

Primary Newsletter- Number 17 **Week 9th - 13th January 2022**



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we learned a new poem named Falling Apples. We challenged ourselves to answer the questions in longer sentences. We learned that some words begin with an "a" sound. In Maths, we made patterns using objects found in the house, e.g. fruits and cutlery.

Reception

In Phonics this week Reception looked at the 'ai' sound. We made up our own stories and sentences with words containing the 'ai' sound. In Maths we continued adding and subtracting numbers. Children also enjoyed stories relating to our 'Birthday' topic.

Year 1

Year 1 have continued to develop their knowledge on shape, using 2D shape in their problem solving and reasoning this week. Hermelin came to visit Year 1, and everyone was so excited that they interviewed him; the questions were fantastic! Our fossil hunting is moving on to the next level. Year 1 can now match the fossil to it's prehistoric former self!

YEAR 2

This week in Maths, we have looked at the multiplication symbol and methods to help us with the 2 times tables. In English, we started looking at our new book; 'The Bog Baby'. We finished our Science topic with a metals investigation around the home and we used our creativity skills to make our very own castles and identify their features.

Year 3

In Maths this week year 3 have been focussing on the 4 times tables. During our English lessons, the children have started exploring the example text and gathering ideas to use in their setting description. In Foundation, we have started our exciting build a rainforest project and in Science we have learned how each type of rock is formed. Year 3 have once again shown us what amazing online learners they are!

Year 4

Week 2 of online learning has found our pupils exploring Iceland for our exciting new English story and multiplying and dividing by 3 and 6 in Maths. In Foundation, Year 4 learnt all about the social structure of the Romans and shared their interesting facts on their morning registration zoom!

Year 5

This week in Year 5, we have been learning how to multiply 4 digit numbers by 2. We then moved on to learning how to use short division when dividing with remainders. In English, we have been using show not tell for characterisation and have begun to practise writing narrative character descriptions. In science, we have been learning about our moon and the planets.

YEAR 6

This week in Year 6, we have been analysing a diary entry in English using drama. In Maths, we have been multiplying and dividing decimals by 10, 100 and 1000. In Foundation, we looked at the events that led to the outbreak of WW2. Lastly, in Science, we have been looking at the functions of the circulatory system.

Español

Year 1: Has been learning to use likes and dislikes with vegetables.

Year 2: Has been learning to write affirmative and negative sentences using (Hay, no hay)

Year 3: Has been learning to follow the rules to make the new words plural.

Year 4: Has been learning to understand and answer interrogative questions.

Year 5: Has been learning to say the time in Spanish.

Year 6: Has been learning to say what they eat for breakfast, lunch and dinner.

Music



**These children
have had their
birthday this
week**

**Abdullah Poor Abdullah
Sarah Gharaibeh
Mahira Faravisah
Abdulla Al-Kuwari**

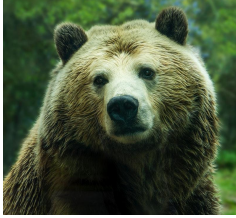



WB 9th January- Online learning continues

WB 30th January- Sports Week

WB- 6th February- Half-term break

Star of the Week

	Muhammad Hassan Uppal		Abdullah Poor Abdullah
	Muhammad Ali		
			Fajer Al-Ahmad
	Nazeeha Hifzhiya		Aaron Thomas Saibu
			Nehaan Marufi
	Sanya Sharma		Nathan Gois
	Al-Reem Mohammed		Aiyaan Mathews Palakunnathu
	Sristhi Mohun		Kaio Lourenco

TIMES TABLES ROCK STARS CHAMPION OF THE WEEK



Year 2

Zaynab Rizwan



Year 5

Nathan Gois



Year 3

Oliver Yap



Year 6

Abdulla Al-Ahmad



Year 4

Student name





Information

If you are finding online learning difficult, please read the top-tip below to breathe new life into working from home.

Check in

Children may be motivated by different things than they were before online learning. Your type A child may no longer work for gold stars, and your slowpoke may speed through work just to get it over with. Don't make assumptions on what's going to work. Instead, ask questions: See how they're holding up, ask how they feel, determine what they want to accomplish, and figure out what you can do to support them.

Lead by example

Your energy will wax and wane, but keep your attitude positive and your approach consistent. If you sense your child is flagging, find role models -- from movies, books, or real life -- whose grit may inspire them.

Build their work ethic

Yes, many of us want school to be on-site again, but remember that learning is lifelong. When discussing schoolwork, focus on the skills children are building, the value of seeing things through, and the feeling of accomplishment. Most children can push themselves when it's something they love, like creating a successful game or mastering dance choreography. Ask them to call on the same skills that drive them in other areas.

Praise effort

Maybe they got a problem wrong but asked the right questions. Maybe they breezed through the day's reading assignment when yesterday's was tough. Now, more than ever, taking notice of and commenting positively on how your child is growing and progressing can really give them forward momentum.

Motivation 101: Proven motivational strategies for just about every kind of child.

Establish structure and routine. Sticking to a schedule provides the stability children need to keep plugging away. Plus, it minimises their instincts to go rogue. When expectations are set, it's more likely they'll be met. You can try digital tools like to-do lists, site blockers, and screen-limit settings when children need help staying on task.

Maintain accountability. Maybe *you* can't motivate your child -- but their best friend can. Have them schedule daily check-ins with a friend either by text or on social media. Accountability helps children realise they're not alone and gives them a tangible reason to work hard.

Incentivise.

Children may be motivated by rewards, but you want to make it feel as though they've earned their treat (or you'll end up in a vicious cycle). If they finish assignments, they can choose a board game to play; or, they get to make that brownie mix you've been saving.

Let them see progress.

Some children respond well to visual cues. Use a calendar or another visual aid to mark time so they can see how much they've accomplished and how much more there is to go.

Do a related activity.

A positive aspect of remote learning is the flexibility to go deep on topics children really love. Build upon and extend what they're learning with a natural connection. If they're learning about the solar system, let them stay up late on a weekend night and use an astronomy app to map the night sky.

Mix it up

Be willing to experiment.

If a child is struggling with reading a book, turn it into a read-aloud or get an audiobook. If math is "too boring," do the problems on a whiteboard or outside using chalk. A change of scenery can do wonders for a child's motivation.

Break up the day.

If you have some control over when they do the work, break things up a little. Let them have a slower-paced morning and do their work after lunch. Make an agreement in advance: "If you take the morning off, you still have to get your schoolwork done before you can play online with your friends later today."

Change the timing.

There's nothing magical about the hours of 7 a.m. to 1.30 p.m. -- that's just when we're all used to school happening. Of course, if your children are in Zoom classes, you have to accommodate those schedules. But for things like working through assignments from a teacher, there's no harm in experimenting with different times of day. Sometimes the change is all it takes.



All the teachers would like to say a massive thank you to all the children joining for live Zoom sessions, submitting all their assignments and editing, improving and correcting when asked to do so. We are so proud.

