



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AL WAKRA



Primary Weekly Brief

Week Commencing the 26th of March 2023



WHAT HAVE WE BEEN LEARNING THIS WEEK?

PRESCHOOL

It has been a busy week in Preschool. First, we looked at the buzzing life of a bee. We now know that the bees make the yummy sweet honey mummy puts on our pancakes. In Art time, we created a bee hive using different materials. We learnt the d sound in phonics and words that begin with it. In Maths, we learnt how to represent the number six differently.

Reception

This week has been really fun for Reception. We have been learning about animals and their babies. We had fun in our role play area, as we took care of our baby animals by making them food. We have also been learning how to follow instructions to draw a chick. We had fun in our water tray learning about comparing capacity too. To finish off a fantastic week, we had a puppet show with our farm animals. What a great week!

Year 1

This week in Year 1 we have been focusing on analysing our Sharp Teeth Sid text. Firstly, we created freeze frames to match some of the emotions within the piece and then we searched for examples of noun phrases, sentence openers and present tense verbs. In Maths, we focussed on making number bonds to 20. In Science we named the parts of a tree and in Foundation we took a trip to Kenya to learn about cities, villages and coastal areas.

YEAR 2

What a busy week we have had in Year 2. This week we have been exploring so many different ideas in English. We produced storyboards for the Queen who banned Silence. In Maths, we have been learning about litres, millilitres and temperature. For Science we have been looking at the 6 different animal groups. For, Foundation we have looked at Kings and Queens through the ages in England.

Year 3

Year 3 have used their imaginations to visit a natural wonder of the world in English lessons. They wrote a diary pretending they had visited Victoria Falls. In Maths the children have been comparing lengths. In foundation the children have explored the different layers of rainforests. In Art the children sketched and painted leaves and trees and thought about the light source to show shadows.

Year 4

WOW what a week we have had in Year 4! We have been mathematicians who have mastered our perimeters and length topic, editors within writing, explorers transported to India through our new reading book and finally, artists who have developed our sketching, texture and toning skills! All whilst practicing gratitude for the holy month of Ramadan!





Year 5

We have had a wonderful week in Year 5. In Maths, we completed our Fractions, Decimals and Percentages unit. In English, we looked in depth at the vocabulary and phrases used in our example texts. Also how hyphens are used to avoid ambiguity. In Science, we reviewed the force friction which can be seen in water and air resistance. We looked at West Africa in Geography and specifically the human and physical geography of Nigeria. In Art, we explored Tingatinga style paintings from Africa by sketching an African animal in the Tingatinga style.

YEAR 6

In Year 6 this week, we have been calculating scale factors in Maths. In English, we have been writing a class example of a discovery narrative set in the desert. In Foundation, we ordered ancient civilisations in chronological order. In Art, we designed our own togas. Lastly, in Science, we looked at how animals have changed overtime to suit their environments.

Español

Year 1: Has been learning to spell the Month of the Year.

Year 2: Has been learning about sports and hobbies using likes and dislikes..

Year 3: Has been learning to give opinions about the school subjects.

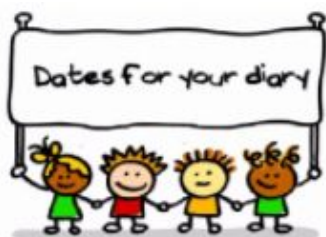
Year 4 Has been learning the professions.

Year 5: Has been learning to say the school facilities using the verb "Haber".

Year 6. Has been learning to say common remedies to illnesses.

Music

This week Primary students have been playing rhythm games, body percussion beats, percussion instruments. We were learning musical notation (name of the notes and value of the notes) and instruments of the orchestra (brass, percussion families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. Students practised "Rhythm in the way we walk", "Twinkle little star", "Good morning song".
















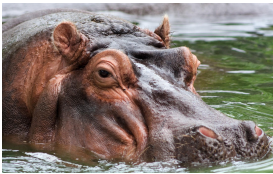


WB 2.4.23- Ramadan hours continue- school gates open at 8.10 am.

Thursday 20th April- Finish for Eid/Half Term Holiday

Sunday 30th April- School reopens with usual school hours.

Star of the Week

	Hamad Al-Ishaq		Zeina Abbas
	Meera Al-Qubaisi		Eshaal Marufi
	Thamer Al-Kaabi		Khalid Al-Malki
	Gajaanan Sreekaanthan		Farras Hadvi
	Zeinab Ibrahim		Abdulla Al Abdulla
	Jasmine Qamela		Inaaya Akhtar
	Lisara Kotalawala		Hamza Sayed Atta
	Kariman Ibrahim		Branden Thomasz
	Zainab Al-Jelabi		



Congratulations to Thamer in Reception D Tiger Class. Thamer has been awarded this week's headteacher's award for showing great resilience. Even when he was finding things tough he did not give up and keeps trying his hardest.

TIMES TABLES ROCK STARS CHAMPION OF THE WEEK



Year 2

Lisara
Kotalawala



Year 5

Amira Hassan



Year 3

TBA



Year 6

AlJori AlAli



Year 4

Ndivhuwo Negovha



UNDER 5 SECS



UNDER 4 SECS



UNDER 3 SECS



UNDER 2 SECS



UNDER 1 SEC



These children
have had their
birthday this
week

Mohamed Iyadh Inshardh
Alishba Zaki Ahmed
Felysh Sihotang
Muhammad Ali
Reem Akram
Leena Nazeedeen
Ghanim Al-Hajri
Oliver Yap
Mohammed Al-Khanji
Nyle Marufi



Check your email because our school calendar for the next school year has been sent to you. As always, the dates are subject to change inline with Ministerial guidelines.

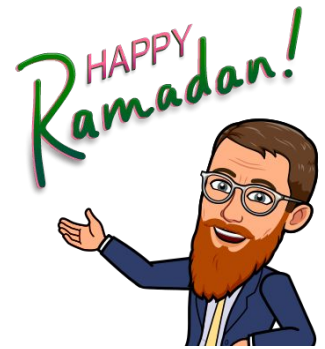


Our school opening times are 8.30 am when staff have been instructed to start their school day. However, as a gesture of goodwill, we will continue to open the school gates at 8.10 am, but there is limited supervision at this time. I'd like to ask parents to aim to have their children in school between 8.10 and 8.30 am but no earlier so we can continue to fulfil our high standards of keeping your children safe while they are in our care. Thank you for your understanding.



Are you ever dismayed when you ask your child what they did at school today, and they reply with “nothing?” Many parents experience the same comment, and it is nothing to worry about, it could be that your child has had such a busy day that they don't have the energy to talk about it. You could try these more specific questions to see if your child will open up to you more.

Who did you play with at playtime? What did you do during PE class? Who had a hard time in school today? What did you need help with today? Who helped you? What was your favorite thing about your day?



A dietitian from Hamad Medical Corporation (HMC) has said it is generally safe for most children to fast during Ramadan.

However, she urges parents to monitor their children and watch for signs of distress, noting that children are at an increased risk for dehydration and may also experience low blood sugar as a result of fasting.

“While children are not obligated to fast until they reach puberty, many children wish to observe the practice during Ramadan,” said Fatma Souikey, Clinical Dietitian Supervisor at Hamad General Hospital.

Parents can support their children by encouraging them to get plenty of sleep and serving healthy, nutrient-dense foods during Suhoor and Iftar, she explained.

“For parents whose children will be fasting for the first time, we recommend they delay the Suhoor meal for as long as possible. This will ensure the fasting hours are not unnecessarily prolonged and help prevent undue stress on the child’s young body. For younger children, parents can encourage shorter fasts, allowing the child to abstain for a few hours each day and gradually introducing all-day fasting as the child ages,” Souikey suggested.

She recommends serving slow-digesting, fiber-rich foods such as wholegrain cereals, fruits, and vegetables during Suhoor. It is important for parents to encourage their children to drink plenty of water and limit stimulants such as coffee, tea, and soft drinks.

“Children are at high risk for dehydration, so it is important for parents to monitor their activity level, particularly when Ramadan falls during the hotter months. It is also important for parents to monitor their child’s diet, ensuring they eat sufficiently but do not overeat, especially on foods that contain high amounts of fat and sugar. Encourage your child to eat slowly and to enjoy their meal. This will also help prevent overeating, which can cause bloating, indigestion, and an upset stomach,” added Souikey.



Thank You

The background features a series of overlapping circles in various shades of blue, creating a layered, organic effect. To the right of the text, there is a white graphic element consisting of two curved lines that meet at a point, resembling a stylized leaf or a speech bubble tail.