



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

Character Development Policy



Last Review: September 2021

Next Review: June 2022

Reviewer: Policy Committee





1. Purpose

The purpose of this policy is to ensure that all members of staff are aware of the importance of developing character within our students.

2. Scope

This procedure applies to all pupils in both primary and secondary schools across all Doha British Schools

3. Policy Statement

Our Core Purpose is to ensure that every child or young adult, who comes through our doors, gains as much from the experience of being here as possible. We base this on our belief that all learners can, need and want to achieve. We will, therefore, provide the highest standards of teaching and learning together with substantive support for character development. We want our students to complete their education here as well-rounded individuals. We believe that character development is highly important, intrinsic to our work and which reflects and promotes our school values.





Underpinning the schools Core Purpose, Vision, Mission and commitment to Internationalism is the school's dedication to encouraging all the young people in our care to grow in relation to the **DBS Way** and the strong links with **Character Development**, as they strive to be:

- Inquisitive
- Resilient
- Honest & have Integrity
- Respectful
- Have a sense of Community Spirit
- Motivated and Ambitious
- Self-Confident

4. Implementation

Curriculum

- Character development is embedded into schemes of work for all subjects
- All staff are responsible for the development of students character within their lessons
- All staff should model character within their own behaviour and the language they use

Pastoral

- House assemblies and tutor time activities are linked to character development
- Student council and student leadership will give opportunities for students to develop their character values
- Students will complete pledge passports to evidence development of their character skills, working on each character throughout their time in school

Wider Curriculum

- The schools extensive Extra Curricular Activities programme plays an integral part in the character development of students
- The Duke of Edinburgh award, Model United Nations and Eco Schools all give students opportunities to develop their character
- Local and International trips are linked to the character development of students
- PSHE, QNV and UBP programmes, that sit within the curriculum, will support the personal development of character

5. Rewards

Character development will also form part of the rewards policy within school. Using Praise postcards, students will be rewarded for their efforts based around the character values. Students and parents will receive these directly from teachers, helping to promote our culture outside of the school.





Thank you