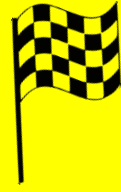


# Doha British School – Wakra



## English KS1 and KS2 Curriculum Road Map

Intent

- I will be able to communicate effectively, professionally and empathetically with a wide range of people and in a variety of different situations.
- I will be able to express my opinions, debate with others and gain a deeper understanding of world issues and how they are expressed.

In Year 6...

- I will read a broad range of genres and support inferences with evidence
- I will use my knowledge of morphology and etymology in spelling
- I will plan my writing to suit the audience and purpose
- I will select grammar and vocabulary for effect

In Year 5...

- I will apply my knowledge of morphology and etymology when reading new words.
- I will have secure spelling, including homophones, prefixes, suffixes and silent letters.
- I will develop character, setting and atmosphere in narrative.
- I will write in the correct tense.

In Year 4...

- I will read books and texts for a range of purposes and respond in a variety of ways.
- I will organise my writing into paragraphs.
- I will proof-read my writing for spelling and punctuation errors.
- I will use and punctuate direct speech.
- I will use commas after fronted adverbials.

In Year 3...

- I will read words with prefixes and suffixes and understand their meaning.
- I will add prefixes and suffixes to words following the spelling rules.
- I will plan ideas for writing.
- I will understand the main and subordinate clause at the beginning, middle and end.

In Year 2...

- I will apply my phonics knowledge and skills until my reading is fluent.
- I will recognise alternative sounds.
- I will begin to use different punctuation.
- I will use my phonic knowledge when writing unfamiliar words.

In Year 1...

- I will read accurately by blending sounds.
- I will write simple sentences with capital letters, full stops and finger spaces.
- I will read back my own writing.
- I will listen and respond appropriately.

In Reception...

- I will begin to read and understand simple sentences.
- I will use my phonic knowledge to write words and write some irregular common words.
- I will be able to connect ideas and events.

In Pre-School...

- I will recognise familiar sounds and signs, such as recognising my own name.
- I will give meaning to the marks I draw and paint.
- I will explain what happens next in a story.



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