



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 29th of January 2023



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

I think little germs are taking up all of our time, the week has gone by so fast. Not to worry, the Preschoolers all know how to get rid of germs. We focused on personal hygiene and washing our hands thoroughly. The preschoolers could not stop making foam with their soapy clean hands.

Our sound for the week is 't' - they loved making their 't' for tiger crafts/paintings. The number journey with 0-5 continued as we further practiced representing 0-5. You are all awesome!

Reception

What a fantastic week in Reception. We have been learning all about Weddings! It was great to see mummy and daddy's Wedding photos too! We have been learning our Phase 3 sounds in phonics too and new tricky words. We have been challenging ourselves in construction by making a place for a wedding, a wedding car and wedding flowers! How creative!

Year 1

Year 1 have had such a productive week! They have planned some very interesting letters to write next week, using so many grammatical features! In Maths, they have been creating patterns and solving problems with 2D and 3D shapes. In Science, Year 1 thought about different flavours. And, the highlight of the week... making our fruit salads. They looked amazing and Year 1 were so independent. Well done!

YEAR 2

What a week we have had in Year 2! This week we have created our own Sand bug creatures for English to support us for our writing task. We even produced a class plan about the habitat of a Sand bug. In Maths, we have been looking at sharing and grouping objects into equal parts. In Science we explored the different parts of a plant. In Foundation we brought in some shells and completed some observational drawing of them! This was so much fun.

Year 3

Year 3 have had a busy week practising for their assembly on Sunday. They are very excited! In English, we began our shared write. They children will use these ideas to help them write their own setting descriptions next week. In Maths, we have been using different methods to solve multiplication calculations. The children enjoyed making and drinking a Mayan hot chocolate in Foundation lessons.

Year 4

This week in Year 4, Butterfly and Penguin children have multiplied 2-digit numbers by 1-digit numbers! In English, we have started to bring ideas together to help us write a diary entry as a character within our story 'The Journey'. Our adventure with Narnia has been full of suspense this week with children applying their VIPERS skills.



Year 5

Year 5 had a fantastic week! We have planned and written some fantastic exploration narratives, using all the key grammatical features! In Maths, we have been practicing the formal written methods of multiplication and division. In Science, we put all our theoretical knowledge into practice by creating orbiting models and sundials to tell time. In Art, we are drawing spaceships in the foreground of our abstract paintings.

YEAR 6

In Year 6 this week, we have been adding and subtracting decimals and multiplying and dividing by 10, 100 and 1000. In English, we have been planning and writing our information text about an animal. In Foundation, we identified human and physical geographical features of North America. Lastly, in Qatar History, we have been learning about Qatari culture and heritage.

Español

Year 1: Has been learning to give an opinion about the vegetables using likes and dislikes.

Year 2: Has been learning to describe their house.

Year 3: Has been learning to describe people in first, second and third person.

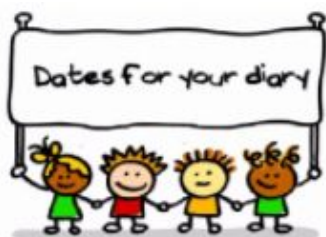
Year 4: Has been learning to describe the house using different types of adjectives applying the agreements.

Year 5: Has been learning the time using “y” and “menos”

Year 6: Has been learning to give information about their favourite foods using frequency adverbs.








Music

This week Primary students have been playing rhythm games, body percussion beats, and percussion instruments. We were learning musical notation. Students have been practising singing different melodies with SolFa hand signs. 'Peter and the Wolf' watched the story, discussed characters and instruments, and listened to character themes individually. Pupils practised “Rhythm song” ‘Dreamers’ “Good morning song” All pupils have been practising how to sing with proper singing technique.



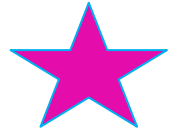
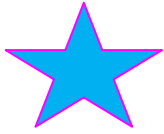
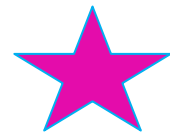
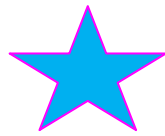
6th February- Author Visit for PS, Rec, Y1,2 & 3
12th-16th February- Sports, Health and Wellbeing Week
14th February- School Closed for National Sports Day
29th February- ECAs finish.
2nd March- World Book Day

Star of the Week

	Zayd Ahmed Mohammed		Abdullah Khan
	Lara Mohammed		Mohammed Mubarak
	Hassan Uppal		Ahmad Al-Boinin
	Saif Al-Abdulla		Maryam Jafar
	Talia Youssef		Jafar Al-Thani
	Khalid Nur Haqem		Raed Shahbaz
	Taher Busneina		Kaltham Al-Boanin
	Aysha Rana		Aisha Al-Sorour
	Arahant Deogade		



Congratulations to Khaleefah in 4B Penguin Class, who won this week's headteacher's award. Khaleefah demonstrated excellent resilience. We have also noticed that he is polite and brightens people's days with his smile.



CHAMPION OF THE WEEK



Year 2

Maira Zaki Ahmed



Year 5

Avani Ambre



Year 3

Shobhit Kumari



Year 6

Zainab M



Year 4

Student name





These children
have had their
birthday this
week

Abdulla Al-Bordaini
Khadija Nagy
Lolwa AlAli
Abdulla Al-Abdulla
Sanya Sharma
Ali Jassim Al-Hajri
Mohamad Busneina
Salma Elfallah
Salma Raafat Abbas



On Wednesday, it was World Hijab Day. It made me think again about how brilliantly different we are as a school. We have members of staff and pupils who wear a hijab daily, and it is a symbol not only of faith but of strength, commitment and sisterhood. World Hijab Day highlights that it is not our differences that divide us but the complete opposite. Our differences unite us and give us knowledge, understanding, patience, respect and community spirit. We truly are a school of the world with people from all different backgrounds, and I know you will agree when I say that that is part of what makes DBS Wakra a special community to be a part of.







DOHA BRITISH SCHOOL
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USING THE DBS E- LIBRARY



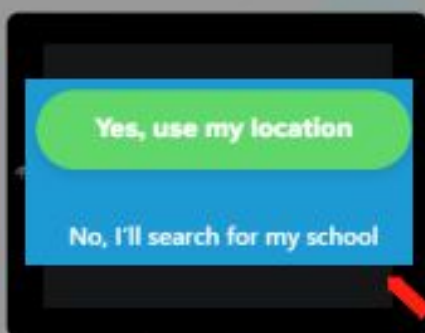
1) DOWNLOAD THE SORA APP

Install the Sora app from the
 [Apple App Store](#) or
 [Google Play Store](#), or go to [soraapp.com](#).



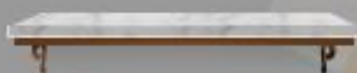
2) LETS GET STARTED IN THE APP

In Sora, click on the green tab to find your school .



3) SEARCH FOR MY SCHOOL

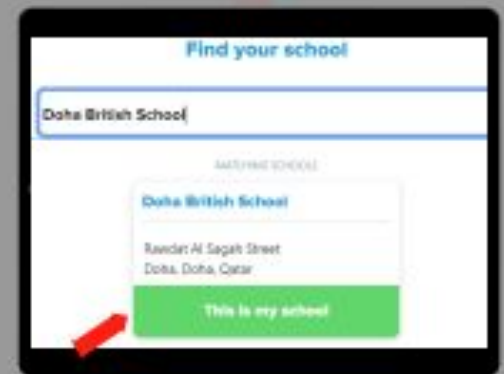
The page will redirect you.
choose :
'No I'll search for my school'





4) SEARCH FOR DOHA BRITISH SCHOOL

Type 'Doha British Schools' in the search bar. Then click on the green bar that says 'This is my school'. It will take you to the sign in page

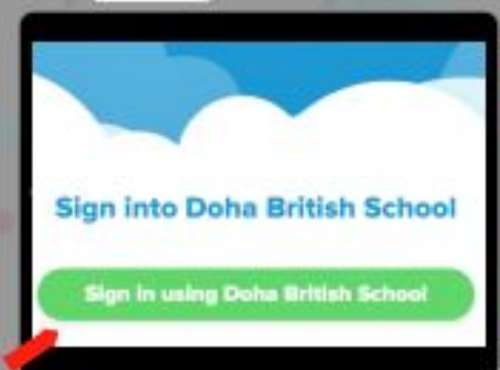


5) SIGN IN USING YOUR SCHOOL EMAIL

Select the 'Sign in using Doha British Schools'. The app will then redirect you to sign in with your school email address and password.

This should look like:

beth.smith@student.dbswakra.com



6) EXPLORE THE DBS E-LIBRARY

Use the task bar at the bottom to explore what the sora app has to offer.



Check out the latest, what's new and suggested books for you



Explore all the E-books and Audiobooks on the DBS E-Library



Find/manage the books you have loaned to your shelf available for reading



Manage your profile and view achievement badges



Thank You