



Week Commencing the 18th of September 2022



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we learnt the names of different body parts. In Phonics, we learnt to listen to different sounds around us. In Maths, we are learning that we can sort objects into different sizes.



This week in Reception we have had so much fun learning our new sounds 'g' 'o' 'c' 'k' and our new tricky word 'go'. In maths, we went on a bear hunt and counted how many we could find. We have also been learning to retell our story 'We're going on a bear hunt' and sequencing the scenes in order. In art, we painted a bear. What a fun week!

Year 1

Year 1 have been learning about comparing; more, fewer and the same amount. They have even started using the symbols! In English, they have been focussing on time conjunctions and saying instructions. In Science, they have been testing the properties of materials and in Foundation, they have been using compasses to find north and give directions.



Year 2 have been looking at producing our class letter write in English based on the jungle. In Maths, we have looked at addition and subtraction using number bonds to 100! In Science we have explored how animals are adapted to their habitat. Lastly in Foundation we explored Antarctica!



Year 3 have been learning how to write sentences with coordinating and subordinating conjunctions. In Maths, the children have been solving addition calculations with 3 digit and 1 digit numbers. In Science, the children completed an investigation about friction. In Foundation, the children have been learning about the animals that were alive during the Stone Age.





It has been a whirlwind of fun in Year 4 as children went on an incredible treasure hunt to locate Anglo-Saxon artefacts! In Maths, pupils used spaghetti to form Roman Numerals to help deepen their understanding. In English, children have started to plan their own instructional text to help Viking Hunters defeat the atrocious beast, Fenrir!

Primary Weekly Brief

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This week in Year 5, we have been using mental addition strategies as well as reviewing column addition in Maths. In English, we completed our class biographies of Harriet Tubman and planned our independent write about Henry 'Box' Brown. We investigated the properties of materials in Science by testing thermal insulators and conductors. In Foundation, we created a timeline to chart the key events of the Transatlantic Slave Trade.



In Year 6 this week, we have been performing calculations with squared and cubed numbers as well as identifying prime numbers to 100. In English, we planned our hot task by creating a success criteria. In Science, we learned about the different types of switches and how they work in a circuit before building our own. Lastly, in Foundation, we interpreted primary and secondary sources about the Blitz in WW2.



Year 1: Has been learning to say and write the numbers until 10.

Year 2: Has been learning a song to ask and answer questions about name, age and nationality.

Year 3: Has been learning to use the colours according to the correct gender.

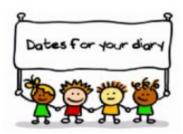
Year 4: Has been learning the members of the family using the correct article (el, la, los, las, un, una, unos unas).

Year 5: Has been learning to introduce themselves formally and informally.

Year 6. Has been learning the professions according to gender and numbers.



This week Primary students have been playing rhythm games, body percussion beats, and percussion instruments. We were learning musical notation. Students have been practising singing different melodies with SolFa hand signs. Students practised "Living on a prayer" "Hands, feet, heart", "Good morning", "Mamma Mia" songs. All pupils have been practising how to sing with proper singing technique.



- Sunday 25th September- Launch of 25 years of DBS
- Thursday 29th September- Languages day (In school event)
- Tuesday 4th October- Parent Consultations- sign up sheets to follow.
- Thursday 6th October- School Closed.



Star of the Week

Faisal Mohammed Al-Fehaida	Al Reem Mohammed
Michael Saibu	Moza Al-Qubaisi
Sesara Kotalawala	Hamad Al-Shahwani
Januna Rathnapala	Lamar\ Emam
Tashi Sharma	Manha Fatima
Omar Al-Obaidli	Inaaya Akhtar
Namish Gangadhar	Aljori Al-Ali
Inara Shaji	Aisha Al-Mansoori









CHAMPION OF THE WEEK





Year 2

Aljazi Al-Qubaisi



Year 5

Syed Ahmed



Year 3

Zaynab Rizwan



Year 6

Upamanyu



Year 4

Zayan Marufi











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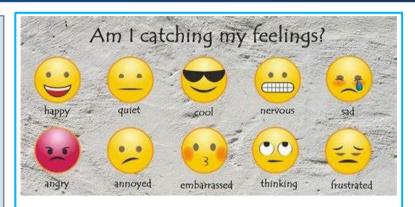
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These children have had their birthday this week

Nazeeha Hifzhiya Saqr AlAli Aya El Hachmi Mohammed Al-Jelabi Jayvardhan Sharma Ashaaz Mahadi Abdullah Fahad Al Jabir Jinene Saadallah Meera Al-Qubaisi



We all must talk to the children about their feelings. Feelings should never be dismissed or disregarded. We should not tell children to feel a certain way or tell them to change their feelings. As adults, we can acknowledge the feeling and ask children if they want to talk about anything.



This week the primary teachers had a training session on spelling and the teaching of spelling rules. Spelling is a fundamental part of the curriculum and is an assessed element in writing tests. Research shows that children learning spelling rules is the most effective way of developing spelling skills, not rote memorisation of a list of words that are tested and then forgotten. We will no longer be sending lists of spelling words home for children to learn, ready for the weekly test. Instead, the teacher will teach spelling rules and deliver an unseen test so that we can see if children are learning and applying the spelling rules. It will be a spelling test, not a memory test.



There is no denying that technology plays a huge role in our lives today! It is central to everything that we do, and it is playing a monumental role in education. Teachers recognise that their students need to get to grips with technology if they are going to have the best chances of making it in the world! So, it is only right that we celebrate everything that technology brings the world of education. Have a go at coding by clicking here



Thank You