

Primary Newsletter- Number 18 **Week 16th - 20th January 2022**



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we listened to the story The Enormous Turnip. Then, we challenged ourselves to answer the questions in longer sentences. We learned the following phonics and words that begin with a “t” and “p” sound. In Maths, we learned different ways to represent the number one. During our Understanding the world lesson, we learned the sequence of the growth of a turnip.

Reception

This week in Phonics, we learnt the sound ‘ee’ and we wrote words and sentences with the same sound. Our tricky word for this week was ‘are’. We learnt the concept of ‘Subtraction’ in Maths. We looked at different cultural weddings for our topic ‘celebrations’.

Year 1

This week in English, Year 1 created fantastic freeze frames for our story ‘Hermelin’. In maths, we began to extend our knowledge of number and place value to twenty. We represented numbers between 11 and 20 using different objects at home! In Science, we continued to learn about the human body and went for a sensory walk to find things we could see, hear, taste, smell and touch!

YEAR 2

This week in Maths we have had lots of practise learning our 2, 5 and 10 times tables. In English, we looked in detail at the story ‘Bog Baby’ and looked at analysing key language and structure. In Science we started our new plants topic, learning key vocabulary and creating wonderful art pieces in the style of Vincent Van Gogh.

Year 3

Year 3 have worked super hard in English this week to gather their success criteria and in Maths we have finished learning the 3, 4 and 8 times tables and are ready to move on to solving bigger multiplication calculations. We have seen some amazing Rainforest Biome projects and in Science we have learned all about fossils, paleontology and Mary anning. The Arabic children kindly helped us to pronounce the words for traditional Qatari clothing and foods in Qatar History. Well done for another smashing week!

Year 4

This week in English, Year 4 created a ‘Winter Call’ poem to help them defeat a Viking monster. In Maths, they have been working hard to learn the 7 and 9 times tables where Ahmed in 4S performed the most amazing 9 times tables song! Check it out on our social media pages. This song was also a brilliant link to our Science topic where children are learning how important vibrations are for sound!

Year 5

This week in Year 5, we have been learning to divide 4 digits numbers using short division. In English, we have been using a range of features and vocabulary to write a dramatic scene and plan for our cliffhanger narratives based on The Hound of The Baskervilles. In science we have been learning about the formation of the solar system and comparing the planets.

YEAR 6

In Year 6 this week, we have been writing a whole-class diary entry based in World War Two. In Maths, we have been multiplying and dividing decimals by integers as well as converting decimals to fractions. In Science, we created story boards about the circulatory system. For Foundation, we researched about Anderson shelters and their effectiveness.

Español

Year 1: Has been learning the numbers from 1 to 21

Year 2: Has been learning the numbers from 1 to 50

Year 3: Has been learning expressions for the weather forecast.

Year 4: Has been learning the professions with the accions and the place of work.

Year 5: Has been learning to tell digital and analog time.

Year 6: Has been learning to say what they eat for breakfast, lunch and dinner using frequency adverbs.

Music

This week Primary students have been playing music games and body percussion. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Pupils practised "Hello song", "Tick tock", "Count on me" "Roar" songs. All pupils have been practising how to sing with proper singing technique.



**These children
have had their
birthday this
week**

**Leen Belal
Ishaal Khan
Siyathmi Kotalawala
Inaaya Akhtar**

WB 30th January- Sports Week

Tuesday 1st February-

Workshops- Maths at home.

EYFS- 3pm

KS1- 4pm

KS2- 4.30pm

Sign up and Zoom links will be sent at a later date.

WB- 6th February- Half-term break



Star of the Week

	Sesara Kotalawala		Saoud Al-Shafei
	Aaruhi Paul		Taleen Sharaḡeldien
	Tashi Sharma		Youseḡ Al-Salem
	Khadija Atta		Sarah Gharaibeh
	Raed Syed		Branden Thomasz
	Shaikha Al-Amri		Zainab Mukhayer
	Angelica Nuciana		Zakir Hamad
	Hamad Al-Shahwani		Salsabyła El-Hachmi

TIMES TABLES ROCK STARS CHAMPION OF THE WEEK



Year 2

Inara Shaji



Year 5

Aisha Al-Mansoori



Year 3

Fahad Hafitullah



Year 6

Ahmed Bashir



Year 4

Avani Yogesh Ambre
(29,361 correct answers)





Information

Reading with your child at home comes with a world of benefits for you and your children, and it's also perfect for quality family time. If you're not sure where to begin, I've got some tips to get you started.

Read regularly

Little and often is the best approach with young readers. Try setting aside 10 or 15 minutes of reading time each day. For some children, especially very young readers, four or five minutes of reading may be sufficient. This short time together should be enjoyable for you both.

Get comfortable

Find somewhere free from distractions. Giving your child your complete attention will help them learn how to focus and enjoy reading. Asking your child where they would like to read also helps. They may want to curl up on the floor or lounge on your lap in an armchair. Make the choice of where to read part of the reading for pleasure experience.

Be positive

While your child is reading, try not to interrupt them if they get things wrong. Let them finish a sentence or paragraph and then go back over anything you think is important.

Always remember to first praise what your child did well, such as saying 'You sounded just like the tiger when you read this bit' or 'You looked really carefully at this word and used the sounds to help you work it out.'

Work it out together

Help your child think about how they could work out the meaning of unfamiliar words. Choose just one or two errors to look at and what might be the best way to solve each one. For example, try saying 'You said "lion" here, but look at the first letter "t" – that word is "tiger".'

If it is clear a child is unable to solve a word, then tell them the word and point out how you would read it. For example, 'This word is "tiger". I looked at the first letter "t" to help me read it, and I can see a picture of a tiger on the page.' Showing what readers do when stuck is an effective way of helping young readers solve unfamiliar words.



Take turns

With very young readers in particular, or for children who are finding the book challenging, it can be helpful to take turns in reading sentences, paragraphs and pages. This keeps the story flowing while making sure your child gets plenty of opportunities to practise.

Show your child how reading can sound like talking. Reading sentences and phrases fluently supports understanding and the development of comprehension.

Build confidence

Make sure the books you read with your child are not too difficult. When children lose the flow of a story, and find more than one in 10 words hard, they can become reluctant to read. If this happens it may be more beneficial to read the story to your child.

Read favourites

Children love to read stories they have read before. Young children in particular will read and re-read their favourites many times.

Re-reading something they can read quickly and easily is just as important as facing new challenges in reading. This helps to build confidence, speed and accuracy.

Talk about the story

Talk to your child about the books you read together. Not only will this increase their enjoyment of reading, but it will also help to improve their comprehension skills.



I want to say a big thank you to all our amazing teachers working hard to make online learning the best it can be. If your child or children would like to write a letter to any of the teachers to thank them, I am sure it will brighten up their day. Letters can be sent to info@dbswakra.com