



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

# Community Intent Policy



Last Review: September 2021

Next Review: June 2022

Reviewer: Policy Committee





## 1. Purpose

DBS is committed to the involvement and collaboration of parents and the community in the lifelong learning and education of their children. DBS is committed to building character in their students and this work will directly correlate with our community intent, one of our pillars of improvement.

## 2. Scope

This intent covers the general strategy of how DBS aims to work with their individual communities and will form part of an ever expanding and developing policy that will shape the present and future impact of Doha British Schools.

## 3. Community Intent

Our community intent is built around three levels of development to achieve our long term goals of full community collaboration. Schools will start at different points and work towards the same overall goals.

Community Voice		Community Conversations		Community Activism
<ul style="list-style-type: none"> <li>● Invite challenge.</li> <li>● Encourage participation.</li> <li>● Create spaces for the community to attend and share.</li> <li>● Open up dialogue and opportunities.</li> </ul>	?	<ul style="list-style-type: none"> <li>● Invited to a seat at the table, creating opportunities to share, get involved and collaborate.</li> <li>● Conversations that address challenges, similarities, opportunities, and even areas for improvement.</li> <li>● Open school, providing the community the opportunity to feel a part of it.</li> </ul>	?	<ul style="list-style-type: none"> <li>● Negotiate partnerships.</li> <li>● Create and run projects together.</li> <li>● Share responsibility.</li> <li>● Embed into communication.</li> <li>● Harness collective strengths and opportunities.</li> <li>● Co-create and embed into one.</li> </ul>

DBS believes the answer to real education/school transformation is strong, authentic community connections and actions. When families, community groups, business and schools band together to support learning, young people achieve more in school, stay in school longer, and enjoy the experience more.

Great examples of school/community partnerships are happening all over the world. DBS believes in these and we need to ensure they are healthy and relevant to the needs of 21st century learners and our deep culture of character development.



DBS will make a commitment to community engagement which will come in many shapes and formats over the next few years, growing and developing at every step. DBS believes in the impact of this work and the long term impact on school and student success.

Examples of how DBS will be developing their community intent:

- Community/business school partnerships
- Parental collaboration
- Curriculum connected to real world experiences
- Student voice
- Student leadership
- Cross generation learning
- Parent forums
- Parent workshops
- Community events
- Working together on projects to deal with local problems
- Community activities – giving back / getting involved
- Whole Community Engagement

If we respect each other and acknowledge our unique contribution, we can move forward quickly in a positive environment where we can all be teachers and learners.

## 4. Community Intent – Individual Schools

Each DBS school will work on its own community intent based on the principles of this document. Each community is unique, and each school is on a different journey, so embedding community into their leadership of success will be done through their own plans.



Thank you