

AL WAKRA CAMPUS

Our core purpose is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve.

September 23 2021

Dear parents,

I am writing to you this week with a reminder of the many online tools that are currently used to great effect across our school. Although COVID has been a hugely disruptive element in our lives for well over a year now, the impact of the pandemic has in some ways forced teachers to both reimagine the very concept of education and retrain as experts in online teaching. Our students also have become remarkably adept at enhancing in-school learning using technology and I am always proud to see just how seamlessly they are able to switch from face-to-face to virtual lessons.

Across the whole-school, teachers use Century as a means of setting home learning tasks in the first instance. All students from years 3 – 11 have been provided with login details and they will be receiving tasks to do on a regular basis. In addition to tasks set by their teachers, students are able and encouraged to undertake additional learning at their own convenience. Teachers have records of how frequently and how successfully all students in their care are learning online in this manner. Parents can also access this platform using their child's login details in order to check progress and keep up-to-date with tasks set by looking at 'my dashboard' and 'my assignments' once logged in.

Also from years 1-11, all students are expected to be using Google Classroom as a means of completing tasks online. Parents can also access this platform using their child's login details in order to check progress and keep up-to-date with tasks set. As well as Google Classroom, we are also using Class Dojo and Tapestry as a means of communicating with primary and EYFS parents respectively.

Other apps used across both the primary and secondary phases include TTRockstars, Legends of Learning, Spelling Shed, Read Theory, Kahoot, Quizlet and Blooket. Should parents wish to find out more about how these enhancements may support their child's learning, then I would suggest class and subject teachers would be the best people to reach out to. As always, if any parents would prefer to contact me directly regarding the content of this week's letter, I would welcome them to do so via the email address below.

Yours sincerely,

Steven Miles.

Principal, Doha British School – Al Wakra Campus steven.miles@dbswakra.com

Proud member of Artan Holding

إحدى شــركات أرتــان القــابـــضة















