



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 23rd October 2022



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

We had an exciting week in Preschool! We looked at different Environmental Sounds and the children really enjoyed the jelly sensory tray that represented waves splishing and splashing. Please do ask them what sound a monkey/chimp makes and prepare yourself for the most adorable thing ever. The children looked at hard and soft objects then made a bed of their choice.

Reception

In Reception this week, we have continued with our under the sea topic and we have been learning about rhyming words. In maths we have been gaining a deeper understanding of the numbers 1, 2 and 3, and we can now compare these numbers confidently. We have also been sorting sea and land animals and we have even had time to make our own jellyfish!

Year 1

Year 1 have had such a jam packed week! In English, they have learnt all about Albert's Discovery, making freeze frames and sequenced the story. In Maths, they have been learning about fact families and number bonds within ten. They have written the calculations to match, too! In Foundation, Year 1 designed their puppets and learnt about toys in different decades. In Science, the focus was carnivores, herbivores and Omnivores.

YEAR 2

What a week we have had in Year 2! In English we have been learning about suffixes (-ly-) (-ed-). In Maths we started our new topic of shapes. We now know the difference between 2D and 3D shapes. In Science we started our new topic based on Materials. In Foundation, we designed and sketched our hanging decorations. This was so exciting!

Year 3

Year 3 have been exploring information reports and gathering impressive vocabulary to write their own very soon. In Maths, the children have been learning to partition numbers to help them solve calculations. In Science, the children have been learning the different enquiry types. They made up actions to help them remember them. In Foundation, the children started to make posters to show their volcano knowledge.

Year 4

Year 4 have had yet another fantastic week! In math we have become mathematicians and can confidently add and subtract 4 digit numbers with multiple exchanges! Our future authors have been working tremendously hard to produce their very own outsider narratives in English. In science, we conducted various experiments on electrical circuits, so much fun!



Year 5

This week in Year 5, we have been multiplying and dividing by powers of 10 in Maths. In English, we wrote a character description and created our class toolkit for a character narrative. We reviewed properties and changes of materials in Science. In Foundation, we completed our debates on modern slavery. In Art, we completed our portraits of Henry "Box" Brown.

YEAR 6

In Year 6 this week, we have been adding and subtracting fractions with different denominators. In English, we have been identifying key features of a flashback narrative and writing a toolkit. In Science, we identified transparent, translucent and opaque objects and how shadows are formed. Lastly, in Foundation, we learned about Anne Frank and the legacy of her diary.

Español

Year 1: Has been learning the basic members of the family.

Year 2: Has been learning the colours according to masculine and feminine.

Year 3: Has been learning the members of the family according to gender.

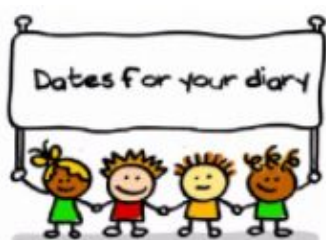
Year 4: Has been learning to describe the class with affirmative and negative sentences using hay/no hay.

Year 5: Has been learning more about Spain and they have finished their research.

Year 6: Has been learning the regular verbs ending in -IR.

Music

This week Primary students have been playing music games, body percussion, drums, chime bars, ukulele and other percussion instruments. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Students practised "Living on a prayer", "Hands, feet, heart", "Good morning song", "Mamma Mia". All pupils have been practising how to sing with proper singing technique.



Saturday 29th October- DBS Carnival at Ain Khaled
WB 30.11.22- Primary Assessment Week.











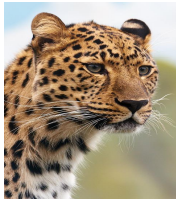


Tuesday 1st November- World Cup timings begin.

Thursday 17th November- International Day

Thursday 17th November- School closed for winter



Star of the Week

	Mohammed Ghanem		Arham Sohaib
	Mohammed Al-Sarraḡ		Jack Lemos Lourenco
	Alia -Al-Absi		Kinaya Lope
	Tassmu Al-Dosari		Alishba Zaki Ahmed
	Aaruhi Paul		Fajer Al-Ahmad
	Salem Al-Sahli		Salma Abbas
	Mayumi Muthuthantri		Jaiveer Gill
	Gesandu Amarasinghe		Joanna Georgie
	Mahra Al Jabir		



Congratulations to Aathira in 6D Wolf Class.

Aathira works diligently, always giving 100% effort and looking for ways to improve. She demonstrates all the character development traits—a true ambassador for DBS Wakra.

TIMES TABLES ROCK STARS CHAMPION OF THE WEEK



Year 2

Maira Zaki Ahmed



Year 5

Syed Ahmad



Year 3

Ashaaz Mahadi



Year 6

Siyathmi



Year 4

Eshaal Marufi





These children
have had their
birthday this
week

**Hala Bitar
Zainab Al-Jelabi
Aisha Al-Mansoori
Muhammad Adam Maqba
Moza Al-Qubaisi**



World Cup timings
commence on Tuesday
1st November.
School will start at 7 am
and finish for all pupils
at 12 pm where children
must be collected
promptly. There will be
no ECAs.

As a school, we work on developing well-rounded individuals who are not only academically strong but are also ready to face the challenges of the wider world.

These characteristics can also form part of conversations and recognition at home.



Resilience- When something is challenging but is not given up on, you could say, 'well done for not giving up; you showed great resilience.' Or if something does not go as expected, you could say, 'things don't always turn out the way we expect, but we have to show resilience.'

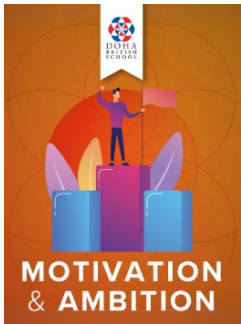


Community Spirit: Look after the area around your home, school and environment. We are all part of the community of Qatar. 'Let's recycle this plastic bottle to think about our environment.' or 'We know that DBS Wakra is a brilliant school; we are proud to be part of that family.'



Respect: In school, this is about how we treat each other, how we speak to each other and how we recognise that we are equal no matter our beliefs, background or skin colour. Showing respect for you as parents is essential for your child. You could acknowledge this by saying, 'Thank you for showing me respect.' or 'I was respectful when I listened to you; I expect you to respect me by listening to me.'





Motivation & Ambition- Working towards goals. It could be saving up pocket money to buy something they want. It is often about having a goal for the future and working towards it. It could also be about wanting to learn something new. Supporting children with getting into after-school activities is an excellent way to promote ambition.



Self-confidence: After the pandemic, we have seen some children struggle with confidence. Talking about feelings could be a good starting point. Sometimes unknowns are scary; talking to your children about their feelings will help. 'I know this is new, and you might feel scared, but I am with you and will support you through it.'



Honesty & Integrity- Many of our pupils are wonderfully honest, even when they make a mistake or make the wrong choice. When children are honest, it is essential to recognise that. 'Thank you for being honest, you made a mistake, and now you have to learn from it so it does not happen again.'



Inquisitiveness: The world through children's eyes is a fascinating place. Encourage them to ask questions about how things work and why things happen; even if you don't know the answer, it can be exciting to say, 'I'm not sure what that is; let's research together and find out.'



Thank You

The background features a series of overlapping circles in various shades of blue, creating a layered, organic effect. To the right of the text, there is a white graphic element consisting of two curved lines that meet at a point, resembling a stylized leaf or a speech bubble tail.