



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 5th March 2023



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

It has been a wild and fun week in Preschool. First, we learnt the names and sounds of the different jungle animals. Then, we stamped, slithered and jumped along while singing the song 'Walking in the jungle.' Next, in Phonics, we learnt the 'o' sound and the words that begin with it. Finally, in Maths, we focus on recognising numbers and saying if we have to add one more or take one away.

Reception

We had a fantastic week being scientists as we investigated if objects will melt. We made guesses and tested them to see if we got it right! We learnt what melting means and could think of examples like 'cream' and 'ice'. In phonics, we learnt new sounds 'oi', 'ow' and 'oo'. Next, in maths, we focused on our number bonds to make 5. We are so proud of Koala and Tiger class for smashing term 2!

Year 1

Year 1 have worked incredibly hard throughout assessment week and shown great resilience. We were so impressed with their effort and motivation to try their best. The highlight of our week was definitely our trip to Kidzmondo on Wednesday. The children had so much fun taking on the role of firefighters and paramedics, and they even got the chance to make dairy products in Baladna farm! What an amazing day!

YEAR 2

Year 2 have shown resilience this week through their assessments for Reading and Maths. We read our English story, The King who Banned the Dark and explored some key vocabulary found in the story. We also really enjoyed making our very own seaside treat, an edible fruit boat using careful cutting skills.

Year 3

Year 3 has shown great ambition and motivation during assessment week. They have worked hard but we have also had fun along the way. The children did product research to help them design their very own chocolate boxes. They looked at different packaging and thought about different consumers. Then they made their boxes. We finished reading Charlie and the Chocolate Factory.

Year 4

Year 4 has shown immense resilience and growth this week as they sat their Spring Assessments. They followed instructions perfectly and completed their tests to the best of their ability. We are so proud of our Butterflies and Penguins! Furthermore, we completed this term by finishing our Guided Reading novel and learning all about earthquakes and tsunamis in Geography!





Year 5

Year 5 have shown great motivation, ambition, and resilience throughout their assessments this week. Particularly 5S who also completed the very important TIMSS international Maths and Science assessments.

We also enjoyed our first trip of the year to Baladna Park where we enjoyed a wide variety of activities such as feeding animals, bumper cars, archery and much more!

YEAR 6

Year 6 have worked incredibly hard during assessment week! They have completed assessments in English, Reading and Mathematics. They have shown motivation, ambition, resilience and determination this week! We have also finished our class novel - The Boy at the Back of the Class. This children gave this book 5 stars when they wrote their book reviews!

Español

Year 1: Has been learning to spell the days of the week.

Year 2: Has been learning to say what is hurting in singular and plural.

Year 3: Has been learning to say how they feel according to gender and number.

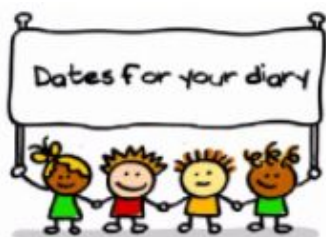
Year 4 Has been learning to use the question words correctly.

Year 5: Has been learning to talk about their daily routine using connectives and time.

Year 6. Has been learning to use the verb "Tener" to say ailments.

Music

This week Primary students have been playing rhythm games, body percussion beats, percussion instruments and ukulele. We were learning musical notation. Students have been practising singing different melodies with SolFa hand signs. Watched musical stories, discussed characters and instruments, and listened to character themes individually. Students practised "Rhythm in the way we walk" "Dreamers", "Waving flag", "Good morning song". All pupils have been practising how to sing with proper singing technique.






Sunday 12th- Thursday 16th March- School Closed.

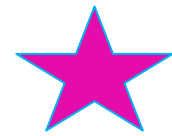
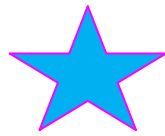
Sunday 19th March- School reopens

Monday 20th March- Parent Consultations (Details sent via email)

Thursday 23rd March- Ramadan timings begin.

Star of the Week

	Lion Class		Tameem Al-Bordaini
	Moin Zidan		Moza Al-Qubaisi
	Alia Al-Absi		Shamsa Al-Mansoori
	Mohammed Al-Jelabi		Mayar Al Sorour
	Shaikha Shaibani		TBC
	Mohammed Hadi Al-Hajri		Leena Nazdeen
	Salm Elfallah		Sayed Alawi
	Rose		Hania Jamshaid
	Felysh Simamora		



CHAMPION OF THE WEEK



Year 2

Aljazi Al-Qubaisi



Year 5

Avani Ambre



Year 3

Shobhit



Year 6

AlJori



Year 4

Student name



UNDER 5 SECS



UNDER 4 SECS



UNDER 3 SECS



UNDER 2 SECS



UNDER 1 SEC



These children
have had their
birthday this
week

Yasmine El Hachmi
Noelle Miles
Deema Islam Mohamed
Majd Belal Mohamad
Tameem Al-Bordaini
Arham Sohaib
Ayesha Sohail
Saoud Al-Sayed
Farra Hadvi



Thank you for all your support during this long term. There has been a lot to be proud of. We wish all our community a happy half term break. School reopens on Sunday 19th March at the usual time of 07:00.

**HAPPY
INTERNATIONAL**



Yesterday was international women's day. At DBS Wakra we are proud of our school's harmonious, inclusive and supportive climate which enable all members of our community to thrive. We support not only International Women's Day but also the many outstanding female professionals and young women in our team who we honour in recognition of their dedication, care and commitment to our brilliant school.

**PARENT
Consultation**

On Monday the 20th of March, Primary teachers will be holding parent consultations. This is your opportunity to speak to the teachers about your child's progress and attitude to learning. All the details for signing up have been emailed to you earlier this week.

Thank You

The background features a series of overlapping circles in various shades of blue, creating a layered, organic effect. To the right of the text, there is a white graphic element consisting of two curved lines that meet at a point, resembling a stylized leaf or a speech bubble tail.