

# Doha British School – Wakra

## English Literature

### Intent Curriculum Road Map

- English is a key skill that underpins every career; legal operatives, managers, digital marketers, journalists to name a few!
- You will develop the ability to read, interpret and evaluate texts through prose, drama and poetry.
- You will develop verbal and non-verbal communication skills in order to understand human behaviours and develop strong relationships.

#### In Year 11...

- I will use a 'critical eye' when exploring and making links between all forms of literature.
- I will make explicit and justified links between texts and contexts in prose, drama and poetry and make links between.
- I will expertly use subject terminology with when justifying a wide range of interpretations.
- I will explore an array of themes, and cultural and historical issues from both pre and post 19<sup>th</sup> century literature.

#### In Year 9...

- I will use relevant textual evidence to support a variety of interpretations.
- I will justify my interpretation and the effect of a variety of language devices.
- I will make links between context, the writer's intentions and my own interpretations.
- I will explore themes, characterisation and context.
- I will be able to comment on the effects of the text on a contemporary reader.

#### In Year 7...

- I will identify appropriate evidence from the text.
- I will analyse language devices.
- I will make inferences on the writer's intention.
- I will show some awareness of contextual links.

#### In Year 10...

- I will broaden and deepen my skills and understanding of literature
- I will explore prose, drama and poetry and make links between texts and contexts.
- I will use subject terminology with confidence when justifying my interpretations.
- I will explore an array of themes, and cultural and historical issues through literature.

#### In Year 8...

- I will identify appropriate and relevant evidence from the text.
- I will identify language devices and make inferences on how these link to my own interpretations.
- I will identify the effects of language on the reader.
- I will make links between context and my own interpretations.
- I will explore themes, characterisation and context.



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