



DBS Wakra
Curriculum Overview
Year 11 Summer Term 1 2021/2022

Year 11 Summer Term 1	What are we learning?	What KUS will we gain?	What will excellence look like?
English	<u>IGCSE Revision</u>	Preparing for examinations in May/June; ensuring understanding of the format of all exams; ensuring understanding of all pre-seen content; identifying the key requirements of each question and exploring the examiner feedback; practising exam questions and utilising feedback to improve grades; exploring revision techniques specific to the material and examination method; exploring the mark schemes to ensure understanding of requirements	Spending at least three hours a week for each IGCSE outside of school studying the extra materials provided and completing additional exam papers; utilising the feedback given and exploring ways to improve their personal targets with their personalised revision plans; reading documents closely and using them to improve each piece of work, resulting in a steady progress of grades until the examination
How will this be assessed?		Final exams	
Maths	<u>IGCSE Revision</u>	Extending knowledge of graphs and functions by learning how to find the gradient of a function, how to calculate stationary points and the motion of a particle in a straight line; extending understanding of trigonometry by applying it to 3D shapes and also to non-right-angled triangles; learning how and when	Understanding the concept of a variable rate of change; competently differentiating integer powers of x and determine gradients, rates of change, stationary and turning points; using trigonometry in all triangles and quickly deciding which method or formula will provide a correct solution.

		to use the Sine and Cosine rules and also how to find the area of a triangle when the height is not given; practising exam questions and tackling harder problem solving tasks.	
How will this be assessed?		Final exams	
Biology	<u>IGCSE Revision</u>	Reviewing topics that will be assessed on paper 1 and paper 2 (triple only); working on exam technique by understanding command words and developing the ability to pick out key information from a question.	Completing past paper exam questions, reviewing mark schemes and videos provided
How will this be assessed?		Final exams	
Chemistry	<u>IGCSE Revision</u>	Reviewing topics that will be assessed on paper 1 and paper 2 (triple only); working on exam technique by understanding command words and developing the ability to pick out key information from a question.	Completing past paper exam questions, reviewing mark schemes and videos provided
How will this be assessed?		Final exams	
Physics	<u>IGCSE Revision</u>	Reviewing topics that will be assessed on paper 1 and paper 2 (triple only); working on exam technique by understanding command words and developing the ability to pick out key information from a question.	Completing past paper exam questions, reviewing mark schemes and videos provided
How will this be assessed?		Final exams	

Geography	<u>IGCSE Revision</u>	Applying and building on the fundamental building blocks of geographical knowledge; actively engaging in the process of geographical enquiry to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds; develop knowledge and understanding of geographical concepts and appreciating the relevance of these concepts to our changing world	Demonstrating knowledge of locations, places, processes, environments and different scales; demonstrating geographic understanding of concepts and how they are used in relation to places, environments and processes; applying knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements; selecting, adapting and using a variety of skills and techniques to investigate questions and issues and communicate findings.
How will this be assessed?		Final exams	
History	<u>IGCSE Revision</u>	Developing and extending knowledge and understanding of specified key events, periods and societies in history, and of the wide diversity of human experience; engaging in historical enquiry to develop as independent learners and as critical and reflective thinkers; developing the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context; developing an awareness that different people, events and	Demonstrating knowledge and understanding of the key features and characteristics of the periods studied; explaining, analysing and making judgements about historical events and periods studied using second-order historical concepts; using a range of source material to comprehend, interpreting and cross-referring sources; analysing and evaluating historical interpretations in the context of historical events studied

		developments have been accorded historical significance and how and why different interpretations have been constructed about them; organising and communicating historical knowledge and understanding in different ways and reaching substantiated conclusions.	
How will this be assessed?		Final exams	
Arabic	<p>Week 1 ال تجارية، الأعمال - الوظائف العمل، فرص</p> <p>Week 2 التي الصعوبات هي ما في العرب الشد باب تواجه عمل على الحصول المضارع إعراب</p> <p>Week 3 خارقة قدرات المرأة والعمل في بهاي ستهان لا في مهم عامل وهي الإند تاج لكل الاق تصادي الأداء الرأي هذا ناقش. مجمع إعراب تابع iv.</p> <p>Week 4 عربية اق تصادية قضايا وعالمية ذكرلا، البطالة والشباب الأخضر</p> <p>Week 5 يسد تحقون الأط فال أن لا العناية والرعاية سوق أتون في بهم يرمي العمل لامال رأس العامل كرامة عجلة دفع في بهاي ستهان النهوض والاق تصاد ب. الأمم والفعل ال لازم ال فعل المتعدي</p>	<p>1. تطوير القراءة الصامتة والجهرية عند الطالب بحيث يصحح الطالب اخطائه وذلك من خلال التحليل الصوتي للكلمة</p> <p>2. تطوير مهارة جمع وتوليد الأفكار من الانترنت بهدف الوصول للقراءة الجهرية بطلاقة</p> <p>3. تطوير توظيف معرفته بالفصحى للكتابة في موضوع مألوف بطلاقة نسبية تتفق و المطلوب منه في هذه المرحلة الدراسية الجديدة</p> <p>4. تقديم تحليل متوازن لفضية معينة بتقييم وجهات النظر المختلفة وذلك من خلال استكشاف طرق مختلفة للتخطيط للكتابة وعرضها من خلال عدد معين من الكلمات من (300) كلمة</p> <p>5. إتقان القواعد النحوية والتدريب عليها بأشكالها المختلفة والقدرة على</p>	<p>يهر تظ العمل على مستويات لمراعاة الفروق الفردية دقة ياس بأسلوبًا قويًا وتصميمًا / مرونة ؛ توقيت / ق تحميل -؛ تدريب الأقران بشكل فعال المسؤولية</p>

	<p>ال بديئة</p> <p>Week 6 ال حراري الاح ت باس وكم الاخ بريدية كم الا سد ت فهمية</p> <p>Week 7 ال طاقة مصادر ال تم ييز ال صرف من الامنوع</p> <p>Week 8 على الإن سنان اثر وال بحار الاح يوانات ال تم ييز ت باع</p> <p>Week 9 ال م تجدة الطاقة مصادر</p> <p>Week 10 ال م تجدة الطاقة مصادر</p> <p>Week 12 ال صحة ال قيادة /ال صحي الغذاء ةال م تهور</p> <p>Week 13 ال صحة ال صحي الغذاء ت باع</p> <p>Week 14 أوراق) عامة مراجعة الاخ ت بارات</p> <p>Week 15 أوراق) عامة مراجعة الاخ ت بارات</p> <p>Week16 أوراق) عامة مراجعة الاخ ت بارات</p>	<p>إجابة الأسئلة والتدريبات عليها . التذوق البلاغي والقدرة على استنتاج واستنباط مظاهر الجمال والتدليل عليها من خلال النص المقروء.</p>	
<p>How will this be assessed?</p>	<p>ال تط بديقات ال كاملة ال تي ت ح توي على الأ سد ذلة المخ تلفة الامطابقة لورقة الامتحان النهائية . من خلال إجابة نماذج م تكاملة من أولاق الامتحانات ل لسدين ال سابقة</p>		
<p>MFL</p>	<p><u>IGCSE Revision</u></p>	<p>Recapping vocabulary for different jobs and giving preferences; practising all 4 skills (listening, reading, writing and speaking); using present, past and future tenses as well as both regular and</p>	<p>Describing preferences; discussing career choices and reasons; comparing jobs; holding a conversation to discuss the importance the languages when finding a job; applying knowledge to understand both written and oral texts.</p>

		irregular verbs; using some conditional tense with regular verbs; expressing complex opinions; using idioms and higher order phrases.	
How will this be assessed?		Final exams	
ICT	<u>IGCSE Revision</u>	Using the following software effectively: Word processing, Database management, Spreadsheet, Web authoring, Presentation (multimedia), Graphics; selecting appropriate software applications to meet needs; reviewing the outcomes of the use of software applications by comparing the digital product with the original requirements.	Demonstrating knowledge and understanding of software skills and producing high quality content in a range of different computer applications; entering, organising, developing, refining and formatting information, applying editing techniques to meet needs; organising different types of information to achieve a purpose and making modifications to improve the outcomes; identifying the main properties of software applications such as Microsoft Word, PDF Files, and JPEG and describing the benefits and drawbacks of using certain applications in comparison to other methods.
How will this be assessed?		Final exams	
Design Technology	<u>IGCSE Revision</u>	Applying a breadth of technical knowledge and understanding of the characteristics, advantages and disadvantages of emerging technologies; recognising the importance of the evaluative process and respective criteria when considering the impact of new and emerging technologies to a range of scenarios; studying the processes, applications, characteristics, advantages and disadvantages of sources of energy, in	Demonstrating understanding that all design and technological activity takes place in contexts that influence the outcomes of design practice Identify methods of generating energy and its uses; identifying characteristics, application, advantages and disadvantages of modern & smart materials, composites and technical textiles; showing understanding of how different components can be used within mechanisms; understanding how an electrical system can make a product function; differentiating between various paper and boards and metals by properties, structures and uses.

		<p>order to be able to discriminate between them and to select appropriately; applying technical knowledge and understanding of the characteristics, applications, advantages and disadvantages of smart materials; studying the performance, principles, applications and the influence on the design of mechanical devices; studying the performance and functionality of using programmable components.</p> <p>between them and select appropriately.</p>	
How will this be assessed?		Final exams	