Doha British School – Wakra

English Language Curriculum Road Map

Intent

- ❑ I will be able to communicate effectively, professionally and empathetically with a wide range of people and in a variety of different situations.
- ❑ I will be able to express my opinions, debate with others and gain a deeper understanding of world issues and how they are expressed.

In Year 11...

- ❑ I will critically evaluate how writers present ideas and perspectives.
- ❑ I will use subject terminology and sophisticated vocabulary to justify writers' use of linguistic effects.
- ❑ I will explore how writers use a wide range of structural to present ideas.
- ❑ I will develop and manage my skills as a writer in a wide range of both narrative and non-fiction texts, using a wide range of sentence types, structural techniques and language devices.

In Year 10...

- ❑ I will explore a writer's ideas and messages.
- ❑ I will explore how writers use language for effect.
- ❑ I will explore how writers use structure to present ideas.
- ❑ I will continue to hone my skills as a writer of both narrative and non-fiction texts.

In Year 9...

- ❑ I will manage information and ideas, with structural and grammatical features cohesively across a text.
- ❑ I will cultivate a wide and ambitious vocabulary making selective choices.
- ❑ I will use a wide range of punctuation for clarity, managing sentence structures and deliberate effect.
- ❑ I will write narratives that focus on a wide range of issues and themes and use language and structure for purposefully for my reader.

In Year 8...

- ❑ I will use language devices to communicate appropriately in all non- fiction writing.
- ❑ I will use linguistic devices to create mood and atmosphere in my narrative effectively.
- ❑ I will use language devices for effect, demonstrating my understanding of the intended audience.
- ❑ I will develop and connect ideas using structural and grammatically features.

In Year 7...

- ❑ I will write non-fiction texts for a variety of purposes and audiences.
- ❑ I will practise my narrative writing skills and explore new devices including pathetic fallacy.
- ❑ I will use sophisticated vocabulary for various effects.
- ❑ I will use simple sentence forms for effects.

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