

## <u>Primary Newsletter- Number 8</u> <u>Week 24th - 28th October 2021</u>



### WHAT HAVE WE BEEN LEARNING THIS WEEK?

## PRESCHOOL

This week in Preschool, we listened to the story Goldilocks and the Three Bears. We have started to look at rhyming words. In Maths, we are building our mathematical vocabulary by learning the meaning of the words small, medium and large. In addition, we are continuing to sort and match objects.



This week in Reception we listened to the story 'The Gruffalo'. In phonics we continue to segment and blend simple CVC words. In Maths we have been learning to count to 15 and beyond using Numicons.

# Year 1

If you haven't already heard, there was a witch in the Year 1 classrooms this week! She left behind her hat, cookbook, boots and a big mess! She also left a book, 'Rapunzel', for us to read. After putting all the clues together, we think Rapunzel needs our help to catch the witch! Wish us luck!

In maths, we have been learning the part-whole model and have been writing number sentences using + and =. What a busy week!



It's been a busy first week back. We have been learning how to add 2 digit and 1 digit numbers using pictorial, concrete and abstract methods. In English, we have been using descriptive vocabulary to write sentences. We investigated Micro Habitats in our school and made balloon globes as we learnt about the continents of our Wonderful World.



It's been a great week for Panda and Hippo class! We have been using concrete methods to increase our understanding of 3 digit addition and Subtraction. We have continued delving into The Iron Man in English. In Science we have been talking about sun safety and the children are now creating their own chocolate packaging. Our young artists have been creating pixel pointilism art during computing as well!





This week in Year 4, we have been using all of our learning from last half-term to create a plan for our very own newspaper report! Maths has found Year 4 revising their place value topic to ensure they understand ones, tens, hundreds and thousands. We ended the week off by sketching and painting Volcanoes which was an incredible sight!



This week in Year 5, we have been learning all about how vocabulary and key phrases can be used to affect a reader in our book: 'Henry's Freedom Box'. In maths we have been exploring, interpreting and creating line graphs using continuous data and in science we have started to investigate forces such as gravity and construct our own forcemeters.



This week in Year 6, we have been getting immersed in our new book - A Story like the Wind. The children have used drama to understand the vocabulary and structure of the text. In Maths, we have been exploring factors, multiples and prime numbers. In Science, we started our new topic all about light. In Foundation, we learned about Martin Luther King and the Civil Rights Movement.



Year 1: ABC, Sounds and name of vowels and consonants.

Year 2: Has been learning to say what they have in their pencil case.

Year 3: Has been learning the name of the shapes according to number of sides.

Year 4: Has been learning the basic diary routines using connectives.

Year 5: Has been learning about the family members using the possessive pronouns and the verb "Tener"

Year 6: Has been learning the professions according to gender and number and the workplace.

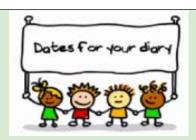


This week Primary students have been playing body percussion, chime bars (resonator bells) and percussion instruments. We are still learning about instruments of the orchestra (string, and brass families), listening to the sound of the instruments and trying to understand the difference. Students have been learning how to write Treble Clef and note values. Also practiced singing different melodies with SolFa hand signs. Pupils practiced "Good morning", "Bounce high bounce low" "Faded" and "Count on me" songs. All pupils have been practising to sing with proper singing technique.



These
children have
had their
birthday this
week

Fatma Mostafa
Zainab Al-Jelabi
Almayasa Al Boinin
Aisha Al-Mansoori
Muhammad Adam Maqba
Moza Al-Qubaisi









It is the strongly held view of the school that high standards of dress are important for establishing a purposeful learning environment and for demonstrating personal pride. Appropriate uniform must be worn by children at all times.

Leather shoes are required as part of the school uniform. Trainers are not to be worn except as part of the Sports Kit.



#### **Boys Girls School Uniform School Uniform**

DBS blue and white striped shirt with DBS Logo (long or short sleeves)

Dark grey shorts

Dark grey trousers

Red sweatshirt with DBS logo

Navy blue socks

Plain black leather shoes with black soles

A plain, round neck long-sleeved top/ T-shirt may be worn during cold weather (navy or white)

#### **PE Uniform**

DBS shirt with DBS logo DBS shorts (with logo) White sports socks

All students must have a DBS logo hat

Black/Blue swimming shorts, swimming hat and goggles

#### **Arts and Crafts**

Art shirt or Apron for Art and Craft ( an old shirt is ideal)

DBS school blue and white stripe blouse with DBS logo (long or short sleeves)

Dark grey trousers/skirt/short (knee length-no split)

**DBS Summer dress** 

Red sweatshirt with DBS logo

Plain black leather shoes with black soles

Navy blue socks or tights

A plain, round neck long-sleeved top/T-shirt may be worn during cold weather (navy or white)

#### **PE Uniform**

DBS shirt with DBS logo DBS shorts (with logo)

White sports socks

All students must have a DBS logo hat

Black/Blue swimming costume, swimming hat and goggles

#### **Arts and Crafts**

Art shirt or Apron for Art and Craft (an old shirt is ideal)

Zaks uniform shop

At the moment Zaks are out of stock of sweaters and fleeces. As the cooler weather approaches, if you are unable to purchase a sweater or fleece then a plain sweater or jumper can be worn.