

## <u>Primary Newsletter- Number 4</u> <u>Week 19th - 23rd September 2021</u>



WHAT HAVE WE BEEN LEARNING THIS WEEK?

## PRESCHOOL

This week in Preschool, we worked very hard to remember the words and actions of the poem: Chop, Chop, Choppity Chop. In Maths, we learnt about number one, the colour blue and how to arrange different objects into the same colour groups, guessing which colour group has the most objects.



What a week it has been for Reception. We learnt the sounds m,d,g and o. We learnt rhyming words from the story 'Room on the Broom'. In Maths we have been using different ways to count to 15.

## Year 1

Year 1 were very busy this week taking on the role of the toy soldiers, Major Glad and Major Dizzy. We pretended to be lost under the floorboards and then wrote some speech bubbles. In Maths, we have been learning about one more than and one less than numbers to 10. We were learning about another artist this week and recreated Kandinsky's squares with concentric circles.



In Maths, we have been consolidating our knowledge of counting in 2,5 and 10s and using our counting skills to solve problems. In English, we have been using conjunctions, verbs and simple punctuation for sentence writing about the jungle.



We have been learning some new ways to make our writing exciting by using personification, similes and expanded noun phrases in English. In Maths we have been comparing and ordering numbers. Our budding scientists made their very own shadow puppet theatre production and in Foundation we made a timeline to show the history of chocolate.





What a week it has been for Year 4! In Maths, we have been identifying and estimating 4 digit numbers on a number line whilst in English, we have become expert detectives to find the features of a newspaper report. In Foundation, we have started to research different examples of Extreme Earth.



This week in Year 5, we have been planning our own narrative character descriptions based on the book 'The Promise', which we have been analysing in English. In mathematics, we have been exploring negative numbers and their relations with positive numbers. In science, we have been interpreting and analysing the results of our investigations into separating mixtures.



This week in Year 6, we started our new Four Operations unit in Maths by reviewing column addition and subtraction. In English, we have been writing conditional poems focusing on main and subordinate clauses with powerful adjectives and powerful verbs. In Foundation, we have been learning about the experiences of enslaved people from West Africa.



**Year 1:** Has been learning the basic greetings in Spanish.

Year 2: Has been learning to count until 31.

**Year 3:** has been learning to write and say colors in singular and plural and change them into masculine or femenine.

**Year 4** Has been learning the numbers until 500.

**Year 5:** Has been learning to introduce others by their name and personal data.

**Year 6:** Has been learning to name countries, nationalities and languages. Also to understand gender change.



This week Primary students have been playing body percussion and been learning how to play percussion instruments. We are still learning about instruments of the orchestra, listening to the sound of the instruments and trying to understand the difference between each instrument. Also students have been learning music theory about Staff, Treble Clef, notes value (Semibreve note and Minim note). Regularly we practiced singing different melodies with SolFa hand signs. Pupils sang "Roar", "Bounce high bounce low" and "Faded" songs. All pupils have been practising how to sing with proper singing technique.





Week 1 of the school schedule.

- ★ Preschool- AM/PM groups
- ★ Reception- Daily
- ★ Year 2, 5, 6 Monday, Wednesday, Thursday.
- ★ Year 1, 3, 4- Sunday, Tuesday

14th October- Half Term Break





## Information





One of our top priorities is keeping all of our community safe. I recognise that drop-off and pick-up times are busy times, and traffic is heavy around the school. However, I would like to ask that parents do not beep at teachers, other cars or our pupils. Respect at all times is expected from all community members.



As many children across the school are bringing home reading books and library books, it is essential to remind you of the benefits of regularly reading with your child. The stats in the picture clearly show that reading for 20 minutes a day can profoundly affect how your child will achieve in school and later on in life.

It is vital that you encourage your child and engage in the book with them. Ask them questions about the book. Talk to them about what you are reading. And read to your child as much as possible to demonstrate good practice.