



DOHA BRITISH SCHOOL

AL WAKRA CAMPUS

Our core purpose is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve.

January 20 2022

Dear parents,

It gives me great pleasure to inform you that our BSO ([British Schools Overseas](#)) report is now available to view [on our website](#) and that the report itself acknowledges DBS Wakra as an outstanding school. This is the first standalone BSO report that our school has received and from the opening statement, where it is noted that “This is an excellent school...,” it is clear that we are now viewed as a school which offers an education of a level above most other schools in our local area. Although the judgement of the inspection team comes as no surprise – because I already knew just how outstanding DBS Wakra is – the grade serves as validation for the superb efforts and expertise of our brilliant teachers and other professionals, not to forget also the wonderful students in our care.

Copied below are some excerpts from the report, all of which offer valuable insights into the quality of our school. Our collective attitude from this point forward, of course, is to continue to strive for improvements in every area, such is our commitment to ensuring that we are able to provide an outstanding education for the community we are proud to serve.

Overall effectiveness of the school:

- This is an excellent school due to strong leadership from the principal and the head of primary

The quality of education provided by the school

Curriculum

- Reading is a strength of the school
- A culture of reading is evident in all areas of the school
- In key stages 3 & 4, the curriculum is broad and interesting and provides a strong foundation for further learning
- Creative planning and cross curricular links enable the full curriculum to be relevant and meaningful to all pupils
- The curriculum is regularly reviewed and adapted to meet the needs of all pupils

Teaching and assessment

- All lessons observed were at least good and in a considerable number the standard was excellent

Proud member of Artan Holding

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Doha British School W.L.L - (Wakra Branch)



Qatar National Schools Accreditation
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- Teachers in key stage 2 plan engaging and challenging lessons. There are no missed opportunities to learn
- Excellent routines are in place to ensure there is pace in the lessons. Pupils are fully engaged in their learning and are inquisitive
- Teachers' excellent subject knowledge enabled lessons to be adapted quickly based on the needs of the class
- In key stages 3 and 4 behaviour for learning is excellent. Therefore, pupils make good progress in their lessons and demonstrate significant learning over time

Spiritual, moral, social and cultural development of pupils

- Pupils' personal development and spiritual, moral, social and cultural development is at least good in all respects and is exemplary in significant elements at DBS Wakra
- Pupils attitudes to school life and the rich variety of learning opportunities that the school offers both in the curriculum and in extra-curricular activities are exceptionally positive
- The investment in extra-curricular activities reflects the school's commitment to the social and cultural development of the pupils
- Pupil behaviour in lessons, in the corridors, in outdoor recreational spaces and in the immediate vicinity of the school is excellent
- Reading, a demonstrable strength of the school, transports pupils to diverse cultures and allows them to learn and reflect on the richness of the human experience and the wonders of the physical world around them
- Pupils' and parents' views are regularly consulted through surveys every half-term, demonstrating the school's accountability to its school community
- The pupils' impeccable behaviour and display of personal responsibility throughout the school indicates clearly that they accept the school's code of behaviour and can distinguish between right and wrong
- The intensely international and multicultural composition of the school's pupil and staff population underpins the understanding and celebration of cultural diversity

The welfare, health and safety of the pupils

- Behaviour is exemplary at all levels of the school, which is proactively encouraged through high expectations from all staff
- Relationships between all stakeholders in the school are excellent, contributing to safe learning environments
- The behaviour of pupils is excellent
- Relationships are excellent throughout the school and pupils feel safe while at school

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- Teachers pay particular attention to pupils' happiness and wellbeing

The provision of information for parents, carers and others

- Parents enjoy the British aspect of the school
- One parent commented, "My child has blossomed here."

Leadership and management of the school

- The school's leaders articulate and share a clear vision of outstanding teaching and learning at the school

Accompanying this email is the DBS Wakra BSO report in full. Should parents have the time, I would urge them to read the report in its entirety as the excerpts provided above offer only a small proportion of the many positive points noted about our school.

As always, if any parents would like to contact me directly regarding this information, I would welcome them to do so via the email address below.

Yours sincerely,

Steven Miles.
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