Hood!



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ENGLISH



Preschool: We will be reading 'Room on the Broom' as we create rhyming books and sequence the characters of the story.

Reception: We will be continuing 'The Giant Jam Sandwich' and designing tools and vehicles to help make the sandwich.

Year 1: We will be finishing our narrative on Paddington at the Palace and having an afternoon tea.

Year 2: We will be exploring the features of comic books based around our new book 'The River'.

Year 3:

Year 4: We will be writing a setting description.

Year 5: We will be publishing our dilemma narratives based on 'The Whale.'

Year 6: We will be writing a First Person Narrative for "The Way of the Wolves".

MATHS

Preschool: We will be finding one more and one less.

Reception: We will be consolidating all we have learned this year.

Year 1: We will be looking at measurement, particularly volume and capacity.

Year 2: We will be looking at volume, comparing litres and millilitres.

Year 3: We will be interpreting data on pictographs and bar graphs.

Year 4: We will be completing our topic of fractions.

Year 5: We will explore the topic of position and direction.

Year 6:



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Word of the Week:

PS: generous **Reception:** escape **Year 1:** privilege
Year 2: Zap! **Year 3:** **Year 4:** imposters
Year 5: inconsiderate **Year 6:** considerate



ARABIC:

EYFS: اللغة العربية: مراجعة على الحروف الهجائية+محاكاة جملة اسمية بسيطة تبدأ بضمير/ التربية الإسلامية: إبراهيم عليه السلام أبو الأنبياء (بناء الكعبة)

Year 1 اللغة العربية: تعزيز ومراجعة على ما سبق دراسته / / التربية الإسلامية: تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

Year 2: اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

Year 3: اللغة العربية : مراجعة وتعزيز على ما سبق دراسته // التربية الإسلامية / مراجعة وتعزيز على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

Year 4 اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

Year 5 اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

Year 6: اللغة العربية: تعزيز ومراجعة على ما سبق دراسته // التربية الإسلامية: تعزيز ومراجعة على ما سبق دراسته // التاريخ القطري والمواطنة: تعزيز ومراجعة على ما سبق دراسته

SPANISH:

EYFS: We will be learning the song "¿Cuántos años tienes?".

Year 1: We will continue working on the topic: "¿Te acuerdas?".

Year 2: We will continue working on the topic: "¿Cómo vas al colegio?".

Year 3: We will continue working on the topic: "¿Tienes animales?".

Year 4: We will be finishing the topic "¿Ayudas en casa?".

Year 5: We will be finishing the topic "¿En qué trabajas?".

Year 6: We will be finishing the topic "¿Cantas karaoke?".



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MUSIC:

EYFS: We will explore new rhythms with instruments and repeat all songs that we learned this year. We are listening to and playing along with musical stories.

Year 1: We are learning songs about The Great Fire of London.

Year 2: We will compose music to represent animals.

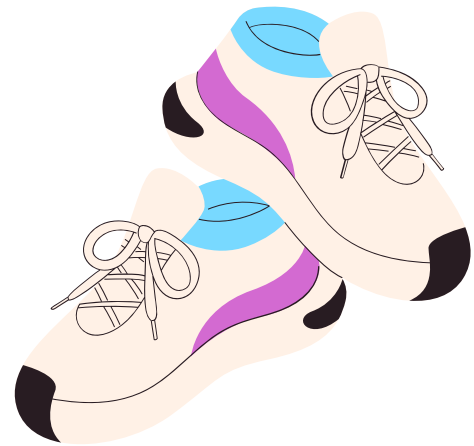
Year 3: We will create a graphic score to represent a shark attack.

Year 4: We will be recapping key terminology.

Year 5: We will create The Earth composition.

Year 6: We will be learning about singer-songwriters.

P.E:



EYFS: Pe through story telling - Discovering Movement – We're Going to the Zoo (Movement Patterns)

Year 1: Pe through story telling - Exploring Movement – We're Going to the Zoo

Year 2: Pe through story telling - Discovering Movement – We're Going to the Zoo (Progressed Movement Patterns)

Year 3: Badminton / Basketball / Swimming

Year 4: Badminton / Basketball / Swimming

Year 5: Badminton / Basketball / Swimming.

Year 6: Badminton / Basketball / Swimming



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SCIENCE:

Year 1: We will be working scientifically to explore the school to help us create a map.

Year 2: We will be testing the malleability of materials.

Year 3:

Year 4: We will be researching various habitats.

Year 5: Reflecting on and reviewing our year in Science.

Year 6: We will be planning and carrying out our own investigation.





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Please scan the QR
code for the School
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



المسؤولية

فلنحرص على غرس القيم الإنسانية في أبنائنا، كاحترام الآخرين، والعدل، والتفاهم، والتعاطف. رسالة 3 فبذلك نسهم في بناء شخصياتهم، ونساعدهم على التفاعل الإيجابي مع العالم من حولهم.

Message

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Our Partners in Responsibility

let us be keen to instill human values in our children, such as respect for others, justice, understanding, and empathy. In doing so, we contribute to building their character and help them interact positively with the world around them.

I am kind

Thank You

