

# Doha British School – Wakra

## History

### Intent Curriculum Road Map – KS3/4



- This course will spark a life-long interest in history.
- I will understand the methods of historical enquiry, including how evidence is used to make historical claims, and recognise how and why different views past have been constructed
- I will be able to place my own historical knowledge into different contexts, making connections between local, regional, national and international history; between economic, cultural, military, political, religious and social history; and between short- and long-term timescales.

### In Year 11...

- I will engage in historical enquiry to develop as an independent learner and as a critical and reflective thinker.
- I will find out how and why contrasting arguments and interpretations of the past have been constructed.
- I will develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context

### In Year 10...

- I will have knowledge and understanding of the key features and characteristics of Nazi Germany and 20<sup>th</sup> century USA: the chronology, individuals, events, developments and issues in the specified content.
- I will begin to evaluate the reliability of sources, interpretations and historical evidence.
- I will know the timeline of medical advances 1848 – 1948 and be able to analyse the impact these advances have had on society until today.

### In Year 9...

- I will understand the key events of the early 20<sup>th</sup> century that helped shape modern Britain.
- I will use historical terms and concepts in increasingly sophisticated ways.
- I will know the key figures in the battle for female suffrage.
- I will extend and deepen my chronologically secure knowledge of history.
- I will link events from World War 1, World War 2 and the Cold War to the world today.

### In Year 8...

- I will understand that different versions of the past may exist, giving some reasons for this.
- I will develop the appropriate use of historical terms
- I will analyse what it was like to live in a growing city during the Industrial Revolution.
- I will gain an understanding of what it was like to be involved in the trans-Atlantic slave trade.
- I will identify the significant events that took place between 1500 – 1900, making connections and identifying trends

### In Year 7...

- I will analyse source evidence, both primary and secondary, and evaluate its reliability.
- I will know the key events that shaped Britain's development between 1066 and 1500 and explain their long term on impact on English society.
- I will know the long term impact of the Plague on European society.
- I will understand the reasons as to why different groups migrated to England.



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