

Doha British School

Performance Management Policy (Templates)

Last Review: September 2021

Next Review: June 2022

Reviewer: Principal



DOHA
BRITISH
SCHOOL



Performance Management 2021-22



DOHA BRITISH SCHOOL

Targets:

1. Teaching and Learning - (Pupil attainment/Progress)
2. Teaching and Learning - (Whole school priority)
3. Pastoral and/or Character Development
4. Leadership & Management - (SLT, Subject Leaders, House Leaders, Assistant Subject Leaders, SENDCO, or anyone with an allowance)
5. Community Engagement - (SLT Only)

Name:	Job title:
Date started current job:	Main responsibilities:

	Objectives	Success criteria:	Monitoring (and evidences links):
Teaching & Learning - Pupil attainment/ Progress			
Teaching & Learning - Whole school priority			
Pastoral / Character Development			
Leadership & Management			
Community Engagement			

Initial Meeting:

Date: _____

Signed: _____

Signed line manager: _____

CPD needs related to Performance Management

Objective	CPD course/session requested	Foreseen Impact on development	Timeline

Comment

CPD record related to Performance Management

Objective	CPD course/session attended	Impact on development	Date of completion

Comment

Performance Management 2021-22 **Mid Year Review**

Objective	Review of current progress	Actions identified to complete target
Copy from above		

Line Manager Review / Concerns

Mid-term review meeting:

Date: _____

Signed: _____

Signed line manager: _____

Performance Management 2021-22 **End of Year Review**

Objective	End of Year Review	Met / Not Met
Copy from above		

Line Manager Review / Concerns

End of year review meeting:

Date: _____

Signed: _____

Signed line manager: _____