



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 16th October 2022



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

This week in Preschool, we explored our senses. We learned that we could use our noses to smell; ears to listen, eyes to see; tongues to taste, and hands to touch. We experimented with different colours of ice during playtime. Seeing the ice melt while drawing on the floor was so much fun. We now know the difference between hot and cold and why the ice has melted. What a fun week!

Reception

This week we have started a new topic 'Under the sea' and we read the book 'Commotion in the ocean'. We enjoyed the story and we spoke about our favourite sea animal. In literacy, we made a rhythm using syllables. In Maths, we have been learning about 1,2,3. We made our own dotted pattern to show 1,2,3 in different ways. We have also made sea animals for our display.

Year 1

This week, Year 1 have been learning all about toys. This has been in English and Foundation; we even had a Teddy Bears' Picnic! We have learnt about nouns and verbs in English lessons. In maths we have learnt about fact families and new LILF: augend, added and sum. In Foundation we practised joining materials and thought about changes in Squishies. In Science we have been classifying amphibians and reptiles.

YEAR 2

In Year 2 this week, we have had lots of fun. In English, we explored lots of different grammatical terms such as prepositions, nouns and synonyms. In Maths, we have explored addition and subtraction and solved lots of word problems. In Science, we continued to look at human food chains. In Foundation, we started our new topic of hanging decorations and even made paper lanterns.

Year 3

This week, Year 3 performed a poem called 'The Sea' in assembly. They did an amazing job. They demonstrated their understanding of personification and metaphors. In Maths, the children have been spotting patterns to help them solve trickier calculations. In Science the children used magnifying glasses to look at igneous, sedimentary and metamorphic rocks in more detail. They used actions to help them remember how each type of rock is formed.

Year 4

Year 4 have had a super week! In maths we have been looking at subtraction calculations with more than one exchanges. Throughout our writing journey with leaf we have analysed and identified key features of an outsider narrative, in preparation for our hot task writing! Our future scientist went on a treasure hunt to find the matching electrical components.





Year 5

This week in Year 5, we have been learning about prime, square, and cube numbers in Maths. In English, we wrote a free verse poem and began to analyse our model text. In Foundation, we debated case studies of modern slavery. In Art, we began our final observational drawing, a portrait of Henry "Box" Brown. We investigated reversible and irreversible changes in Science.

YEAR 6

In Year 6 this week, we started a new Maths topic - fractions! We began by identifying equivalent fractions, simplifying fractions and plotting fractions in a number line. In English, we described a scene from our new book and edit and improved our work before making a storyboard. In Science, we made periscopes and in Foundation, we looked at how the role of women changed in Britain during WW2.

Español

Year 1: Has been learning the alphabet linked to tricky sounds.

Year 2: Has been learning the colours.

Year 3: Has been learning to describe shapes linked to colours and numbers of sides.

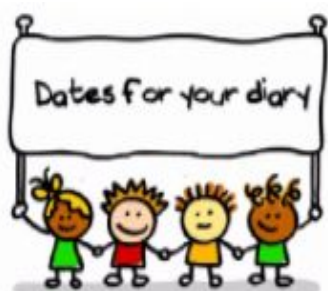
Year 4: Has been learning to describe the class using affirmative and negative sentences.

Year 5: Has been learning more about Spain. They are making a research.

Year 6: Has been learning the regular verbs ending in -ER.

Music

This week Primary students have been playing music games, body percussion, drums, chime bars, ukulele and other percussion instruments. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Students practised "Living on a prayer" "Hands, feet, heart", "Good morning song", "Mamma Mia". All pupils have been practising how to sing with proper singing technique.



Saturday 29th October- DBS Carnival at Rawdat Al Hamama
WB 30.11.22- Primary Assessment Week.




Tuesday 1st November- World Cup timings begin.

Thursday 17th November- International Day

Thursday 17th November- School closed for winter



Star of the Week

	Zayan Muhammad Malik		Faisal Al -Heidous
	Hamad Al-Heidous		Jeya Devi
	Alia Al-Absi		Mansa Jaiswal
	Saif Al-Abdulla		Farras Hadvi
	Inara Aamir		Joud AlKhenji
	Janna Fauzana		Juma Al Buainin
	Salma Elfallah		Nathan Gois
	Majd Belal Mohammed		Hania Jamshaid
	Elliot Yap		



Congratulations to Yara and Jeya, both in 4B Penguin Class. In this unprecedented moment of awarding two headteacher's awards, we have to recognise both girls equally for their roles in securing 4B as the number one class in the whole of Qatar in the most recent TTRS competition. Both Yara and Jeya have demonstrated clear motivation & ambition, and resilience.

TIMES TABLES ROCK STARS

CHAMPION OF THE WEEK



Year 2

Raed Syed



Year 5

Sophia Siddique



Year 3

TBA



Year 6

Sayed Alawi



Year 4

TBA



UNDER 5 SECS



UNDER 4 SECS



UNDER 3 SECS



UNDER 2 SECS



UNDER 1 SEC



These children
have had their
birthday this
week

Arahant Deogade
Nour El Hachmi
Aisha Al-Sorour
Hamza Abdelraouf Soliman
Isaiah Prinu Thomas
Rashed Almarzooqi



Beginning Tuesday
1st of November the
timings of the school
day are changing. The
Ministerial decision is
that children should
attend school from 7
am until 12 pm.

Parents should note that there will be no ECAs during this time. Children must be collected promptly at 12 pm as the school has to be closed to all members of our community.

The school day will remain the same, with adjustments made to lesson timings.

Children should still come to school with a piece of fruit for their first break and lunch for their second break.



On Sunday 30th October, we will be holding our assessment week for primary pupils.

For pupils in Y2-6, this will be a combination of standardised tests and tests designed by the teacher. For pupils in Y1, it will be teacher assessments only.

As with all assessments we do in school, the purpose is to assess what the children have learnt so far this term and what we need to do in the future to help our pupils make the maximum amount of progress. We will not be sharing results with parents as these assessments make up a small part of the whole picture.

How can you help?

- Ensure your child comes to school daily to be present for the tests.
- Ensure your child is well-rested and has had a good night's sleep.
- Talk positively about the assessments. Tell your child how proud you are of them and that even if they make mistakes, it does not matter because mistakes help us to learn.
- Ensure your child has had some breakfast- hungry children cannot concentrate.
- Revise the knowledge organisers for English, Maths and Science. Go through any homework tasks. (Please note we will not be providing revision packs.)



Thank You

The background features a series of overlapping circles in various shades of blue, creating a layered, organic effect. To the right of the text, there is a white graphic element consisting of two curved lines that meet at a point, resembling a stylized leaf or a speech bubble tail.