

Primary Newsletter- Number 22 **Week 20th - 24th February 2022**



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we learned that the farm animals could produce products we can use, e.g. milk from a cow, wool from a sheep, eggs from a chicken. Next, in Phonics, we discovered two new sounds; the “g” and the “o” sounds and words that begin with them. Finally, in Maths, we learned different ways to represent the number four.

Reception

This week in Reception we learned about the Festival of Colour. In Phonics we learned the new ‘oo’ sound and wrote words that contains this sound. In Maths we learned all about length and we used words to describe length e.g. long, longer, longest, short, shorter and shortest.

Year 1

Year 1 have been adding by making 10 in Maths. This has been quite challenging but they were up for it! In English, Year 1 have explored their example text; a letter from Hermelin with a very important message! Year 1 have taken their atlases out and found their home countries. They know which continent they are in, too. In Science, they have learnt about the parts of plants and their functions.

YEAR 2

In Year 2 this week, we have learning about 2D shapes in Maths. We used Geoboards to create all the shapes we knew. In English we have continued looking at the Bog Baby and have learnt some exciting new vocabulary. In Science and Foundation we have continued our plant experiment and learnt about Queen of England - Queen Elizabeth 1 and 2.

Year 3

It's been a busy week in year 3! In Maths this week, children have been learning how to divide 2 digits and 1 digit with exchanges and remainders. In English we have been looking at the natural wonders of the world! In foundation we have been discussing the effects of deforestation and in Science we learned about the parts of a plant and made a beautiful information leaflet about the functions of each part.

Year 4

In English, we have transported to the world of twisted fairytales. Children are identifying key vocabulary that we would typically use to describe a good and bad character. In Maths, we have been working hard to divide 3-digit numbers by a 1-digit number with remainders. In Science, Year 4 understand how particles look in a solid, liquid and gas!

Year 5

This week in Year 5, the children have started a new unit on decimals and we have been writing them as fractions. For English, we have been planning a formal report. In science we have been learning about the life cycles of different mammals and birds. In foundation, we have been exploring the design process via a range of different methods.

YEAR 6

This week in Year 6, the children have been analysing an information text about ravens. In Maths, we have started a new unit - algebra. We have been forming algebraic expressions and substituting. In Science, we worked in small groups to consolidate our understanding of the human body by creating informative posters about the circulatory system.

Español

Year 1: Has been learning to say the month of the year.

Year 2: Has been learning to say their physical description.

Year 3: Has been learning to say how they feel using the adjectives in singular and plural.

Year 4: Has been learning about food and mealtimes in Spanish.

Year 5: Has been learning to describe their school.

Year 6: Has been learning to say how long they've been ill for.

Music

This week Primary students have been playing music games. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Pupils practised "Hello song", "Count on me", "Roar", "Dance monkey" "Believer"



This child has
had their
birthday this
week

Sara Al Khalaf



Wb 27.2.22 Spring Term reports
issued

Thursday 3rd March- World Book Day

Monday 7th March- Parent
consultations (more details to follow)

Star of the Week

	Thamer Al-Kaabi		Nour El-Hachmi
	Abdullah Fahad Al Jabir		Yousef Mubarak Banihaidra
	Lolwa Al-Ali		Muhammad Saud Irfan
	Saoud Al Sayed		Mohamed Al-Hajri
	Aya El Hachmi		Joanna Georgie
	Faisal Al-Heidous		Abdulaziz Al-Ishaq
	Arham Sohaib		Mohammed Mohammed
	Maryam Ali		Ayixia Adilijiang

TIMES TABLES ROCK STARS CHAMPION OF THE WEEK



Year 2

Shobhit Kumar



Year 5

TBC



Year 3

Fay Al-Dosari



Year 6

Mohammad Mohammad



Year 4

Sophia Siddique
(34,902)



UNDER 5 SECS



UNDER 4 SECS



UNDER 3 SECS



UNDER 2 SECS



UNDER 1 SEC



Reading at home tips

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of Qatar National library

Qatar National Library is once again open to families Saturday to Thursday: 8:00 AM to 8:00 PM Friday: 4:00 - 8:00 PM. The library has excellent facilities and there are thousands of books available to borrow. There are also online services available when you have a QNL membership number.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

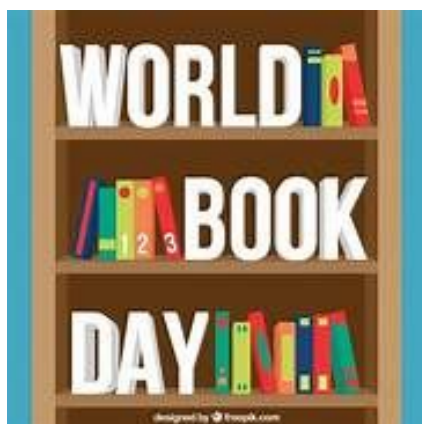
You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



World Book Day 2022 is nearly upon us. We will be celebrating the event **on Thursday 3rd March**. Not only can children come to school dressed as their favourite book character, but there will also be various events, activities and book-themed lessons happening throughout the day.

Please, see the letter from Miss Jones for more information about the day and the competitions taking place.



Each week **all unvaccinated** pupils at DBS Wakra will be required to take an antigen test on a Friday or Saturday at home. Once you have the results, you must complete the declaration form with the results. Please, print the form and send it with your child on a Sunday, where the class teachers will collect it before being kept in the office for any Ministry inspections that are likely to occur.

[Parent consent form](#)

Please note all children include those who have recently recovered from COVID-19