

<u>Primary Newsletter- Number 25</u> Week 27th - 31st March 2022

WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we talked about how people's feelings differ from each other when we look at colours. Next. in Phonics. we discovered a new sound; the "e" sound and words that begin with it. Finally, in Maths, we learned different ways to represent the number six.



This week for our Topic we learnt about 'where does our food come from' and what is needed for a plant to grow. In phonics we learnt the sound 'ur' and wrote words and sentences with the same. In Maths we learnt to double numbers to 20.



This week in Otter and Camel class we have started our new English unit. The children have explored key vocabulary and thought about what might happen in the story. In Maths, we have been learning about fractions including $\frac{1}{2}$. $\frac{1}{4}$ and $\frac{1}{3}$. In Foundation lessons we have started learning about animals.



This week we have had so many surprises. Our classrooms turned into a jungle, a wolf paid us a visit and then we received some strange mail. In Maths we have been partitioning numbers into their tens and ones and problem solving with it. In Foundation we have learnt about the equator, the poles and their climates.



In English we have been using the context to find the meanings of new vocabulary words and we have continued exploring fractions during Maths. The children have researched and created their own presentations about an endangered rainforest species and in Science we have been reminding ourselves about the processes living things. Ask your children what the letters in MRS GREN stand for!



This week has been full of excitement and wonder for Year 4! In English, we have been hooked in by different objects which are linked to our new mysterious story. In Science and Foundation, we conducted different experiments to see the different states of water. As a challenge, children had to hold onto an ice cube for as long as they could to feel it melt in their hands!



This week in Year 5, we have be learning about adding and subtracting decimals equalling more and less than 1. For English, we have been looking at the features of a formal report and also created Moon dust as part of our' hook'. In Science we have been looking at the life cycles of different animals.



This week in Year 6, we have started a new book in English - Shackleton's Journey. We have explored the structure of the story through drama and pictures. In Maths, we have been problem solving with metric measures and converting miles to kilometers. In Science, we researched about the 5 kingdoms of living things.



Year 1: Has been learning to write about farm animals and identify their sounds.

Year 2: Has been learning about winter clothes.

Year 3: Has been learning about the school subject.

Year 4: Has been learning about different items of clothes in Spanish.

Year 5: Has been learning to say what they are doing in their free time.

Year 6: Has been recalled and used illness vocabulary, giving advice for ill people.



This week Primary students have been playing musical instruments and games. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Pupils practised "Good morning", "Heat waves", "Fight song", "Dance monkey" "Believer" songs



These children have had their birthday this week

Mohamed Iyadh Inshardh Muhammad Ali Sedem Agbanu Reem Akram Ghanim Al-Hajri Oliver Yap Mohammed Al-Khanji Nyle Marufi



WB 3.4.22- Ramadan Timings Begin

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	Gajaanan Sreekaanthan		Fay Al-Dosari
ALL REAL PROPERTY OF	Tula Saleh		Himan Ranathunga
	Adam Akthar		Hamza Abdelraouf Soliman
	Thomas Jackson		Ghanim Omer Al Gubaisi
	AlReem Al-Bordaini		Ahmad Al-Sorour
	Arahant Deogade		Upamanyu Bose
	Leen Belal		Nasser Al Dufairi
	Shaikha Al-Boinin		Omar Al-Abbasi





Congratulations to Abdulla in Zebra class who is the first recipient of the Head Teacher's award. Abdulla was nominated by his teacher for his superb effort in his learning in the Spring term. He has made excellent progress in all areas of his learning. Abdulla demonstrates resilience and motivation and ambition. Keep up the great work.





Information

As we anticipate the sighting of the moon on the evening of the 2nd of April, let me take this opportunity to wish all our school community a happy, healthy and successful Ramadan. Mr Miles' has written to you explaining the timings of the school day.

<u>Fasting</u>

The guidance states that children are not required to fast until they reach the age of between 13-15 years old.

We do not expect children in EYFS or Key Stage 1 to be fasting and should continue to bring food and drink for the busy school day.

In Key Stage 2, we recognise that some children will be beginning their fasting journey, be trying to fast part-time or be intrigued by how the fasting process works. I would encourage these children to have water and a light snack available should they feel they need it. The children must continue to be on top form during this term, as every moment of school counts especially as towards the end of the year there will be exams and assessments.

I want to clarify that there is no pressure for children to fast, and there will be no stigma attached if children try to fast but cannot manage it. Please note that fasting children will not be excused from taking part in PE lessons.

If your child is fasting, please inform the class teacher to avoid any confusion and allow us to make proper arrangements.

If you would like to learn more about teaching children to fast during Ramadan, please click the link below.

<u>Fasting during Ramadan</u>



Recently, it was announced that children aged 12 and under have the option of whether to wear masks or not.

However, if your child is sick with a cough, cold, sore throat or other similar symptoms, for the safety of our community, I ask that masks continue to be worn until your child has made a full recovery. Thank you.

