

AL WAKRA

Our core purpose is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve.

May 11 2023

Dear parents,

I am writing to you this week with a reminder of the importance of students learning outside of the classroom. There are many opportunities for students in all phases of our school to access learning, and it is always going to be vital that the young people in our care develop habits which promote effective, highquality learning both in school and at home. All students, for example, have been provided with logins for the SORA app – an online library which has e-books for students of all ages to enjoy. This links, of course, with our reading lists (click here for primary, click here for secondary) that have been compiled by teachers, the idea of which is to promote reading for pleasure because we know that mastery of English will unlock academic potential in all subject areas.

In addition, students from Year 3 and above are also able to access Century Tech online via logins provided by their teachers. This is child-led home learning and our recommendation is that students are spending some time at home each week accessing content on this site which complements learning already undertaken in school; appropriate times and assignments can be discussed directly with primary class teachers and secondary form tutors. Similarly, students also have access to a number of apps and online platforms which supplement other school-based learning, such as TTRS in primary and Dr. Frost Maths in secondary. To a large extent, the expectation is that students take the initiative at home with regards to developing effective routines and engaging with these resources.

As always, if any parents would like to contact me directly regarding this information, I would welcome them to do so via the email address below.

Yours sincerely,

Principal, Doha British School – Al Wakra Campus steven.miles@dbswakra.com

Proud member of Artan Holding

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