

Primary Newsletter - Number 2

Week 5th-9th September 2021



What have we been learning this week?

PRESCHOOL

This week, Preschool was still getting familiar with the classroom rules and routines. However, they are working very hard on building their prewriting skills through participating in "Squiggle while you Wiggle" and "Dough Disco". In Maths, they participated in a fun activity singing the "Number Song", developing their vocabulary and gross motor skills.

Reception

This week in Reception we continued discussing each others likes and dislikes and we used different materials to create our own face. In phonics we recapped the first 3 sounds in phase 2 and in Maths we count objects to match the number. We read the story 'what the ladybird heard' and learnt about farmyard animals.

Year 1

Year 1 found a mysterious box this week. It had old toys and newspapers inside so they have been thinking about who it might belong to and why it is here. They wrote about a time that they have lost something, too!

In Maths they have been solving problems involving representation and counting. We got incredibly messy in Foundation when we recreated artwork by Jackson Pollock. The splitter painting was great fun.

YEAR 2

This week, Year 2 have started to build some ideas based on 'A River'. They have been able to construct their own letters about the rainforest to their friend. In Maths, we have continued to work on number bonds to 50! We then compared numbers using a range of symbols e.g. less than, more than.

In Foundation, we started to learn about the life of Florence Nightingale! She was an incredible nurse.

Year 3

Year 3 have been finding and solving clues in English to find out what story our new topic is about. In Maths we have looked at partitioning, number lines to 1000 and how to use place value charts to find 1, 10 and 100 more or less. In Science we learned about shadows and the children recorded themselves making shadow animals.

Year 4

Year 4 have immersed themselves as detectives this week, using clues to figure out what our focus book might be this half term for English. In Maths, they have been working extremely hard to count in 1000s and represent numerals in words and digits. In Foundation, we have started to explore the Earth's layers which has been amazing! Year 4 students created brilliant projects to show their understanding as part of online learning.

Year 5

This week, Year 5 have been deepening our understanding of place value in mathematics by exploring comparisons between numbers up to one million. In English, we have been exploring how characters feel and using drama to help us understand this. In science we investigated the different properties of different materials and use venn diagrams and tables to understand their relationships.

Español

Year 1: Has been learning basic classroom command.

Year 2: Has been learning how to give and write basic classroom command.

Year 3: Has been reviewing classroom command and children have been learning the division of words by syllables.

Year 4: Has been learning new vocabulary about classroom instructions by using full sentences.

Year 5: Has been learning classroom instructions using the imperative in singular with full sentences.

Year 6: Has been learning classroom instructions using the imperative in singular and plural with full sentences.

YEAR 6

This week, Year 6 have been continuing to build upon their understanding of place value by ordering and comparing numbers up to ten million. In English, we have considered what freedom means to us and explored the Universal Declaration of Human Rights. We are looking forward to writing our diamante poems next week with the theme of freedom and injustice.

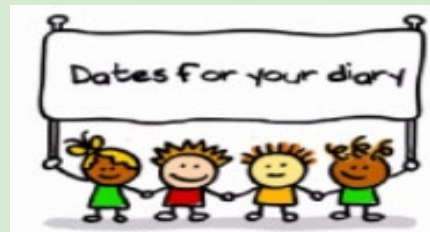
Music

This week Primary students have been learning about instruments of the orchestra, listening to the sound of the instruments and trying to understand the difference between each instrument. Also students have been learning music theory about Treble Clef and Staff. Topic of the Year 6 lesson was Bass Clef and the name of the notes on it. As usual we practiced singing different melodies with SolFa hand signs and songs "Bounce high, bounce low", "Tick Tock", "Faded", "Roar", "Hello song"



These children
have had their
birthday this week

Yousef Al Jaber
Anjoud Al-Ahmed
Ysabelle Ann Blanco
Salsabylla El Hachmi
Luka Lourenco
Jassim M aarouf
Amina Al-Khanji
Habiba Gibreel
Maryam Al-Qubaisi
Khadija Al-Hor
Mayer Abdelrahim
Arfan Bin Aminurashid
Qadri Al-Yami
Benztah Mohana Sundaram



14.9.21- Parent Workshop- How to use Tapestry- **EYFS only via Zoom** (links will be sent via class teacher)

16.9.21- INSET Day- **School closed to children**

Lion Class- Matthew Beyers

Llama Class- Zeinab Ibrahim Abdulla

Zebra Class- Sai Siddharth

Bat Class- Almayassa Banihaidra

Giraffe Class- Aysha Rana

Camel Class- Sara Al Khalaf

Otter Class- Mahra Al Jabir

Panda Class- Yara Ali

Hippo Class- Ysabelle Blanco

Penguin Class- Mohammed Al-Khanji

Bear Class- Henry Jackson

Turtle Class- Amira Hassan

Kangaroo Class- Zohan Ahmed

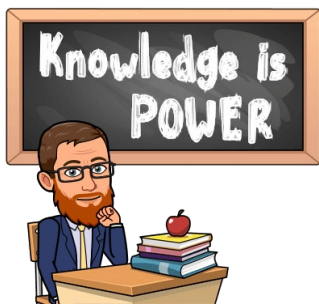
Lobster Class- Vihaan Samithadasa

Falcon Class- Vera Park

Flamingo Class- Salsabya El-Hachmi

**STAR OF THE
WEEK**





Notices



In primary, we use **Class Dojo** to have open channels of communication, sharing photographs of the children working, videos, and messages. Our teachers love to hear from you, but **please keep all messages to during the school day.** The teachers have worked really hard throughout the day, and they deserve to have the evenings and weekends to themselves.



It is vitally important that parents follow the schedule for entry and exit times.

If you fail to keep to the schedule, the impact is huge.

- Traffic jams
- Crowds of people
- Children feeling upset or anxious
- Missed learning opportunities
- Taking teacher's time which could be better spent on preparing excellent lessons for your children
- Teachers are late for meetings.

Show that you care.
Wear.



Please make sure your mask covers your nose and chin, and there are no gaps.



Children in Year 1 upwards are required to wear a facemask at all times (unless eating or drinking). Please, provide your child/children with a facemask. We have found material ones are best as the children can pick a design they like, and they don't break as easily as the surgical masks.

