

#### <u>Primary Newsletter- Number 30</u> <u>Week 10th - 12th May 2022</u>

### WHAT HAVE WE BEEN LEARNING THIS WEEK?

## PRESCHOOL

This week in Preschool, we revisited the phase two phonic sounds we have learnt, and we practised writing our names without using the dots to guide us. We challenge ourselves to write the numbers zero to 10.

## Reception

This week in Reception we recapped the Phase 3 sounds and tricky words and started our last half term by writing the spelling words and sentences. In Maths we revised doubling and halving and solved some word problems. We participated in our first ever celebration assembly this week to witness and applaud the achievements of our friends.



Year 1 have had a mysterious start to the half term with a boat and Black Rock showing up in the classroom! They have made predictions about the story. In Maths, they have begun multiplication and division; making equal groups. Science has been very interesting, learning about seasonal weather changes. They began their next design process with flag making in Foundation.



Year 3 have started their Hot Task in English and are planning this using our shared write to help. They are conducting independent research on rainforests for their information text. In Maths, we have been learning about length and how to measure things accurately. In Foundation, the children learned how to write their names in Egyptian Hieroglyphs and these came out beautifully!



In Maths we have been learning to tell the time to the hour and half hour. In English we started writing an explanation text about How frogs grow using our knowledge of life cycles. In Science, we were looking at the human needs for survival and writing letters to put inside a bottle.



In Year 4 this week, we have learned all about tenths and hundredths in Maths. We are now able to write these as decimals! In English, we have formed predictions and questions about our new story, 'Manfish'. In Foundation, we followed Monet's Art techniques to create our own 'water lilies' painting.



In Year 5 this week, we have been learning about how to use a range of figurative language features to create scary poetry; in maths we have been recapping our knowledge of triangles and calculating angles and in reading we have started our new book: The Boy at the Back of the Class. Finally, in science, we have been learning about child development.



Year 1: Has been learning the parts of the body.

Year 2: Has been learning about the park animals.

Year 3: Has been learning to say their hair and eye colour in Spanish using the agreement correctly.

Year 4: Has been learning to describe pets using colour, numbers, singular and plural.

Year 5: Has been learning to describe houses.

Year 6: Has been learning about names of shops in Spanish.



In Year 6 this week, we have been measuring and drawing angles using a protractor. In English, we made predictions about our new book to support our writing of an adventure narrative. In Science, we identified inherited and acquired human characteristics and in Reading, we practiced our retrieval and inference skills.



This week Primary students have been playing musical instruments and music games. We are learning about musical notation and famous composers, also listening to great classical pieces. Students have been practising singing different melodies with SolFa hand signs. Pupils practised "Good morning", "Heat waves", "Dance monkey" "Believer" songs

These children have had their birthday this week

Zahra Shan Rashid Al- Sahal Manomay Surana Adam Matar Yara Al-Malki



Wb 29th May- Assessments and Exams commence

Wb 5th June- Reports published

Wb 12th June- Parent consultations.

Thursday 23rd June- School closes for summer.

# Star of the Week

	Qadri Al-Yami	Al-Dana Mohammed
All and a second s	Zeinab Ibrahim Abdalla	Farras Hadvi
	Mohammed Hadi Al-Hajri	Muhammad Adam Maqba
	Almayassa Banihaidra	Sarah Gharaibeh
	Ali Al-Hajri	Branden Thomasz
	Vanessa Saibu	Mohammed Houssam Samara
	Reem Ghanem	Almayasa Al Boinin
	Oliver Yap	Fabio Santana







Many of our parents have been asking teachers about travelling during the summer break, suggesting that they may indeed leave school early; this should be avoided.

We will be continuing our rigorous curriculum with high-quality lessons right up to the end of the school year, including after the assessment week. Every moment in school is essential.

There is also the expectation that children have attendance that is above 95%

If you choose to take your child out early to travel, children cannot join via zoom, nor will teachers provide work for children to complete.

97 students across primary had 100% attendance in the previous half term. They will all receive a special certificate and sticker for this brilliant achievement.









