



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 26th of January 2023



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

What a wonderful week in Preschool, we had so much fun getting our hands' dirty planting carrots and onions in our garden. In phonics, we learned the 'j' sound and the words that begin with it. In Maths, we look at numbers zero to three and how we can represent them differently.

Reception

We've had another great week in Reception. We've learnt about Chinese New Year and we wrote about what we can see in the picture. We focused on different ways we can represent and make 4. We have also painted a blossom tree.

Year 1

Year 1 have had such a collaborative week! We have been using teamwork across the curriculum and really been testing each others' knowledge. In English, we have been learning about letter features and recapping time conjunctions. In Maths we have started our Shape unit which begins with 3D shape. In Science, we have been on a scavenger hunt around school to explore our senses. We have designed our final fruit salad which we will make next year!

YEAR 2

What a week we have had! This week in Year 2, we explored the key features of the example text in English. In Maths, we started our new topic of Multiplication and Division. In Science, we looked at different ways in which objects can be changed. In Foundation, we made our own maps with lots of key features taught such as hills, mountains and even volcanoes.

Year 3

Year 3 have had another busy week. In English, the children have been learning to write similes. They are going to use these in their setting descriptions next week. In Maths, they have worked hard to learn a song about the 4x table. In Foundation, the children created their own timelines to show the history of chocolate. They used their Maths knowledge to order dates.

Year 4

It has been a busy week for Penguin and Butterfly class! In Maths, we have looked at multiplying and dividing by 10 and 100. We have also strived to learn our 5x table chant. In English, we have explored the key features of our example text in English. This helped us create a toolkit which we will use for our own writing next week.



Year 5

Year 5 have enjoyed a great week! We started our new Maths unit - Multiplication and Division. In English, we have been writing a class example of an exploration narrative to Mars. In Science, we named and identified the reason for the phases of the moon. In Art, we began creating our abstract space backgrounds in the style of Peter Thorpe. In Foundation, we wrote biographies of astronauts.

YEAR 6

We have had a great week in Year 6! We started our new Maths unit - decimals. In English, we have been writing a class example of an information text about wolves. In Science, we considered how exercise affected our heart by measuring our BPM after a workout. In Art, we looked in magazines and newspapers to find pop culture images that we can use to experiment with mixed media next week!

Español

Year 1: Has been learning the names of the vegetables according to gender.

Year 2: Has been learning the parts of the house.

Year 3: Has been learning some adjectives to describe people.

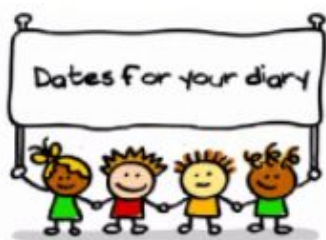
Year 4: Has been learning to describe the house using adjectives and connectives.

Year 5: Has been learning to describe their school bag using affirmative and negative sentences.

Year 6: Has been learning to give an opinion about food using the agreements correctly.

Music

This week Primary students have been playing music games, body percussion, drums, chime bars, ukulele and other percussion instruments. We are learning about musical notation and instruments of the orchestra (brass, percussion families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Pupils practised "Hello song", "Dreamers", "Apple tree", "Rhythm in the way we walk" songs. All pupils have been practising how to sing with proper singing technique.



31st January- Learning through play workshop for EYFS parents.

WB 5.2.23- STEM Week





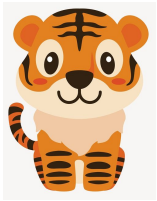








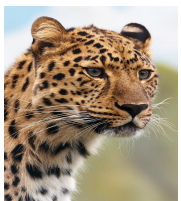
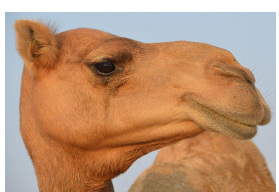

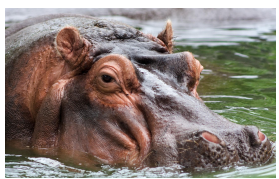
6th February- Author Visit for EYFS, Year 1,2 & 3.

WB- 12th February- Sports, Health and Wellbeing Week.

Tuesday 14th February- School Closed for National Sports Day.



Star of the Week

	Abdullah Al-Hajri		Mahira Faravisah
	Shaikha Al-Fehaida		Master Phichaichan Khetbunjong
	Thamer Al-Kaabi		Shaikha Al-Boinin
	Ryaan Al-Shaikhly		Avani Ambre
	Muhammad Ali		Muhammad Saud Irfan
	Saoud Al-Abbasi		Mohammed Albuainain
	Nazeeha Hifzhiya		Abdulaziz Al-Ishaq
	Aya El-Hachmi		Nehaan Marufi
	Shobhit Kumar		

TIMES TABLES ROCK STARS

CHAMPION OF THE WEEK



Year 2

Maira Zaki Ahmed



Year 5

Maryam Jafar



Year 3

Maryam Al Mansoori



Year 6

Zainab & Neehan



Year 4

Saqr Al Ali





These children
have had their
birthday this
week

Inaaya Akhtar
Henry Jackson
Daviq Muhammad



Saturday is 'International Lego Day.' The company, created in 1932 LEGO, meaning 'play well' in Danish, has been well-loved by children and adults worldwide. So, why not spend some time on Saturday playing with this historical toy that has stood the test of time. You could send a photo or two to the class teacher via dojo. Ready. Steady. Build.



Above are examples of footwear that are not permitted as they are not school shoes. Any pupil wearing the incorrect footwear will receive a uniform reminder letter. As a school, we insist on maintaining high standards, including uniforms. We are proud of our uniform and while we are on trips, have visitors in school, or you are out in public after school, we want people to know that our pupils proudly wear the DBS colours.



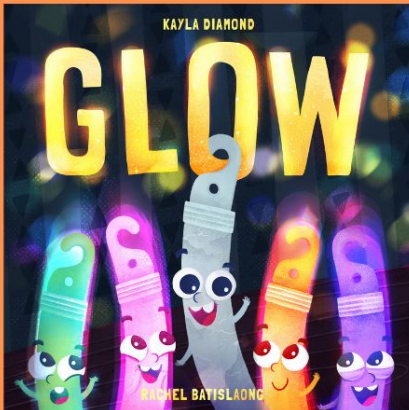
We are in the process of organising our trips and visits for this academic year, and parents will be communicated with by their child's class teacher when everything has the appropriate approval and we are satisfied that the health and safety of pupils are given priority. External trips are an excellent way for children to experience a different side to education, and we hope to organise trips that will live in the children's memory.



For preschool, reception, Year 1, Year 2 and Year 3

Author Visit

Children's author Kayla Diamond will be visiting our school on the 6th of February. She will be giving a presentation and reading her picture books.



Bo is feeling sad because he's a broken glow stick that just can't seem to glow. His friends are all bright and happy and turned into fun crafty creations. With some simple affirmations he starts to find his special inside glow.

This book aims to inspire readers of all ages to find their own unique GLOW.

Jules is an energetic, clumsy jellyfish just trying her best to move gracefully like the other jellyfish. Despite her best efforts, she just can't seem to get it right. That is, until she meets a friend that reminds her to let go, to be herself and to HAVE FUN!

This book will inspire readers of all ages to get up and move to their own rhythm!



Both books carry the theme of self-acceptance and friendship.

If you would like to order a book for your child, please send money to school in an envelope labeled with: your child's name and class. Please have your order placed by Monday, 6th of February.

**For preschool,
reception, year
1,2,3 only.**

Buy both for 90 QR
Glow: 55 QR (comes with a glow gift)
The Jellyfish Jiggle: 45 QR

Books will be delivered to school on the day of the reading.





Well done to our Y5/6 pupils who participated in the Cross Country event at Education City Golf Club. They ran a very hilly route of 1.8km. Great efforts everyone. A special mention to Luka who came 5th out of all the boys who ran!



Thank You

The background features a series of overlapping circles in various shades of blue, creating a layered, organic effect. To the right of the text, there is a white graphic element consisting of two curved lines that meet at a point, resembling a stylized leaf or a speech bubble tail.